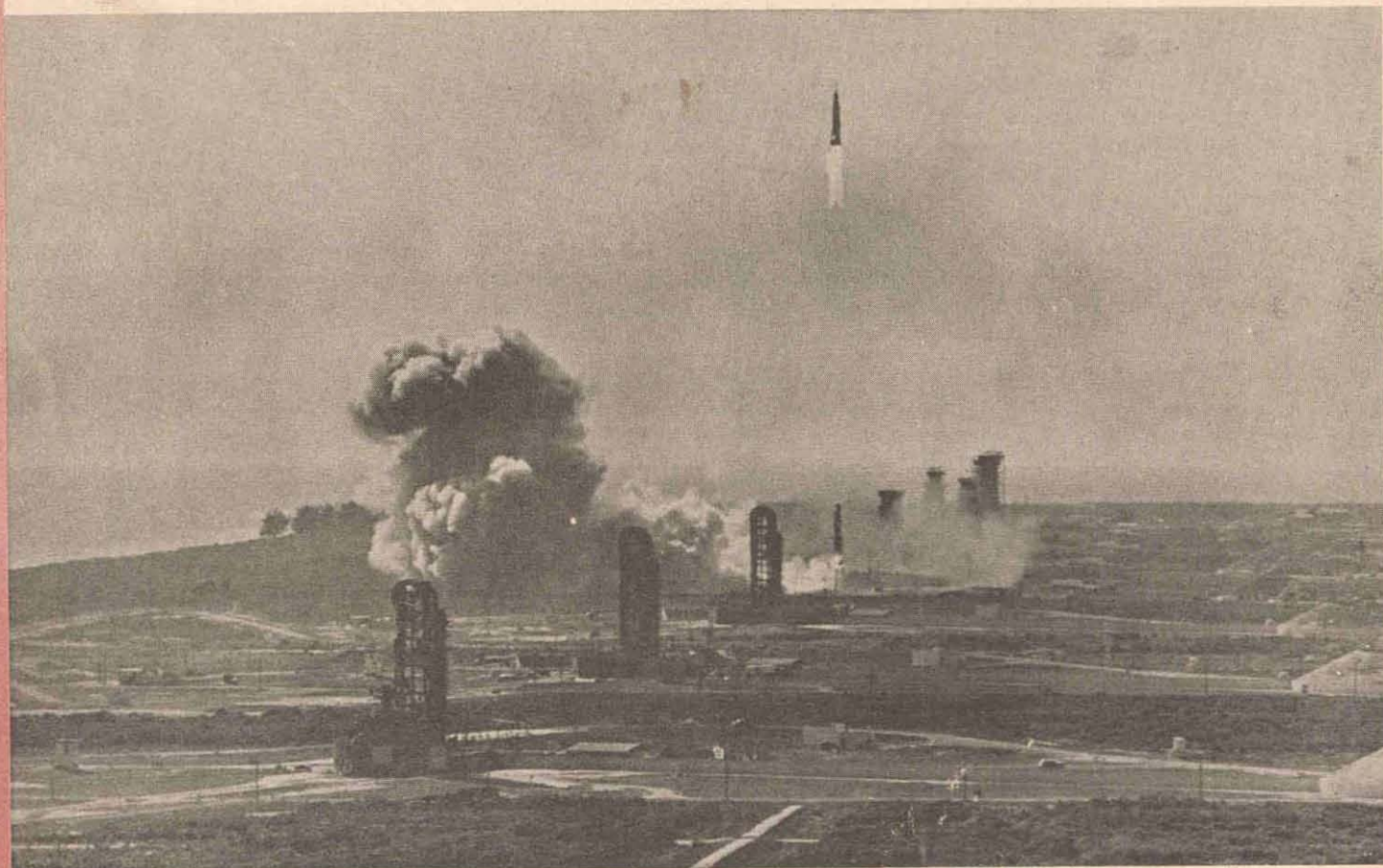


*the*  
**PLAIN TRUTH**  
*a magazine of understanding*

VOLUME XXVII, NUMBER 4

APRIL, 1962



Wide World Photo

INTO ORBIT AROUND THE WORLD—Heading around the world is Atlas rocket carrying astronaut John Glenn in his Mercury capsule into a three-orbit flight around the earth. Here you see it ascending from the missile test center, leaving behind smoke and steam at its launch pad at Cape Canaveral. This wide view of the test center shows the Mercury-Atlas launch pad in line with other launch pads for space projects of the United States. Beyond the test center background is the Atlantic Ocean.



# What our READERS SAY

## Truth About Queer Men!

"Dear Mr. Armstrong:

"I have read 'The Shocking Truth About Queer Men' several times. The facts on the existence of effeminate are obvious and self-evident, but your analysis of the reasons and your solutions and quotations from the Bible are quite amazing. This may be the reason why I have been attracted to you. Most so-called Christian churches are effeminate in their very nature. They don't teach religion in a manly way. They paint Christ as a weak-kneed cream-puff.

"I am also amazed at the youth in your organization and I am sure that many of your listeners and followers are young people. I am 33 myself. Your religion is the most down to earth religion I have ever heard."

Man from San Francisco, Calif.

● It is not our religion, it's God's truth—and He is masculine! There is nothing weak about God—He is the Almighty. This world's religions often make women masculine and men effeminate!

## Youth Finds Answers

"Dear Mr. Armstrong:

"I have been receiving your literature and The PLAIN TRUTH for the past year and never really gave its contents much thought. After reading some of the articles and studying my Bible more I realized that what I had been taught all my life was really contrary to the actual teachings of Christ. . . .

"I am a sixteen-year-old boy and . . . want to know the truth so I can start dedicating my life to Christ. Please send The Ambassador College Bible Correspondence Course, and College Bulletin, as I am planning to attend Ambassador College. Any other literature that might possibly be of help to me, would be greatly appreciated."

Young Man from Ferguson, Mo.

● This zealous young man's future includes Ambassador College. He ought to learn a great deal about what Ambas-

sador life is like when he reads this issue's article on the Ambassador Colleges.

## Blessing to Hell-Bent World

"You are either the biggest fraud in this century or the nearest thing to the divine truth since Paul. If you are the former, God will deal with you in due time in His own way. If you are the latter, you are and could even more so be the greatest blessing to this hell-bent world that has happened in this century. I am persuaded you are the latter."

Man from Tuscaloosa, Alabama

## Policeman Finds We're Not Religious Racket!

"Dear Mr. Armstrong:

"Several months ago I tuned in KWTO and listened to Mr. Ted Armstrong. He was very interesting and for some reason I decided I wanted to learn more about this man and his work. So each evening I find myself listening to his broadcast. I noticed the lack of advertisement during his thirty minutes on the air. Each evening he mentions some booklet and The PLAIN TRUTH that can be had for just the asking, absolutely free. This aroused my suspicion, so to prove to myself that this was not another of the many religious rackets, I sent for several of the booklets. I not only received them but also each month a copy of The PLAIN TRUTH absolutely free and no follow-up of any kind. After 31 years of police work in a large city, I retired, so it is only natural that I am a suspicious person and have no use for rackets."

Man from Crane, Missouri

## Scientist Reads Bible

"I am a scientist and chemist by profession. Somewhat surprisingly to some of my acquaintances, I find an absolute proof of the existence of God in the perfect regularity of physical laws. A

(Please continue on page 28)

## the PLAIN TRUTH

a magazine of understanding

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## EDITOR

HERBERT W. ARMSTRONG

## EXECUTIVE EDITOR

Garner Ted Armstrong

## MANAGING EDITOR

Herman L. Hoeh

## SENIOR EDITOR

Roderick C. Meredith

## Associate Editors

Albert J. Portune

David Jon Hill

## Contributing Editors

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Basil Wolverton

Jack R. Elliott

Clint C. Zimmerman

Ernest L. Martin

Charles V. Dorothy

Lynn E. Torrance

Robert C. Boraker

L. Leroy Neff

Gerhard O. Marx

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Gene H. Hogberg

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Jack M. Pyle

Ronald D. McNeil

Joyce F. Sefcak

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Donald G. McDonald

## Regional Editors Abroad

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Australia: C. Wayne Cole

South America: Benjamin L. Rea

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Vern R. Mattson

## Circulation Managers

United States: Hugh Mauck

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Australia: Gene R. Hughes

South America: Leon Walker

Canada: Dennis Prather

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# Personal from the Editor

THE other day this question came to my mind: "What is the greatest possible sin anyone could commit?"

Once I attended a church service in which the results of a contest were announced. A new Bible was given as first prize for the best answer to the question: "What is the most *common* sin, committed by the largest number of people?" First prize was awarded for the answer: "*Ingratitude.*"

Certainly a lack of gratitude is one of the most prevalent, if not the most terrible, of sins. Few have learned to really appreciate what they have. Most are prone to accept the good things by taking them for granted, failing to give thanks. We gripe about our complaints more than we count our blessings.

But now the question came to me: "What is the *worst* of all sins? The most awful sin that can be committed is, perhaps, one of the very *last* that most people would name. Because the governments of men punish murder with capital punishment, many would suppose murder to be the capital sin. But there is a greater.

I knew a man who believed that adultery was the worst of all sins, and dancing the second most evil, because, he claimed, dancing always led to adultery. Asked if he knew this by experience, or if he had any evidence or proof, he was horrified.

"A thousand times NO!" he exclaimed emphatically. "I would never go near a dance floor—it's too evil!"

The question and answer came to me in a very pleasant and enjoyable manner. I was reading, in the Fenton translation, I Chronicles 29, beginning verse 10. The people of Israel, at King David's request, had contributed liberally for the building of God's Temple which was to be erected by Solomon. David, deeply moved by their generosity, was inspired to an emotional expression of

gratefulness, combined with a vision of the greatness, the majesty and glory of God. He was publicly expressing his heart-touched gratitude and praise. David was exultant. This is what he was saying, before all the people:

"Blessed be You, the EVER-LIVING—  
The God of our Father Israel—  
From Eternity to Eternity!  
With You LORD, is Greatness. and  
Power,  
And beauty, and splendour, and glory!  
For all the Heavens and the Earth are  
Yours, LORD!  
And Headship of all!"

As I read David's words of gratitude and praise, my mind seemed to catch the resplendent vision of the GREATNESS, the supreme universe-ruling POWER, the awesome BEAUTY, the SPLENDOR, the matchless GLORY of the Almighty GOD! Words are inadequate to describe! We would have to magnify superlatives, and then multiply them!

And we mortals are so insignificant, so feeble, so weak, so vile by comparison. King David continued:

"Therefore, our GOD, we all thank  
And praise Your Majestic Name,  
For who am I, and who are my people,  
That we are able freely to give like this?  
For all comes from You—"

Every good thing comes from GOD! He is Creator, Sustainer, Ruler. His eyes are like flames of fire shooting forth. His face is like the sun shining in full strength—so bright it would blind mortal eyes. His Glory is beyond human imagination. His is the perfect holy and righteous character. He *IS*, and is the very source of, LOVE, WISDOM, GOODNESS, MIGHT and POWER. He sustains and controls and directs

(Please continue on page 4)

## In This Issue:

|   |    |
|---|----|
| What our Readers Say .....  | 2  |
| Personal from the Editor .....  | 3  |
| Glenn in Orbit—what does it mean? .....   | 5  |
| Radio Log .....   | 6  |
| Did Christ Die of a Broken Heart? ..  | 9  |
| True Education at Ambassador College .....  | 11 |
| Just What do You Mean —Kingdom of God! .....  | 13 |
| Was Christ Born "B.C."? .....   | 17 |
| Your Children Can Be Self-Disciplined .....   | 29 |
| German Rationalism Exposed .....  | 31 |
| The Bible Story .....   | 33 |
| The Key to Good Health (special interview with Eric Eweson, noted Swedish biochemist) ..... | 41 |



### OUR COVER

Few of our readers have seen such an outstanding view as this of Cape Canaveral from which the major portion of American space launchings have occurred. The tremendous American strides in space research ought to warn us all of the magnitude of the *space war* now developing between Communism and the West.



# Personal from the Editor

(Continued from page 3)

every power and force and energy, ruling the vast UNIVERSE!

And yet, He, so great, so mighty, so glorious, is extremely mindful of each one of us! He loves us so very much He *gave* His only begotten Son to pay the penalty in our stead of our folly—our sins. He raised His begotten Son Jesus Christ from the dead, *born* very GOD by His resurrection, and gave to Him all the POWER and the GLORY of the entire universe, making Him, the risen ever-living CHRIST, the Administrator and Chief Executive over the Supreme Government of the limitless UNIVERSE!

More than that, through Jesus Christ, God has made it possible for us to be begotten of the glorious GOD Himself!

Through the living Christ we may receive the very Spirit—the LIFE—the divine NATURE of GOD! Thus we become co-heirs *with* Christ, that we, too, may be BORN by a resurrection as very SONS of GOD. Jesus Christ was made the first-born of many brethren! He, Christ, already has *inherited*—and we through Him may become joint *heirs* to later inherit all that is God's—the UNIVERSE ENTIRELY!

Can your mind grasp it? *All that is God's, we may share!*

A portion of this we may imbibe, drink in, be filled with and enjoy *here and now*, even in this temporary life! Every good thing *comes from* GOD!

Even now, in this frail human life, we may receive from Him guidance and wisdom, protection from physical harm, healing when ill, peace of mind, deliverance from trouble, and all the attributes of His character—His divine LOVE, FAITH, PATIENCE, ASSURANCE, GOODNESS, POWER to overcome.

From Him, and from Him alone, we may drink in real happiness and joy! From Him we may receive the knowledge of the TRUE VALUES—we may know the PURPOSE of life—the WAY to every good thing. We may receive every good and perfect gift that comes down

from above!

All this we may freely have—according as we *yield* our wills to Him and to His will as He reveals it in His Word—according as we yield to harmonious contact and relationship with Him!

It is a personal, intimate relationship. It is a perfect father-and-son relationship, such as we seldom experience in our carnality with our human fathers. The carnal-minded son may within his nature harbor an innate spirit of antagonism toward his human father. But the very conversion which establishes the father-and-son relationship with the heavenly Father surrenders totally and crushes out that hostile attitude toward God. We come to love and reverence and adore Him.

But now consider what this contact with the living God means. He is the Great GOD—Creator—above all! He governs the universe. His power is supreme over all force and energy. His knowledge is infinite, his wisdom perfect. Not only does He reveal to His begotten sons His great PURPOSE and Plan, and His laws and ways that lead to peace, happiness, prosperity, and joy through His written Word (which only the begotten Spirit-led can understand)—through our worship and prayer-contact He actually intervenes *individually*, on behalf of each one *personally*.

Thus He guides His begotten sons in specific incidents, problems, and experiences. He actually works out circumstances in our behalf. He gives us, when we ask Him, grace and favor in the eyes of those with whom we must deal in the world—causing even our enemies to be at peace with us. He delivers us from trials, temptations and troubles. He heals us when sick. He sets an angel to guard and protect us from physical harm. He prospers those who rely on Him and obey Him.

Every good thing comes from Him. He richly lavishes upon us His grace, blesses us with every spiritual blessing within the heavenly sphere! And the living Christ has promised He will never leave nor forsake us!

Think of all the blessings for here and now! Think of the ABUNDANT LIVING He bestows on His obedient and trusting sons! Think of the indescribable GLORY and POWER, together with eternal

joyful life, we may inherit in the World Tomorrow—for all eternity!

Now what would be the worst, the most terrible sin one could possibly commit? I think it is self-evident. It is to have another god before the true living GOD!

Whatever occupies your interest more than God and His Word is the idol you are putting before Him. None can be truly converted—actually *begotten* of God—until whatever is his IDOL has been smashed, and torn root and branch from his affection and mind and heart.

I had an idol. I didn't recognize it as such then, of course. My idol was pure vanity—the desire to be regarded by businessmen as important—as highly successful—and with it, of course, to acquire the things money can buy. Now that seemed a normal and right ambition to a carnal young man in the business world. But it was an idol. And I worshipped so energetically, so passionately, and with such zeal and determination and *strong will* at the shrine of that idol, that it required some 28 years of enforced economic poverty, 21 years of which I was truly seeking *first* the Kingdom of God and His righteousness, before that idol had been torn *completely*, root and branch, out of my heart. After that God did, indeed, add the material comforts and needs—as Christ promised!

Yes, I had my idol—*what's yours?* What do *you* seek first—pleasures, the television screen, your wife, husband, children? I know of one who put the love of lipstick and make-up first. What is it that *you* just *can't give up?* You'll *have* to give it up, you know—or *you are committing the most awful sin it is possible to commit!* It is the sin that shuts you off from that personal contact with GOD!

God tells us that His ear is not deaf that He cannot hear our petitions; His arm is not short that it cannot respond—but OUR SINS have separated between Him and us, that He *will not* hear!

You have to be willing to *forsake all*, as Peter did, and follow Christ, or remain *cut off* from God!

Our physical surroundings in this world are sordid, gloomy, dark, and it's  
(Please continue on page 18)



# GLENN IN ORBIT— *What does it MEAN?*

*With a lump in its throat and a tear in its eye, America cheered John Glenn! HE MADE IT! But what is the meaning of these fantastic accomplishments? What lies ahead? The answer, from your Bible, is shocking!*

by Garner Ted Armstrong

**B**OY! THAT WAS A REAL FIRE-BALL!" shouted Astronaut John Glenn as his tiny space capsule hurtled into the thickening atmosphere to glow a fiery red with tremendous heat!

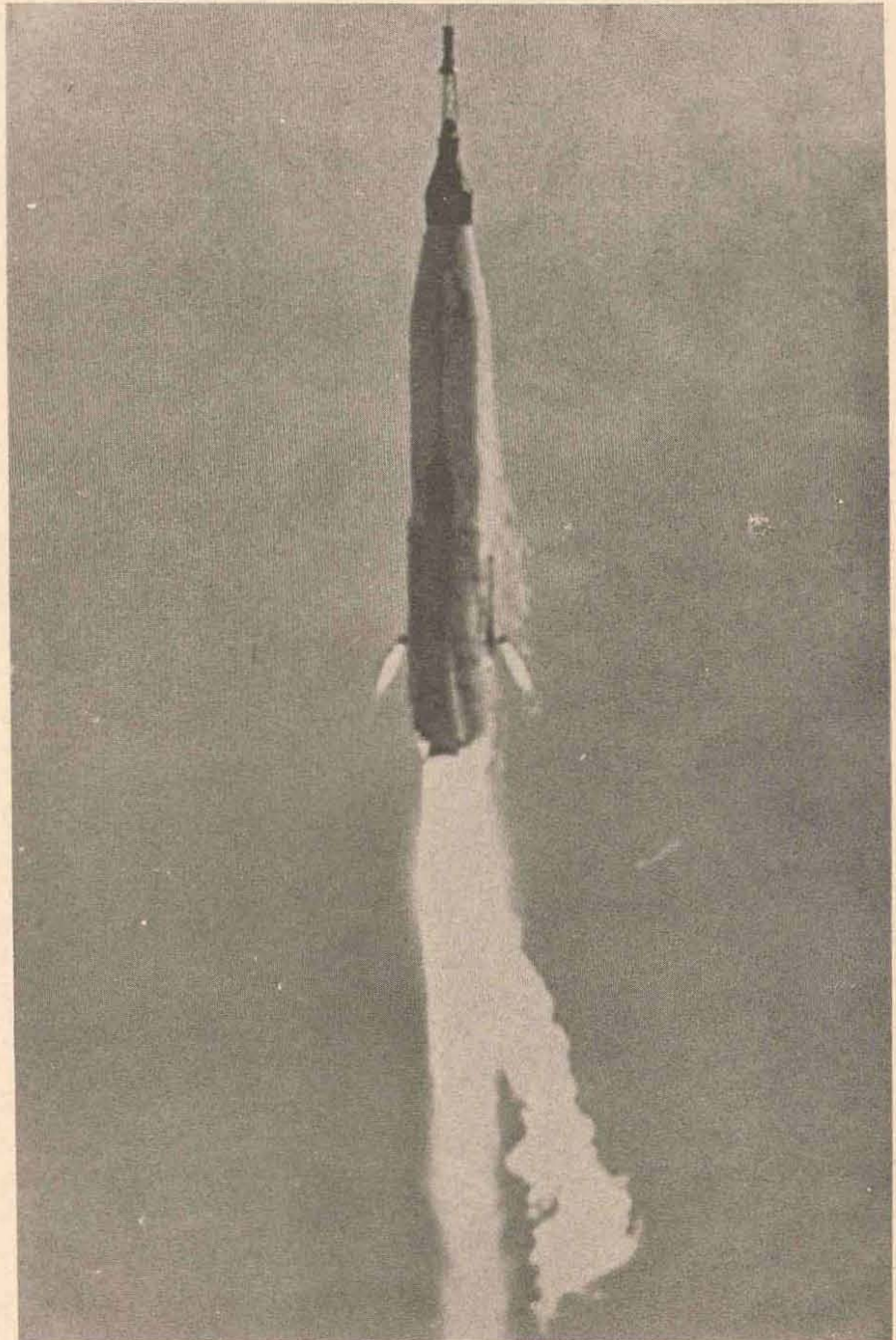
He was plunging back toward earth, and a wonderful hero's welcome, after flashing around the world three times in four hours and 56 minutes.

America was elated! The western allies rejoiced! Hearing the terse, expectant, excited words crackling through the distance from shortwave radios and relayed over BBC as I was returning to Ambassador College from London, England, I couldn't help but experience a *momentary thrill*—when I heard the capsule was being hoisted safely up into the air, to be lowered aboard the Destroyer Noa! But the thrill soon dissipated, and in its place came the real realization of *what this latest achievement really means!*

## Unbelievable Age!

Men have a NEW KIND of courage today! It took COURAGE for a World War I soldier to fight in the trenches, for a soldier to charge an enemy machine-gun emplacement in Italy in World War II, or for the Marines to repulse charge after charge of screaming Chinese on Pork Chop Hill in Korea.

But it takes a *new kind* of courage to lie, strapped flat on your back, in the nose of a giant bullet, knowing you are about to be hurled HUNDREDS OF MILES UP INTO SPACE—to the vast, yawning, unsearchable, mysterious, UNKNOWN reaches of—SPACE! It takes plain, raw "guts!" Marine Corps. Lieutenant Colonel John Herschel Glenn Jr. proved that man, with the proper equipment  
*(Please continue on page 7)*



ORBIT BOUND—Atlas rocket carrying John Glenn in spacecraft "Friendship 7" gathers speed over the pad shortly after it was launched from Cape Canaveral, Florida.

Wide World Photo



# RADIO LOG

"The WORLD TOMORROW"

## MAJOR STATIONS— Heard over wide areas

### East

- \*WHN—New York—10:30 a.m. Sun.  
 WWVA—Wheeling, W. Va.—1170 on dial, 10:30 a.m. and 11:15 p.m. Sun., 10 p.m. Mon. thru Sat. (E.S.T.)  
 WNAC—Boston—680 on dial, 8:30 p.m. Sun.  
 WIBG—Philadelphia—990 on dial, 12:30 p.m. Sun.  
 WPTF—Raleigh, N.C.—680 on dial, 9:30 a.m. Sun., 8:05 p.m. and 5:30 a.m. Mon. thru Sat.

### Central States

- WLAC—Nashville—1510 on dial, 10:30 a.m. Sun., 7 p.m. daily and 5 a.m. Mon. thru Sat. (C.S.T.)  
 WSM—Nashville—650 on dial, 9 p.m. Sun., 12 a.m. Mon., thru Fri., 1 a.m. Sun. (C.S.T.)  
 WCKY—Cincinnati—1530 on dial, 7 and 9:30 p.m. Sun., 5:30 a.m. Mon. thru Sat. (E.S.T.)  
 CKLW—Detroit-Windsor—800 on dial, 7 p.m. Sun., 5:30 a.m. Mon. thru Fri., 6:15 a.m. Sat.  
 KCMO—Kansas City—810 on dial, 7:30 p.m. Sun., 8:15 p.m. and 5 a.m. Mon. thru Sat.  
 KXEL—Waterloo, Ia.—1540 on dial, 8 p.m. Sun., 9:30 p.m. Mon. thru Sat.  
 KXEN—St. Louis—1010 on dial, 10:30 a.m. Sun., 12 noon Mon. thru Sat.

### South

- KRLD—Dallas—1080 on dial, 8:10 p.m. daily.  
 \*KTRH—Houston—740 on dial, 8:00 p.m. Sun., 8:30 p.m. Mon. thru Sat.  
 KWKH—Shreveport—1130 on dial, 10:30 a.m. and 10:30 p.m. Sun., 9:15 p.m. Mon. thru Fri., 11 a.m. and 11:30 p.m. Sat.  
 WGBS—Miami—710 on dial, 10:30 a.m. Sun.  
 KTHS—Little Rock—1090 on dial, 9:30 a.m. and 8:15 p.m. Sun., 9:15 p.m. Mon. thru Fri., 8 p.m. Sat.  
 WNOE—New Orleans—1060 on dial, 9:30 a.m. Sun.  
 WGUN—Atlanta—1010 on dial, 4 p.m. Sun., 11 a.m. Mon. thru Sat.  
 KRMG—Tulsa—740 on dial, 7:30 p.m. Sun., 9:30 p.m. Mon. thru Sat.  
 XERF—Del Rio, Tex.—1570 on dial, 7:30 p.m. daily (C.S.T.)  
 XEG—1050 on dial, 8:30 p.m. daily. (C.S.T.)  
 \*Asterisk indicates new station or time change.

### Mountain States

- CFRN—Edmonton, Alta.—1260 on dial, 7:30 p.m. daily.  
 \*KOA—Denver—850 on dial, 9:30 a.m. Sun.  
 XELO—800 on dial, 8 p.m. (M.S.T.) 9 p.m. (C.S.T.) daily.

### West Coast

- KGO—San Francisco—810 on dial, 10 p.m. Sun., 9:30 p.m. Mon. thru Sat.  
 KIRO—Seattle—710 on dial, 10:30 p.m. and 5:30 a.m. Mon. thru Sat.  
 KGBS—Los Angeles—1020 on dial, 10 p.m. Sun.  
 KRAK—Sacramento—1140 on dial, 9 p.m. daily.  
 KFRE—Fresno—940 on dial, 10:30 a.m. and 8 p.m. Sun., 8 p.m. Mon. thru Fri.  
 XERB—Lower Calif.—1090 on dial, 7 p.m. daily.

## LEADING LOCAL-AREA STATIONS

### East

- WNTA—New York area—970 on dial, 9 a.m. Sun., 7:30 p.m. Mon. thru Sat.  
 \*WBMD—Baltimore—750 on dial, 12 noon daily.  
 WWIN—Baltimore—1400 on dial, 12 noon Sun., 12:15 p.m. Mon. thru Sat.  
 \*WPIT—Pittsburgh—730 on dial, 7:00 a.m. Mon. thru Sat.  
 \*CKFH—Toronto—1430 on dial, 10:15 p.m. Sun. and Sat., 9:00 p.m. Mon. thru Fri.  
 WMIE—Miami, Fla.—1140 on dial, 8:30 a.m. Sun., 12 noon Mon. thru Sat.

### Central

- WSPD—Toledo, Ohio—1370 on dial, 9:05 p.m. daily.  
 WJBK—Detroit—1500 on dial, 9:30 a.m. Sun.  
 WADC—Akron, Ohio—1350 on dial, 9:30 p.m. daily.  
 WOW—Omaha, Nebr.—590 on dial, 9:30 p.m. Sun., 10:30 p.m. Mon. thru Sat.  
 KRVN—Lexington, Nebr.—1010 on dial, 10:30 a.m. daily.  
 WNAX—Yankton, S. Dak.—570 on dial, 8:30 p.m. daily.  
 WEAW—Chicago—1330 on dial, 9:30 a.m. Sun., 7 a.m. Mon. thru Sat.  
 WIBC—Indianapolis—1070 on dial, 10:30 p.m. Sun.  
 \*WFBM—Indianapolis—1260 on dial, 7:15 p.m. daily.  
 KWTO—Springfield, Mo.—560 on dial, 7:00 p.m. daily.  
 KFH—Wichita, Kans.—1330 on dial, 6:30 p.m. daily.  
 KEVE—Minneapolis—1440 on dial, 10:30 a.m. Sun., 7:00 a.m. Mon. thru Sat.  
 WEBC—Duluth, Minn.—560 on dial, 7:30 p.m. Sun. thru Fri., 11:30 a.m. Sat.  
 KFYR—Bismarck, N. Dak.—550 on dial, 7 p.m. daily.

- CFQC—Saskatoon, Sask.—600 on dial, 7:30 p.m. daily.

### South

- KCTA—Corpus Christi, Tex.—1030 on dial, 2 p.m. Sun., 12:30 p.m. Mon. thru Fri., 4:30 p.m. Sat.  
 KCUL—Ft. Worth—1540 on dial, 1 p.m. Sun., 8:30 a.m. Mon. thru Sat.  
 KENS—San Antonio—680 on dial, 9:00 p.m. Sun., 9:30 p.m. Mon. thru Sat.  
 KFMJ—Tulsa—1050 on dial, 12:30 p.m. daily.  
 KBYE—Okla. City—890 on dial, 10:30 a.m. Sun., 12:30 p.m. Mon. thru Sat.  
 \*KWAM—Memphis—990 on dial, 10 a.m. Sun., 11:00 a.m. Mon. thru Sat.  
 WKYB—Paducah, Ky.—570 on dial, 12 noon daily.  
 KTLU—Rusk, Texas—1580 on dial, 7:30 a.m. Sun.

### Mountain States

- KPHO—Phoenix—910 on dial, 6:30 p.m. daily.  
 KLZ—Denver—560 on dial, 10:45 p.m. Sun. thru Fri., 10:30 a.m. Sat.  
 KCPX—Salt Lake City—1320 on dial, 7 p.m. daily.  
 KIDO—Boise, Idaho—630 on dial, 7 p.m. daily.

### West Coast

- KHQ—Spokane—590 on dial, 8 p.m. daily.  
 KVI—Seattle—570 on dial, 8 a.m. Sun.  
 KNBX—Seattle—1050 on dial, 12 noon daily.  
 KWJJ—Portland—1080 on dial, 10 p.m. Sun., 9 p.m. Mon. thru Sat.  
 KUGN—Eugene—590 on dial, 7 p.m. daily.  
 KBZY—Salem, Oregon—1490 on dial, 6:30 p.m. daily.  
 KUMA—Pendleton, Oregon—1290 on dial, 7:00 p.m. daily.  
 KSAY—San Francisco—1010 on dial, 7:30 a.m. daily.  
 KTMS—Santa Barbara, Calif.—1250 on dial, 8:05 p.m. daily.  
 KHJ—Los Angeles—930 on dial, 7:30 p.m. Sun.  
 KRKD—Los Angeles—1150 on dial, 9:30 a.m. and 6:30 p.m. Sun., 7 p.m. Mon. thru Sat.  
 KBLA—Burbank—1490 on dial, 7:30 a.m. and 12:30 p.m. daily.  
 \*KACE—San Bernardino-Riverside—1570 on dial, 9:30 a.m. Sun., 7:05 a.m. Mon. thru Sat.  
 KNEZ—Lompoc, Calif.—960 on dial, 9:30 a.m. Sun.  
 In Spanish—  
 KALI—Los Angeles, Calif.—1430 on dial, 4:45 p.m. Sun.

### Alaska & Hawaii

- KFQD—Anchorage, Alaska—730 on dial, 7:30 p.m. daily.  
 KULA—Honolulu, Hawaii—690 on dial, 7:30 p.m. daily.



# RADIO LOG

"The WORLD TOMORROW"

## Canada (in French)

CKJL—St. Jerome, Quebec—900 kc.,  
10:30 a.m. Sun.  
CKFH—Toronto—1430 kc., 6:45  
p.m. Mon.

## TO EUROPE

In English—

RADIO LUXEMBOURG—208  
metres (1439 kc.)—Mondays  
and Tuesdays: 23:30 G.M.T.

In French—

RADIO LUXEMBOURG—1293 me-  
tres—5:40 a.m., Mon.

EUROPE NO. ONE—Felsberg en  
Sarre, Germany — 182 kc.  
(1622 m.)—5:45 a.m. Wed.

In German—

RADIO LUXEMBOURG—49 me-  
tres (6090 kc.) and 208 me-  
tres (1439 kc.)—Sun., 6:05  
a.m.; Wed., 7:00 a.m., M.E.T.

## TO MIDDLE EAST

RADIO JERUSALEM—9008 kc., 333  
m., English—5:30 p.m. Mon.  
and Sat.; French—5:45 p.m.  
Tues. and Fri.

## TO AFRICA

RADIO LOURENCO MARQUES,  
MOZAMBIQUE — 3301 kc.  
and 4925 kc.—10:30 p.m.,  
Mondays and Tuesdays; 10:00  
p.m., Saturdays.

## TO ASIA

RADIO BANGKOK—HSIJS—461.5  
metres (651 kc.), Monday  
—10:35-11:05 p.m.

RADIO TAIWAN (FORMOSA)

"The 3rd Network, B.C.C."—

BED23 Taichung 1380 kc.;

BED78 Tainan City 1540 kc.;

BED79 Kaohsiung 1220 kc.;

BED82 Chiayi 1460 kc.;

—18:00 T.S.T., Wed. and Fri.

RADIO OKINAWA—KSBK—880  
kc. Sundays: 12:06 noon.

ALTO BROADCASTING SYSTEM  
—PHILIPPINE ISLANDS:

DZAQ, Manila—620 kc.—9:00  
p.m. Sunday.

DZRI, Dagupan City—1040 kc.—  
9:00 p.m. Sunday.

DZRB, Naga City—1060 kc.—9:00  
p.m. Sunday.

DXAW, Davao City—640 kc.—  
9:00 p.m. Sunday.

## TO AUSTRALIA AND NEW ZEALAND

2KY—Sydney, NSW—1020 kc.—  
10:15 p.m. Mon. thru Thurs.,  
10:45 p.m. Fri. and Sat.

2AY—Albury, NSW—1490 kc.—  
10:00 p.m. Sun.; 10:30 p.m.  
Mon. thru Fri.

2GF—Grafton, NSW—1210 kc.—  
10:30 p.m. Mon. thru Sat.

2GN—Goulburn, NSW—1380 kc.—  
10:00 p.m. Mon. thru Sat.

2HD—Newcastle, NSW—1140 kc.—  
10:30 p.m. Sun.; 10:03 p.m.  
Mon. thru Thurs.; 10:50 p.m.  
Fri.

2KA—Katoomba, NSW—780 kc.—  
10:00 p.m. Mon. thru Sat.

2KM—Kempsey, NSW—980 kc.—  
10:30 p.m. Mon. thru Sat.

2MW—Murwillumbah, NSW—1440  
kc.—10:30 p.m. Mon. thru  
Sat.

3AW—Melbourne, Vic.—1280 kc.—  
10:30 p.m. Sun.

3BO—Bendigo, Vic.—960 kc.—10:30  
p.m. Sun. thru Fri.

3CV—Maryborough, Vic.—1440 kc.—  
10:30 p.m. Sun. thru Fri.

3HA—Hamilton, Vic.—1000 kc.—  
10:30 p.m. Sun. thru Fri.

3KZ—Melbourne, Vic.—1180 kc.—  
10:30 p.m. Sun.; 10:45 p.m.  
Mon. thru Thurs.; 10:15 p.m.  
Fri.

3MA—Mildura, Vic.—1470 kc.—  
3:30 p.m. Mon. thru Fri.,  
10:00 p.m. Sat.

3SH—Swanhill, Vic.—1330 kc.—  
10:30 p.m. Sun. thru Fri.

3SR—Shepparton, Vic.—1260 kc.—  
10:30 p.m. Sun. thru Fri.

3UL—Warragul, Vic.—880 kc.—  
10:30 p.m. Sun. thru Fri.

3YB—Warrnambool, Vic.—1210 kc.—  
10:30 p.m. Sun. thru Fri.

4AK—Oakey, Qld.—1220 kc.—9:30  
p.m. Sun.; 10:15 p.m. Mon.  
thru Thurs.; 10:30 p.m. Fri.

4BK—Brisbane, Qld.—1290 kc.—  
9:30 p.m. Sun.; 10:15 p.m.  
Mon. thru Thurs.; 10:30 p.m.  
Fri.

4CA—Cairns, Qld.—1010 kc.—10:00  
p.m. Sun. thru Fri.

4TO—Townsville, Qld.—780 kc.—  
10:15 p.m. Mon. thru Sat.

4KQ—Brisbane, Qld.—690 kc.—  
10:30 p.m. Sun.

4WK—Warwick, Qld.—880 kc.—  
10:00 p.m. Mon. thru Sat.

6GE—Geraldton, WA—1010 kc.—  
9:30 p.m. Sun.; 10:00 p.m.  
Mon. thru Fri.

6KG—Kalgoorlie, WA—860 kc.—  
10:00 p.m. Mon. thru Sat.

6PM—Perth, WA—1000 kc.—10:00  
p.m. Sun.; 10:15 p.m. Mon.  
thru Fri.

6AM—Northam, WA—980 kc.—  
10:00 p.m. Sun.; 10:15 p.m.  
Mon. thru Fri.

7AD—Devonport, Tas.—900 kc.—  
3:30 p.m. Sun. thru Fri.

7SD—Scottsdale, Tas.—540 kc.—  
4:00 p.m. Sun. thru Fri.

2XM—Gisborne, New Zealand—  
1180 kc.—8:30 p.m. Wed.;  
9:15 p.m. Thurs.; 10:00 p.m.  
Sat.

## TO LATIN AMERICA

In English—

RADIO AMERICAS—Swan Island—  
1160 kc.—6:30 p.m., E.S.T.  
Sun.

RADIO AMERICA—Lima, Peru—  
1010 kc.—6:00 p.m. Saturdays.

HOC21, Panama City—1115 kc.—  
7:00 p.m., Sundays.

HP5A, Panama City—11170 kc.—  
7:00 p.m., Sundays.

HOK, Colon, Panama—640 kc.—  
7:00 p.m., Sundays.

HP5K, Colon, Panama—6005 kc.—  
7:00 p.m., Sundays.

In Spanish—

RADIO AMERICAS—Swan Island—  
1160 kc.—9:00 p.m., Sat. and  
Sun.

RADIO LA CRONICA—Lima, Peru  
—1010 kc.—7:00 p.m. Sun.

RADIO COMUNEROS—Asuncion,  
Paraguay—970 kc.—8:30 p.m.  
Thursdays.

RADIO SPORT—CXA19—Monte-  
video, Uruguay—11835 kc.—  
4:00 p.m., Sundays.

RADIO CARVE—CX16, 850 kc.,  
and CXA13, 6156 kc.—Mon-  
tevideo, Uruguay—3:30 p.m.,  
Saturdays.

In French—

4VBM—Port au Prince, Haiti—1430  
kc., 7:45 p.m. Wed.

4VCM—Port au Prince, Haiti—6165  
kc., 7:45 p.m. Wed.

# GLENN IN ORBIT—

(Continued from page 5)

and technological know-how, has the  
COURAGE to LEAVE THIS EARTH—and  
VENTURE INTO SPACE!

What an age! *Think* of it!

Giant new strides in science and

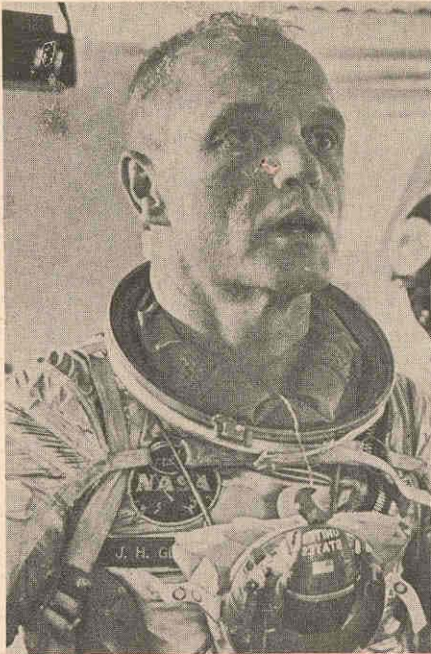
technology, rapidly multiplying inven-  
tions that defy description, and, more  
important, FANTASTIC plans for the  
future—dreams of INTERPLANETARY  
TRAVEL—of colonies on the MOON,

then MARS, SATURN, PLUTO, JUPITER!

And from there . . . ? Where will  
man stop? Where will man draw the  
line? WHEN will man decide he has  
gone far enough?

Short of God's Divine intervention  
in man's plans—man would never de-  
cide he had gone far enough! The "new  
breed" of modern space-men do not





Wide World Photos  
ASTRONAUT John H. Glenn Jr. stands on the 11th deck of the service tower at Cape Canaveral, Florida.

place limits on their dreams and plans. They feel it only a matter of TIME until they will be moving freely about the UNIVERSE, conquering new horizons, discovering new planets, colonizing other worlds!

Can you comprehend? Man's ambitions will NOT stop with putting a man on the moon! That, space-age technologists assure us, is only the barest BEGINNING!

### Where Will It Stop?

How far will man go? Where are these fantastic events leading us? Where will it all end?

That's just it—left to man's own planning—left in man's own hands, without interference from Almighty God, there is only ONE SURE END!

Notice it! Observers are saying the MILITARY implications of Gagarin's, Titov's and Glenn's orbital flights far outweigh the purely scientific ones.

Moscow toned down the real MILITARY significance of Russian astronaut's orbital flights at first but the meaning was clear! Later, Khrushchev, trying to use pressure to gain his ends in Berlin said, "The rockets that sent our astronauts into orbit can deliver super-bombs to any spot on earth!" The threat was plain. But he made it even

more evident, by saying "Let the imperialist aggressors know they will have them [the astronauts] hanging over their heads like the Sword of Damocles."

Think of it! Manned "spaceships" or space capsules, equipped with H-Bombs, able to be triggered either automatically from the ground upon electronic signal or manually from within the capsule by the astronaut, hurtling around the world every 90 minutes!

Space is being called the "new realm of battle!" Mankind now wants to carry his pollutions, his differences, his arguments and his wars into outer space! Military experts all know the conquerors of SPACE will be WORLD conquerors!

Said Gen. Curtis E. LeMay, Air Force Chief, "A nation that has maneuverable space vehicles and revolutionary armaments can indeed control the world—for peace or for conquest."

Space-age planners are calling Colonel Glenn's capsule, named "Friendship 7" a prototype of tomorrow's space bomber! Just as the rickety plane the Wright Brothers flew at Kittyhawk was the prototype of today's supersonic bombers—so today's first feeble attempts into space may appear to be but crude beginnings in the few years ahead!

God said it would be this way! Your Bible prophesied man would be trying to conquer space! Jesus talked of a time when the ULTIMATE weapons, called "DOOMSDAY weapons" would be in the hands of destruction-minded men! "For then shall be GREAT TRIBULATION,

such as was not since the beginning of the world until this time, no, nor ever shall be. And except those days shall be SHORTENED [Unless God would STOP it, unless He would supernaturally INTERVENE] THERE SHOULD NO FLESH BE SAVED!" (Matt. 24:21-22.)

NO FLESH SAVED means just what it says—human annihilation! For the first time in man's history on earth, human annihilation is an ever-increasing POSSIBILITY!

Where would the race to conquer space end? UNLESS GOD WOULD INTERVENE, it would end in UTTER DESTRUCTION OF MANKIND!

### Fantastic Times Ahead

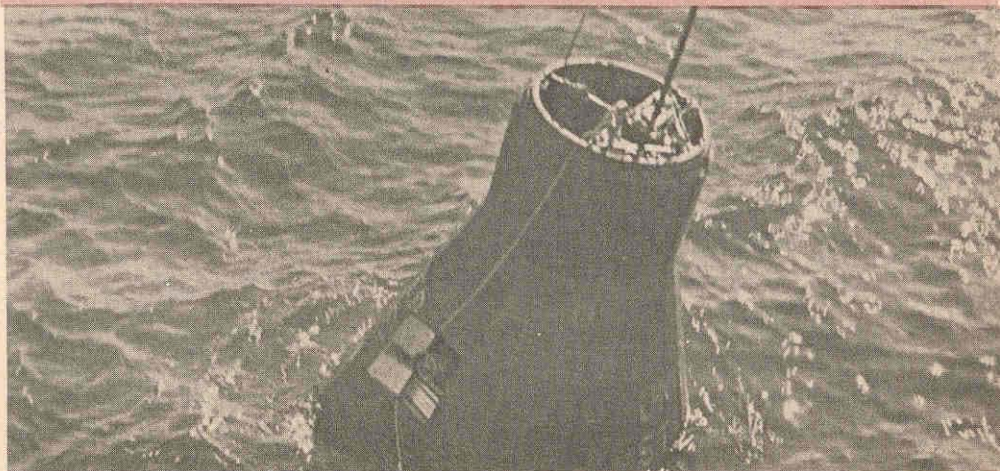
Believe it or not, 90% of all the scientists who have ever lived are alive right now!

Scientific knowledge has snowballed at an alarming rate! Each year, newer and more fantastic discoveries render last year's discoveries obsolete. Test models of aircraft, rocket ships, satellites and military weapons are barely in the testing stage when they are declared obsolete by even newer designs flowing in a never-ending stream from the drawing boards!

Your Bible described these days! God told Daniel that the amazing prophecies he was given were to be cloaked in mystery, sealed, UNTIL the time when KNOWLEDGE WOULD BE INCREASED! Today TECHNICAL knowledge is increasing at a truly frightening pace!

(Please continue on page 19)

GLENN'S CAPSULE IN THE ATLANTIC—Capsule containing Astronaut John Glenn bobs in Atlantic Ocean some 700 miles southeast of Cape Canaveral missile center after successfully completing three-orbit flight around the earth.





# Did Christ Die of a BROKEN HEART?

*A crucified victim usually suffered three agonizing days of torture. But Jesus died in six hours! Why? Was it of a broken heart? You will be shocked at the answer here made plain.*

by Herman L. Hoeh

**W**HY WAS Jesus Christ *already dead* when the soldiers came to break His legs? The thieves crucified with Jesus were still alive! To kill them quickly the Romans broke their legs. But what killed Jesus so suddenly. Was Jesus weaker than other men? Did He die of a ruptured heart?

For generations people have assumed that Jesus was dead *before* His blood was shed—yet the Scripture plainly reveals He died because He shed His blood! How did it happen? Here are the surprising answers!

## Died of a Broken Heart?

It is commonly taught today that Jesus died of a broken heart. This idea was introduced by a Dr. Stroud about the year 1847, in the book *On the Physiological Cause of the Death of Christ*.

Stroud claimed that Christ died of "laceration or rupture of the heart." This idea has since been perpetuated by many today. You will even find this idea explained in the *International Standard Bible Encyclopedia*, on page 489 under the article "Blood and Water."

But is this idea true? Did Christ shed a little blood only *after* He died?

This Encyclopedia continues by saying: "It is well attested that usually the suffering on the cross *was very prolonged*. It often lasted two or three days, when death would supervene [that is, occur] from exhaustion. *There were no physical reasons why Christ should not have lived very much longer on the cross than He did.*"

The question is: Why did Christ die so soon?

We know from John's account that the two thieves crucified with Jesus died sooner than usual because their legs were broken (John 19:32). But Jesus

was already dead when the soldiers came. *What killed Him?*

Dr. Stroud, in his book, tried to explain that the death of Christ resulted because His heart ruptured. He reasoned that the blood passed from the heart into the pericardium or caul of the heart where it collected into red clot (blood) and into the limpid serum (which he calls "water"). Therefore, *after Jesus was dead*, says this doctor, a spear was thrust into His side and out flowed a little blood and water which had collected around His heart! So, it is reasoned, Jesus died of a broken heart!

But the Bible teaches no such thing! Open your eyes now and see in your own Bible that Jesus didn't die of a broken heart!

## Not What the Bible Says!

Why was Jesus not able to suffer longer than He did? Was He a weakling? If Jesus died of a broken heart, because He was weak and was suffering the penalty of His own physical sin, then He died for His own sins!—not ours!

But the fact remains — Jesus was strong! He obeyed God's laws! The physical laws as well as God's spiritual laws. If Jesus died because He was weak and had a broken heart, then He was merely paying the penalty of His own weakness and was not our Saviour!

Now turn to John 19:31-33: "The Jews therefore, because it was the preparation, that the bodies should not remain upon the cross on the sabbath day (for that sabbath day [the annual sabbath that year, A.D. 31, fell on a Thursday] was an high day), besought Pilate that their legs might be broken, and that they might be taken away. Then came the soldiers, and brake the legs of the first, and of the other which was crucified

with him. But when they came to Jesus, and saw that he was dead already, they brake not his legs."

Thus they broke the legs of the two thieves in order that they might die the sooner. But in this case, they did not break Christ's legs *because He was already dead*.

Mark 15:42-45 brings us a few more details: "And now when the even was come, because it was the preparation, that is, the day before the sabbath [the first annual sabbath of the Feast of Unleavened Bread], Joseph of Arimathea, an honourable counsellor, which also waited for the kingdom of God, came, and went in boldly unto Pilate, and craved the body of Jesus. *And Pilate marvelled if He were already dead.*"

Notice, Pilate marvelled that Christ was already dead! Then he himself called the centurion. He could not believe it when Joseph of Arimathea came in and told him Jesus was dead. So Pilate "asked him [the centurion] whether he [Jesus] had been any while dead."

"And when he knew it of the centurion, he gave the body to Joseph."

Even Pilate himself was struck by the fact of Jesus' death. What was it that caused the death of Jesus Christ so soon?

## Christ Is Our Passover

Let's read further. In I Corinthians 5:7, the last half of the verse, we read: "For even Christ *our passover is sacrificed* for us."

Unless Christ *was sacrificed*—actually shed His own blood — you have no Saviour! Unless the original passover lamb had been sacrificed or *slain*, had its own blood shed, the Israelites in Egypt could never have been delivered out of Egypt.

Now read Exodus 12:46: "In one house shall it [the Passover] be eaten;



you shall not carry forth ought of the flesh abroad out of the house; *neither shall you break a bone thereof.*"

And, if you will notice John's account, chapter 19, verse 36, "these things were done, that the scripture should be fulfilled. A bone of him shall not be broken."

Notice! Jesus was already dead, and the soldiers who would have otherwise broken his bones did not, that it might be fulfilled—which John quoted from Exodus 12:46—"A bone of him shall not be broken."

Unlike Mosaic sacrifices which had their bones broken, and the body of the animal separated and cut up and placed on the altar, *the passover always remained whole* until eaten, because it was to foreshadow the fact *that Christ would not have any bones of His body broken.*

This is one of the major proofs that Christ is our Passover.

Notice further, Exodus 12:6. Israel was to kill the passover lamb. Now how did they kill the lamb? By letting the lamb die of a broken heart?

Why no!

They shed its blood!

As Christ is our Passover—and as the lamb was a type, and had its own blood shed—so *Christ should also shed His blood* to pay for our sins.

### Why Shed the Blood?

We read in Hebrews 9:22 that "without" the "shedding of blood" there "is no remission" of sins. It does not say, "without a broken heart, there is no remission of sins!"

God requires of *you* that you have a contrite spirit and "a broken heart." That is, you must repent and utterly give up your old way of life. But what pays the penalty of your sin is not your contrite spirit or your broken heart. What God requires of you doesn't pay the penalty of your sins. What pays the penalty of your sins is *the Passover*—Christ—who shed His blood, because *without the shedding of blood, there is no remission of sins.* But if Jesus died of a broken heart, then He didn't die for your sins.

Let's notice another evidence Israel was to *eat* the Passover. According to Leviticus 7:24, and 22:8, and also

Deuteronomy 14:21, any animal that dies of itself, we are forbidden to eat. Israel could sell it to the unconverted gentiles, if they wanted it; but any clean animal that died of itself, we are forbidden to eat.

If Christ died of a broken heart, then that is how the passover lamb should have died. But if the passover lamb would have died of itself, *it could not have been eaten*, because Israel was forbidden to eat anything that died of itself!

So there is another proof that the passover lamb *had to have its blood shed!* In other words, a Saviour that died of himself *was not fit to be our Passover!* That's exactly what the Scriptures teach!

### How Christ Really Died!

Let's read further. What does Isaiah 53:7-8 teach us? Here is the key verse in the Old Testament that tells us how Christ would die! "He," that is, Christ, "He was oppressed, and He was afflicted, yet He opened not His mouth: He is brought as a lamb to the slaughter, and as a sheep before her shearers is dumb, so he opened not his mouth."

Jesus Christ was brought as a lamb to the slaughter. When a lamb is slaughtered, its blood is shed, isn't it? It doesn't die of itself. So Christ, then, is pictured as a lamb *which had its blood shed.*

Now turn to Acts 8:32. Philip had joined himself to the Ethiopian eunuch and the eunuch had been reading from Isaiah 53. "The place of the scripture which he read was this, He was led as a sheep to the slaughter; and like a lamb dumb before his shearer, so opened he not his mouth."

Now, notice further, verse 34, "And the eunuch answered Philip, and said, I pray thee, of whom speaks the prophet this? of himself, or of some other man? Verse 35, "Then Philip opened his mouth, and began at the same scripture, and preached unto him *Jesus.*" This prophecy is referring to Jesus. The New Testament tells us so!

And the question is, what man was prefigured, was foreshadowed by a lamb going to the slaughter? Jesus Christ, who was our Passover.

Now let us read Isaiah 53:8. "He was taken from prison and from judg-

ment . . . he was cut off out of the land of the living: *for the transgression of my people WAS HE STRICKEN.*"

Notice that in the margin of most Bibles, instead of the last three words, "was he stricken," you will find the words, "The stroke was upon him." Jesus didn't die of a broken heart, but "for of the transgression of my people, the stroke was upon him." That is, the mortal wound of a spear. In other words, a stroke of a spear *brought about his death.*

Notice verse 12, "Therefore will I divide Him a portion with the great, and He shall divide the spoil with the strong; because He *has poured out His soul unto death*; and He was numbered with the transgressors."

Did you notice that Christ *poured out His soul* UNTO DEATH? It doesn't say that Christ was already dead, and then He poured out His soul. It said He poured out His soul *unto death.* The pouring out of His soul *led to His death.* Death was the consequence of pouring out His soul.

What was His soul?

### Life in the Blood

This Hebrew word for "soul"—*nephesh*—comes from the same Hebrew word translated "life" in a number of places in the Old Testament. "The life (soul, *nephesh*) of the flesh is in the blood," wrote Moses. (Lev. 17:11). Jesus poured out His life.

So your Bible says the life is in the blood! Jesus, then, *poured out His blood unto death.* In other words, the shedding of blood brought about His death—so says the Scripture here! Jesus did not die of a broken heart, and then after He was dead, a soldier pricked His side, and out dribbled a little water and blood—just to make sure that He was dead. The Scripture plainly says "the stroke" of a weapon brought about His death as payment of our sins, "He poured out his soul *unto death.*"

These scriptures mean what they say. They tell us how Christ died!

Now notice another scripture, John 10:11. "I am the good shepherd," said Jesus, "the good shepherd *gives his life* for the sheep." Christ's life was in His blood. That is where the life of man

(Please continue on page 26)



# True Education at AMBASSADOR COLLEGE

*What KIND of education is most important in this "space-age"? It does make a difference HOW our young people are educated!*

by Roderick C. Meredith

THE TWO most powerful nations on earth—the U.S. and Russia—are in an EDUCATION race. But education for what? for peace, war, survival?

What about YOU? Where are YOU GOING? *What is worthwhile and lasting in today's world?*

What are the TRUE VALUES of life? Has your past education taught you these values? Do you truly *know* and *understand* the supreme PURPOSE of human existence?

## Where Modern Education Has Failed

In recent years, many colleges and technological institutions have concentrated on teaching various theories and facts of science, mathematics and related subjects, and *how to make a living*. That trend seems destined to continue. But now that the "space-age" has arrived, the accent will be even more on physical science and on how to invent and mass-produce instruments of DESTRUCTION. A knowledge of the PURPOSE of life and how to achieve that purpose is apparently not deemed very important.

Following the recent Korean conflict, Americans were shocked to learn that literally *hundreds* of our troops appeared to "crack up" in Red Chinese prison camps. This had NEVER happened in any previous war. The answer? One nationally known authority stated: "It's very simple: They don't know what they're fighting for; THEY DON'T KNOW WHAT THEY REALLY BELIEVE IN. They have no spiritual armor, and that's where the brainwashers move in" (emphasis ours).

Modern high school and college students are taught practically nothing about the real MEANING of life, or of the significance of national and world events. Thus they go through life with



STUDYING in the Ambassador College Library at Pasadena, California.

blindness on—knowing virtually nothing except to make a living, to "enjoy" themselves—in an increasingly wretched sort of way—in their immediate environment, to breed and produce another generation like themselves, and to DIE—perhaps in *hydrogen bomb warfare* if things continue as they are.

The *Houston Chronicle* recently reported: "A test given 5000 college students by the North American Newspaper Alliance showed that our young people are *abysmally uninformed* about their own country and the world . . .

"On the world geography part of the test, the composite score was 25 out of a possible 100. The students knew little about their own country . . . less than 50 per cent had even the vaguest notion of this country's population. Only 4 per cent could give the world's approximate population . . . guesses ranged from *ten million* to *five hundred BILLION* . . ." (emphasis ours).

The above facts indicate, obviously, that even a college-trained person is *very unlikely* to have been taught WHY national and world crises come. He has not been taught to grasp the MEANING of world events. He hasn't been taught where they have led in the past; where they *will lead* TODAY.

## SOURCE of UNDERSTANDING Is Neglected

There is ONE COLLEGE where the real meaning of life—and of present-day world events—is *understood* and *taught*. In fact, this college publishes the very magazine you are now reading—"a magazine of UNDERSTANDING."

But before describing the blessings and advantages of Ambassador College, let me state that a real grasp of the PURPOSE OF LIFE can come only from a knowledge of the true God who SET that purpose. This basic SOURCE of all true *understanding* the educators of this





ENTRANCE to Terrace Villa, one of the delightful women's student residences on the Ambassador College campus at Pasadena.

world most carefully *avoid*!

As the Apostle Paul said of the self-styled, God-rejecting "intellectuals" of his day: *"And even as they did not like to retain God in their knowledge, God gave them over to a reprobate mind, to do those things which are not fitting"* (Rom. 1:28).

A confession of this very state of affairs came recently from a noted educator, Dr. Mortimer J. Adler, Director of the Institute for Philosophical Research in San Francisco. He stated: "Much of our delinquency doesn't come from slum areas—it comes from children who are trying to find something to do. They're inventing a way of life for themselves. WE HAVE FAILED COMPLETELY to teach children to think. Our

college students are taught in anthropology or sociology—most professors of social science are moral skeptics—that there are no objective principles in morality, that *there is no way to establish what is right or wrong*. If a tribe practices cannibalism, it is wrong by our standards but not by that tribe's standards. So they leave college with the view that *all morals are a matter of opinion*. . . ."

Do you see in the above quote much of the REASON for confused, disillusioned, mixed-up young Americans "collaborating" with the Chinese Communists? Do you see there part of the CAUSE of the mounting frenzy of JUVENILE DELINQUENCY which is sweeping our nation?

*We may as well face the facts!* Long before a direct enemy aggressor ever gets a chance to "brainwash" our young people, they are "brainwashed" ALREADY in our so-called *educational institutions!* In a MAJORITY of cases, they are given the definite statements or impressions that there is *NO REAL GOD!* Therefore, it follows logically, that there is no real STANDARD of values in human behavior. Everything is "relative." It depends upon the human *opinion* of the person talking or writing at the moment! Because there is no *GOD* to set any standard—to state any real PURPOSE in life!

#### Modern Education Leads to ATHEISM

A recent United Press release confirmed that this wretched state of affairs certainly does exist in *huge proportions* in our present-day educational system. It states: "Nearly a century ago, a Princeton theologian, the Doctor A. A. Hodge, predicted that the U.S. public school system would eventually become *'the most efficient instrument for the propagation of atheism which the world has ever seen.'*"

"If every party in the state has the right of excluding from the public schools whatever he does not believe to be true," reasoned Dr. Hodge, "then he that believes most must give way to him that believes least, and he that believes least must give way to him that believes ABSOLUTELY NOTHING, no matter in how small a minority the atheists and agnostics may be."

This United Press wire release continues: "Dr. Hodge may have overstated the case a bit. Few people today would accuse the public schools of deliberately 'propagating atheism.'

*"But neither are they propagating belief in God.* The process of excluding religion from public education has been taking place inexorably, just as Dr. Hodge prophesied. In recent years, a succession of court rulings has made it *virtually impossible for public schools even to ACKNOWLEDGE the existence of a Supreme Being.*"

"The full implications of this fact are only beginning to dawn on millions of American parents. . . ."

Do you GRASP what has happened?  
(Please continue on page 21)



# Just What Do You Mean —KINGDOM OF GOD?

*Was it set up by Jesus Christ in the first century A.D.? Why are there so many different teachings about WHAT it is? Part I of this article was shocking. This concluding part is even more so!*

by Herbert W. Armstrong

## PART II

**P**ART I of this article began at the beginning—the very beginning of the Gospel of Jesus Christ (Mark 1:1, 14-15).

Jesus, from the beginning, preached one Gospel only—the Gospel (Good News) of the KINGDOM OF GOD. He said plainly it was necessary to repent, and to *believe this very Gospel* to be saved!

His parables concerned *the Kingdom of God*. He commissioned the 70 He sent out to preach *the Kingdom of God*. He commanded the apostles, on whom, with Himself and the prophets, the CHURCH was founded, to preach *the Kingdom of God*. Paul preached *the Kingdom of God* to Gentiles, and pronounced a double curse on any who should preach any other gospel.

### Can You Believe CHRIST?

Today we live in a world of religious babylon. There are many ideas being taught about *what* the Gospel *is*. There are, perhaps, as many differing conceptions about the Kingdom of God.

One proclaimed to a world-wide radio audience that it is *not* the gospel for US or our time. Many sincerely believe—because they have been taught it and always heard it—that the Kingdom of God is THE CHURCH. Some talk about “men everywhere working together for peace and brotherly love, so that the Kingdom of God may at last be set up in the hearts of men.” Some represent it as “the god that is within you.” Some even say it is the British Empire.

If you will be willing to read and believe the plain words of Jesus, of Paul, of John and those inspired to write the

**EDITOR'S NOTE:** If you did not receive the March number, containing Part I of this article, a copy will be sent you on request—or, if copies are exhausted, you will be sent the entire article in booklet form later, as soon as printed.

very WORD OF GOD, you may know what it is.

It is startling! It is shocking! But *can* you believe the plain words of GOD? Always, when I write on such a subject, some reader is sure to accuse me of departing from the false traditional teachings learned from MEN. Such critics gloss over, without reading, the Scriptures I give. They ignore the very Word of God. If the Bible differs from pagan teachings they have accepted as “Christianity”, they call me a “false prophet” and impute evil motives. They make the Word of God of no effect by their traditions. They worship Christ in *vain*, believing for doctrines the teachings of men (see Mark 7:7, 9, 13). Yes, truly, the MANY are today deceived!

Are YOU willing to believe CHRIST? Is your mind open? If you have sincerely accepted and believed something that is false—contrary to the plain teaching of your Bible—are you willing to confess it and accept the plain TRUTH? If your mind is *closed*, stop reading right here. If you are willing, with open mind, to accept TRUTH when proved, and reject error, then read on! Believe what is in YOUR BIBLE!

### Can Be Entered

In Jesus' day, the religious leaders

*knew* He was a Teacher sent from God with GOD'S TRUTH. They branded Him a false prophet, heretic, and seditionist. Yet *they knew* His was the Voice of GOD!

One of them, a Pharisee named Nicodemus, occupying an office of authority over the Jews, came secretly by night to see Jesus.

“Rabbi,” said this Pharisee, “we know that thou art a teacher come from God” (John 3:2). Yes, *we Pharisees*, he said, *know that!* He did not say “I know it.” He said “*WE know*”—*we Pharisees!* They knew He spoke the TRUTH—yet they not only rejected it, they crucified Him!

But Jesus hewed straight to the line! He told Nicodemus about THE KINGDOM OF GOD. He told him some things you need to UNDERSTAND!

Notice! “Jesus answered and said unto him, Verily, verily, I say unto thee, Except a man be born again, he cannot see the Kingdom of God” (Verse 3—John 3). Yes, notice! The Kingdom of God is something that CAN be seen, but only by those who have been “born again.” It is something others *cannot see!* Read the article: “Just What Do You MEAN—BORN AGAIN?” in the February number—or write for it in booklet form.

But what about the CHURCH? Can carnal people who make no claim to having been “born again” SEE a CHURCH? Of course! But they *cannot* see the Kingdom of God! SO SAID JESUS! Then, if you believe Jesus, the CHURCH cannot be the Kingdom of God!

Notice further: “Jesus answered, Verily, verily, I say unto thee, except a man be born of water and of the Spirit, he cannot enter into the Kingdom of God” (Verse 5). The Kingdom of God is



something that *can be entered into*—BUT, only those "born of water and of the Spirit" can enter into it!

Notice further! In the Resurrection chapter of the Bible, we read: "Now this I say, brethren, that flesh and blood cannot inherit the Kingdom of God; neither doth corruption inherit incorruption." (1 Cor. 15:50). The Kingdom of God is something no human, of flesh and blood, can enter or *inherit*!

Now do flesh and blood people enter into the CHURCH? If so, then the Kingdom of God *cannot* be the CHURCH—for the Kingdom of God is something flesh and blood humans *cannot enter into*!

What do you think the "church" is? Is it the building? Flesh and blood people can and do enter buildings and cathedrals called "churches." Is it the converted PEOPLE? Flesh and blood people can and DO enter into the membership of any group of PEOPLE that may call itself the church. But flesh and blood *cannot* enter the Kingdom of GOD—so the CHURCH *is not the Kingdom of God*!

### In Men's Hearts?

Now some think the Kingdom of God is some ethereal sentimental feeling or something set up in men's hearts. If so, then the Kingdom of God enters into mortal man. But these plain Scriptures say plainly that it is men after they are no longer flesh and blood—but resurrected into spirit-composed bodies—who can *enter into* the Kingdom of God. It does not enter into men. Men enter into it—*after* resurrected in glory—*after* they are no longer "flesh and blood."

Is it the "god within you"? No, it is not something that was born inside of man, or has ever entered into man—it is something man may enter *after* he is "born again".

What about the British Empire? Well, I have been pretty well over the British Isles, Canada and Australia—and all of the multi-thousands I have seen there were flesh-and-blood humans. They *did* enter The British Empire—but they *cannot* enter the Kingdom of God, in their present flesh-and-blood life. So the British Empire *cannot* be the Kingdom of God.

But, someone misunderstanding the Scripture may ask, "Didn't Jesus Him-

self say that the Kingdom of God is 'within you'?" In the 17th chapter of Luke, verse 21, King James translation, is a MISTRANSLATION which has led some to suppose the Kingdom of God is some thought or feeling or sentiment within man.

### In Hearts of Pharisees?

Let's take a good look at this. First realize, if it does say that, it is contradicted by all the other Scriptures I am giving you in this article. If the Bible does contradict itself, you can't believe it anyway—so then it still would prove nothing.

First, *to whom* is Jesus speaking? Read it!

"And when He was demanded of the Pharisees, when the Kingdom of God should come, He answered them and said, The Kingdom of God cometh not with observation: neither shall they say, Lo here! or lo there! for, behold, the Kingdom of God is within you" (Luke 17:20-21).

He was speaking to the unconverted, carnal, hypocritical lying Pharisees. Notice, "He answered *them*, and said—" It was the Pharisees who asked Him the question. Were they in the CHURCH? No, never! If one thinks the Kingdom is the CHURCH—and the Kingdom was "within" the Pharisees — was THE CHURCH *within* the Pharisees? Such an assumption is rather ridiculous, now, isn't it?

Notice again, precisely WHAT JESUS SAID. Remember the CHURCH had not yet been set up. Jesus *did not say* "the Kingdom of God *shall be* set up in your hearts." He said *none* of the things people interpret *into* this verse. He said to the Pharisees "the Kingdom of God *IS*"—present tense—*is*, NOW! Whatever He was saying the Kingdom of God is, He made it present tense, not future.

But Jesus was speaking in the Hebrew or the Greek language. At any rate, Luke *wrote* these words, originally, in the Greek language. He did not write the words "within you." The Greek words he wrote were mistakenly translated into the English words "within you." If you have a Bible with the marginal references, you will notice that this is corrected in your margin to read

"*in the midst of you*," or, "*among you*." If your Bible is a Moffatt translation, you will notice that the translator recognized that Jesus was talking of His *reign*, or *rule*, at the head of *government*.

This is the Moffatt translation of the same verse: "He answered them, 'The Reign of God is not coming as you hope to catch sight of it; no one will say, 'Here it is' or 'There it is,' for the Reign of God is now in your midst.'"

The Revised Standard translation renders it "the Kingdom of God is in the midst of you." All these translations render it *present tense*.

Jesus was not talking about a Church soon to be organized. He was not talking about sentiments in the mind or heart. He was talking about His REIGN, as the Messiah! The Pharisees were not asking Him about a Church. They knew nothing of any New Testament Church soon to be started. They were not asking about a pretty sentiment. They knew, from the prophecies of Daniel, Isaiah, Jeremiah and others, that their Messiah was to come. They overlooked completely the prophecies of His first appearing as the "Lamb of God," to be slain for the sins of humanity—being born as a babe, growing up, being rejected and despised by them, as recorded in Isaiah 53. They looked only to the prophecies of His *second* coming as the all-conquering and ruling KING.

But they had even these prophecies distorted in their minds. They looked for Him to come as a purely Jewish Messiah, to liberate them from the Romans, and reversing the situation so that the Jews would be masters over the Romans. They looked for a limited Jewish Kingdom, located in only a small part of the world, with the Messiah ruling and letting the Jews lord it over the Romans.

This, the Pharisees anticipated as the Kingdom of God. They had an erroneous conception of the Kingdom of God—but at least they did know it was to be a REIGN—a GOVERNMENT.

### World-Ruling Government

Jesus set them straight. He explained that it would not be a local, or limited Kingdom for the Jews only. It would not be merely one of many human and visible kingdoms which men could point



out or see, and say, "This is it, *here*"; or "that is the Kingdom, over *there*." But He, Himself, was born to be the KING of that Kingdom, as He plainly told Pilate (John 18:36-37). The Bible uses the terms "king" and "kingdom" interchangeably (see Daniel 7:17-18,23). The KING of the future Kingdom was, then and there, standing *in the midst of them*. And in the language in which He spoke to them, that is precisely what He said—as the marginal rendering and other translations state.

Jesus went on, in the following verses, to describe His second coming, *when* the Kingdom of God shall rule ALL THE EARTH. In verse 24 he refers to the lightning flashing, just as in Matthew 24:27, describing His second coming to RULE the whole world. Verse 26—as it was in the days of Noah, so shall it be when Christ comes in power and glory as world Ruler. Verse 30—the day when He is *revealed*.

Plainly, Jesus was not saying that the Kingdom of God was *within* those Christ-hating, hypocritical Pharisees. Nor was He saying that the Church would be the Kingdom.

Now continue with the other Scriptures, and it becomes very PLAIN!

Jesus distinctly said that those Pharisees *would not be in the Kingdom of God*. To them, He said: "There shall be weeping and gnashing of teeth, when ye (you Pharisees) shall see Abraham, and Isaac, and Jacob, and all the prophets, *in the Kingdom of God*, and you yourselves thrust out. And they shall come from the east, and from the west, and from the north, and from the south, and shall sit down *in the Kingdom of God*." (Luke 13:28-29).

The Kingdom of God is something men shall ENTER—at the Resurrection of the just! Yet Abraham is *not there yet* (see Heb. 11:13, 39-40).

### Has Not Yet Appeared

But one may ask, did not Jesus Christ say the Kingdom of God was "at hand"? Yes, we quoted this, in the beginning of this article, from Mark 1:15. This naturally led some to mistake what He said, and what He meant, and assume the Kingdom of God was established and set up during Jesus' ministry. Thus some supposed it was the Church.

But Jesus did not say the Kingdom of God had been established. It was now being *preached* (Luke 16:16). He did not say it was already here. Jesus, Himself, corrected this false notion. Will you *read this* IN YOUR OWN BIBLE? Will you then *believe* Jesus Christ—or will you call Him a liar and believe so-called "Christian" traditions of men? Will you believe YOUR BIBLE?

Notice—read it in your own Bible: Jesus "added and spake a parable . . . because they thought that the Kingdom of God should *immediately appear*" (Luke 19:11). WHY did Jesus speak this parable? Because some, even then, mistakenly thought the Kingdom *should immediately appear*—because some thought it would be THE CHURCH!

Now continue: "He said, therefore, A certain nobleman went into a far country to receive for himself a Kingdom, and to return." (Verse 12). Christ is that "nobleman." He is speaking of His ascension to the throne of God His Father, in heaven. Notice, He went there to be *given* rulership of the Kingdom—to receive the Kingdom. Notice, too, He is to return, when He has received it! *He has not yet returned!* Other Scriptures explain this. We will turn to them a little later.

But continue: "And he called his ten servants, and delivered them ten pounds, and said unto them, Occupy till I come. But his citizens hated him, and sent a message after him, saying, We will not have this man to reign over us." The original 12 tribes of Israel had been divided into TWO nations, immediately after the death of King Solomon. The nation Israel rejected Solomon's son, Rehoboam, and set up Jeroboam as their King. They made the city of Samaria their capital. But the tribe of Judah seceded from Israel, in order to retain Rehoboam as King, and Jerusalem as their capital. Then the tribe of Benjamin joined them, and many Levites. The northern Kingdom then became known as the TEN TRIBES.

Now Jesus Christ was born of the tribe of Judah. The promise of the "Sceptre"—or kingly tribe, from which Messiah was to be born—was divinely given to Judah. Consequently when it is stated that Christ "came unto His

own, and His own received Him not," it is speaking of His having come to the Jews of the Kingdom of JUDAH, dwelling then in Palestine, with its capital still at Jerusalem. At that time the TEN TRIBES had migrated from Assyrian captivity northwest across Europe. They were far away, had lost their identity, were speaking a different language. It was then 700 years after their captivity and removal from northern Palestine.

### Not Church Language

And so the nobleman's citizens who rejected him were the Jews at Jerusalem and dwelling in Palestine. And notice, Jesus is here talking about a KINGDOM which is a literal GOVERNMENT. His citizens would not accept Him as KING—they refused to have Him REIGN over them. That is not CHURCH language—that is *civil government language!*

So it becomes plain that the *ten servants* of the parable, to whom He gave the ten pounds, represent the TEN TRIBES, who had become known as the LOST Ten Tribes. After the Jews rejected Christ, He sent His original apostles to the "LOST sheep of the HOUSE OF ISRAEL"—and the term "House of Israel" *always* applies, after the division, to the ten-tribed kingdom—*never* to the Kingdom of Judah—or, as often called, the House of Judah.

Continuing the parable, spoken *because* some thought the Kingdom of God was immediately, then, in the first century, to appear: "And it came to pass, that when he was returned, having received the Kingdom, then he commanded these servants to be called unto him, to whom he had given the money, that he might know how much every man had gained by trading" (Verse 15). When Christ returns, we shall all be called before the Judgment Seat of Christ—to give account!

Now notice: in verse 17, the one who had gained ten pounds is given authority to RULE CITIES "have thou authority over ten cities!" To the one who had gained five pounds, he said, "Be thou also over five cities."

This is speaking of the SECOND COMING OF CHRIST—and of His delegating *authority to rule* to saints converted



during this Christian era, between Christ's first and second appearances on earth.

This parable, then, was spoken to make clear to us that the Kingdom of God is a literal GOVERNMENT, to be set up AT CHRIST'S SECOND COMING—and *not before!* The CHURCH, then, *cannot* be the Kingdom of God. But the true Church of God is to be *changed*, by a resurrection and instantaneous change from mortal to immortal, INTO the Kingdom of God. The Church, when all its members have been changed to immortality, shall BECOME the Kingdom of God. But it is not, now, the Kingdom!

### Saints to Rule

Now read the description of Christ's actual *receiving* authority to RULE the Kingdom. He is the nobleman who went to heaven to receive this kingship, and to return.

We have already seen how the prophet Daniel recorded the setting up of the Kingdom of God—at *Christ's coming*—to consume all present national governments on earth, and set up the world-ruling Kingdom of God. This was recorded in the second chapter. Notice now chapter seven:

"I saw in the night visions, and, behold, one like the Son of man (Christ) came with the clouds of heaven, and came to the Ancient of days, and they brought him near before him" (Verse 13). Jesus continually referred to Himself as the "Son of man"—all through Matthew, Mark, Luke, and John. Christ ascended to heaven in clouds (Acts 1:9). He ascended to the very throne of God in heaven (Mark 16:19). Now continue:

"And there was given him dominion, and glory, and a kingdom, that all people, nations, and languages, should serve him: his dominion is an everlasting dominion, which shall not pass away, and his kingdom that which shall not be destroyed." (Verse 14—Daniel 7).

That is plain! Christ ascended to the throne of God in heaven. God is Sovereign over the entire universe. This vision shows God Almighty, Father of the resurrected living Christ, conferring on Christ dominion. Dominion means

sovereign or supreme ruling authority. Also given to Him was "a kingdom." Where is that Kingdom to be? It says "a kingdom that all people, nations, and languages, should serve him." The people, and the nations speaking different languages, are here on earth. He is given dominion over ALL NATIONS—the whole world!

### Important Word "UNTIL"

Now will you read, in your own Bible, Acts 3:21? It says the heavens have received Jesus Christ UNTIL—not permanently, just *until* a certain time. Until *when?* Until the times of RESTITUTION of all things. Restitution means restoration to a former state or condition. It is speaking of restoring God's laws, God's government—of restoring happiness and universal PEACE.

In this 7th chapter of Daniel, the prophet had experienced a dream, and visions. He had seen four wild animals. Notice, verse 16, *the interpretation* begins verse 17. This is GOD's inspired interpretation—not mine: "These great beasts, which are four, are four kings, which shall arise out of the earth. But the saints of the most High shall take the KINGDOM, and possess the Kingdom forever, even for ever and ever." (Dan. 7:17-18).

NOTICE IT! Not *only* is Christ to rule—but *the saints*—that is, converted true Christians—those begotten as sons of God—are to take and possess the Kingdom! They are to rule under, and *with* Christ! In the New Testament it is recorded that converted saints are co-heirs with Christ!

In this same 7th chapter, Daniel explained another power. The fourth beast of his dream—the fourth Empire—the Roman Empire, was pictured as an animal having ten horns—explained here and in Revelation 13 and Revelation 17 as ten revivals or resurrections of the Roman Empire, after its original fall in 476 A.D. But among them—after 476 A.D.—arose another little horn—a religious kingdom, actually ruling over the last seven of the other "horns" or revived Roman kingdoms (Verse 20).

Now read about this "little horn"—the religious kingdom—verse 21: "I beheld, and the same horn made war with the saints, and prevailed against

them, UNTIL (*note, another "UNTIL"*) the Ancient of days came, and judgment was given to the saints of the most High; and the time came that the saints possessed the Kingdom."

The saints—then no longer human flesh and blood, but immortal—are to possess the Kingdom, at the second coming of Christ!

Jesus Christ makes that plain. It is Christ who is speaking in Revelation 3:21, and 2:26-27: "To him that overcometh will I grant to sit with me in my throne, even as I overcame, and am set down with my Father in His throne." The Father's throne is in heaven—where Jesus Christ is *now*; but Christ's throne, in which the saints shall sit with Him, is the throne of David, in Jerusalem (Luke 1:32).

Further: "And he that overcometh, and keepeth my works unto the end, to him will I give power over the nations: and he shall rule them with a rod of iron."

### Can't Know the TIME

After His resurrection, on the Mount of Olives at the very hour of His ascension to heaven, Jesus was explaining to His disciples how they would receive the inspiring God-begetting POWER of the Holy Spirit on the approaching day of Pentecost.

His disciples wanted to know whether the Kingdom of God was to be set up *at that time!* The CHURCH was established on that imminent day of Pentecost. Was *that* CHURCH, then, to be the setting up of the Kingdom?

"Lord," they asked, "wilt thou *at this time* restore again the Kingdom to Israel?"

Jesus again made plain that the Church is *not* the Kingdom.

"And he said unto them, It is not for you to know the times or the seasons, which the Father hath put in His own power. But ye shall receive power, after that the Holy Spirit is come upon you: and ye shall be witnesses unto me both in Jerusalem, and in Judaea, and in Samaria, and unto the uttermost parts of the earth. And when he had spoken these things, while they beheld, he was taken up; and a cloud received him out of their sight" (Acts 1:6-9).

The commission He had given the

(Please continue on page 46)



# Was CHRIST Born "B.C."?

*How COULD Jesus have been born in 4 B.C.? B.C. means "BEFORE Christ!" Then HOW could Christ have possibly been born "BEFORE Christ?" Read the surprising answer!*

by Garner Ted Armstrong

**T**HE *real time* of the birth of Christ has mystified millions! Thousands were stunned, *shocked* to learn in a recent article that Jesus was NOT born on or anywhere near December 25th! They were MYSTIFIED to learn He was born, *not* in the winter at all, but in the AUTUMN of 4 B.C.!

But how could this be? *How* could Jesus have possibly been born in the year 4 B.C.? Hundreds wrote, questioning, wondering!

## Where Did We Get Our Calendar?

Think a moment! *Did all the world* suddenly begin to reckon *time* differently at the birth of Christ? Did every-one announce that from this point on, they would begin year A.D. 1 (Anno Domini, or "Year of Our Lord")? Did the whole western world suddenly begin *counting time* the same way YOU have always counted time?

Why, of COURSE not! Herod *himself* didn't know the exact time of Jesus' birth, and killed all the children up to two years of age! He must have been guessing by at least as much or more than ONE FULL YEAR!

Remember—at the birth of Christ, the wise men, or *magi*, saw a star. They followed the star (the Bible uses stars as symbols of angels—Rev. 1:20; 12:4) to the place where Christ lay. When Herod tried to have Jesus killed, he sought to find from the wise men NOT the date of Christ's *birth*, but the *time when the star appeared!* (Mat. 2:7.) God very carefully obscured the exact DATE of the birth of Christ! When Herod tried to kill Christ by having *all* the babies slain, he included "all the children that were in Bethlehem, and in all the coasts thereof, *from two years old and under*, according to the time which he had diligently enquired of the wise men" (Mat. 2:16).

The Jews in Palestine were then counting time according to the regnal years of their rulers (Luke 3:1). The

Chinese count time totally differently than we do, or than do the Jews. The Mohammedans, or the adherents of Islam reckon time from the *Hegira*, or the fabled flight of Mohammed from Mecca to Medina.

In the so-called "Christian" world, we are now supposedly living in the year One Thousand Nine Hundred and Sixty-two After Christ! But are we, really?

## A Pagan Calendar!

Believe it or not, our whole method of counting time is completely PAGAN! All your plans, your calendar markings, your "dates" with friends have always been set according to *pagan, heathen* days and seasons!

Did you ever analyse the very names of the days? SUNDAY is the chief of the professing Christian world—or the day specially dedicated to the SUN God, NOT the SON of God! MONDAY is the second day of the week, and the day of the MOON God! In other languages, such as the "Romance" tongues, the word "Lunes" (having the same Latin root as our word "Lunar") is used. When you use the term "Looney" referring to someone who is crazy, you are actually reverting to an ancient superstition that people became "moon-struck" or went crazy because of the influence of the MOON! TUESDAY comes next. The day dedicated to MARS! In the Spanish language, the word for Tuesday is MARTES! Then comes WEDNESDAY! Did you ever have trouble learning to SPELL the name of this day? Why? Didn't you always used to think the N should come *before* the D? But it can't! Because it must preserve the name of WEDN, or WODEN, which was a Norse name for MERCURY! In Spanish, the name for Wednesday is MIERCOLES!

There's much more! THURSDAY is obvious, isn't it? It is the day of THOR, the ancient Greek god of WAR! FRIDAY derives its name from FREYIA, the ancient

goddess of the Teutonic peoples. In the Romance languages, it is called "veneri" or "viernes" which means a *venerable* day, after the supposition that Christ was crucified on a Friday, which He was not! Because of this supposition, people have regarded Friday as the UNLUCKY day!

Then comes the seventh day of the week, the day of which *Jesus* is the real LORD (Mark 2:27,28), but which the Pagan calendar calls the day of SATURN, another name for NIMROD! Had you ever faintly realized these things before? If we are a really "Christian" society, why do we still sprinkle our very BASIC customs liberally with PAGAN deities of bygone HEATHEN religions? Even our huge missiles are named after these ancient pagan gods!

But what about the MONTHS? The very same thing has happened! The Romans, and then the professing Christian world, adopted, and many times *adapted* the same old PAGAN calendar, calling the names of the months, NOT after the divinely revealed pattern of the Bible, but after the god "Janus" or "Juno" or in honor of a pagan emperor, such as Julius or Augustus.

## Even the Years Are Wrong!

But what about the DATE, today? *Are* we really living in the One Thousand Nine Hundredth and sixty-second year *since* Christ's birth?

No! We are not! Actually, until about September of "1962," *we will have been living* in the 1965th year since the birth of Christ!

Let's understand! *God* did not instruct man regarding the manner of reckoning time according to A.D. or B.C.! This is a devising of MAN'S. And, just like nearly *everything* man has attempted to do—it is corrupt!

The present-day *method* of calculating years and epochs was first established by Dionysius the Little, a Roman abbot, and began to be used in only



parts of Italy, and did not reach France until the 8th century.

The Florentines continued to use a *totally different* method of reckoning the passage of years, until even as late as the 18th century! Further, different peoples, according to location and religion, *began* the years on different dates, and in different months.

Do you see? Nothing but chaos and confusion! But God is not the *Author of confusion!* (1 Cor. 14:33.)

It was Dionysius who began assigning the years *prior* to Christ as those "Ante Christum," or, in English, "Before Christ," and those following the *supposed* date of His birth as "Anno Domini" or, "Year of Our Lord."

Who was Dionysius? Merely a Roman Catholic abbot who lived in the 6th century! His method of dividing the years with the *supposed* time of the birth of Christ has led to countless difficulties.

For instance, astronomers, counting either backward or forward, insert a year "0" between A.D. 1 and 1 B.C. Chronologers and historians do not. Isn't it a little confusing to use two totally different systems, the one the exact *opposite* of the other, when reckoning time?

Not only do historians and chronologers resort to a double manner of reckoning, but they must also remember that the cycles of the leap years are totally different in the years "B.C."

Dionysius was supposedly a *learned man*. He was an "highly skilled theologian" according to the *Encyclopedia Britannica*. But learned in *what*? Why, in the *traditions* he had always heard, in the practices and customs of those around him, and in the "knowledge" he gleaned from the accepted ideas of other human beings of his day! He was exactly like any other human being, born into a "ready-made" society, and simply *taking for granted* the things he was taught.

First and foremost, he was a loyal Catholic—steeped in the oral and written traditions of the monastic culture of his day.

Secondly, he was actively engaged, as were countless other Catholics during the same time, in attempting to recon-

cile and amalgamate the *pagan* festivals being observed throughout the Roman world with the *supposedly* "Christian" festivals of the Church!

But such amalgamation needed *skillful adjustment of the calendar!* By the means of these adjustments in the methods of reckoning time, "it was found no difficult matter, in general, to get Paganism and Christianity—now far sunk in idolatry—in this as in so many other things, to shake hands." (Hislop's *The Two Babylons* p. 105.)

What about it? Was Dionysius able to be completely objective? Was he completely honest with himself—driven only by the intellectual and philosophical pursuit of new knowledge and truth? Or was he striving to see how he could devise a method which would blend the *pagan* customs with the "Christian" ones?

To this Hislop replies: "The instrument in accomplishing this amalgamation (concealing PAGANISM by calling it "Christian") was the abbot Dionysius the Little, to whom also we owe it, as

modern chronologers have demonstrated, that the date of the Christian era, or of the *birth of Christ Himself* was MOVED FOUR YEARS FROM THE TRUE TIME! (Hislop's *The Two Babylons* p. 105, emphasis mine.)

There it is! You live in a *man-made* society. It is ordered, devised, constructed, planned and built by *human* beings, who have totally *departed* from their God!

These ancient chronologers did not *lose* four years, as some have feared. They just misplaced Christ's date of birth by pushing it backward four years on the calendar they had already devised.

You have always just TAKEN FOR GRANTED that most of what you "*learned*" was RIGHT! You have accepted, literally *without question*, beliefs and practices that stemmed directly from the *pagan* sun-worshippers and idolaters of Babylon and Egypt, of Greece and Rome!

Jesus WAS born, *according to the man-devised and truly erroneous method of reckoning in use today*, in 4 B.C.!

## Personal from the Editor

(Continued from page 4)

a cold, cold world! Yet we may freely imbibe, drink in, be filled with and ENJOY here and now a share of the matchless BEAUTY, the SPLENDOR, the GLORY, and the HAPPINESS that belongs to and comes from the living GOD!

We may have this in ever-increasing measure. God gives us an "earnest payment" of our potential glorious inheritance *here and now*, in this life! Though this world is unhappy and full of depressing discouragements, we may share Christ's glory and peace and happiness and beauty *within!*

The greatest possible sin is that which shuts you out from the greatest possible acquirement! It is the ULTIMATE!

The most terrible possible PUNISHMENT that could be sentenced and car-

ried out on any human would be to permanently and irrevocably cut one off from all possible access to GOD!

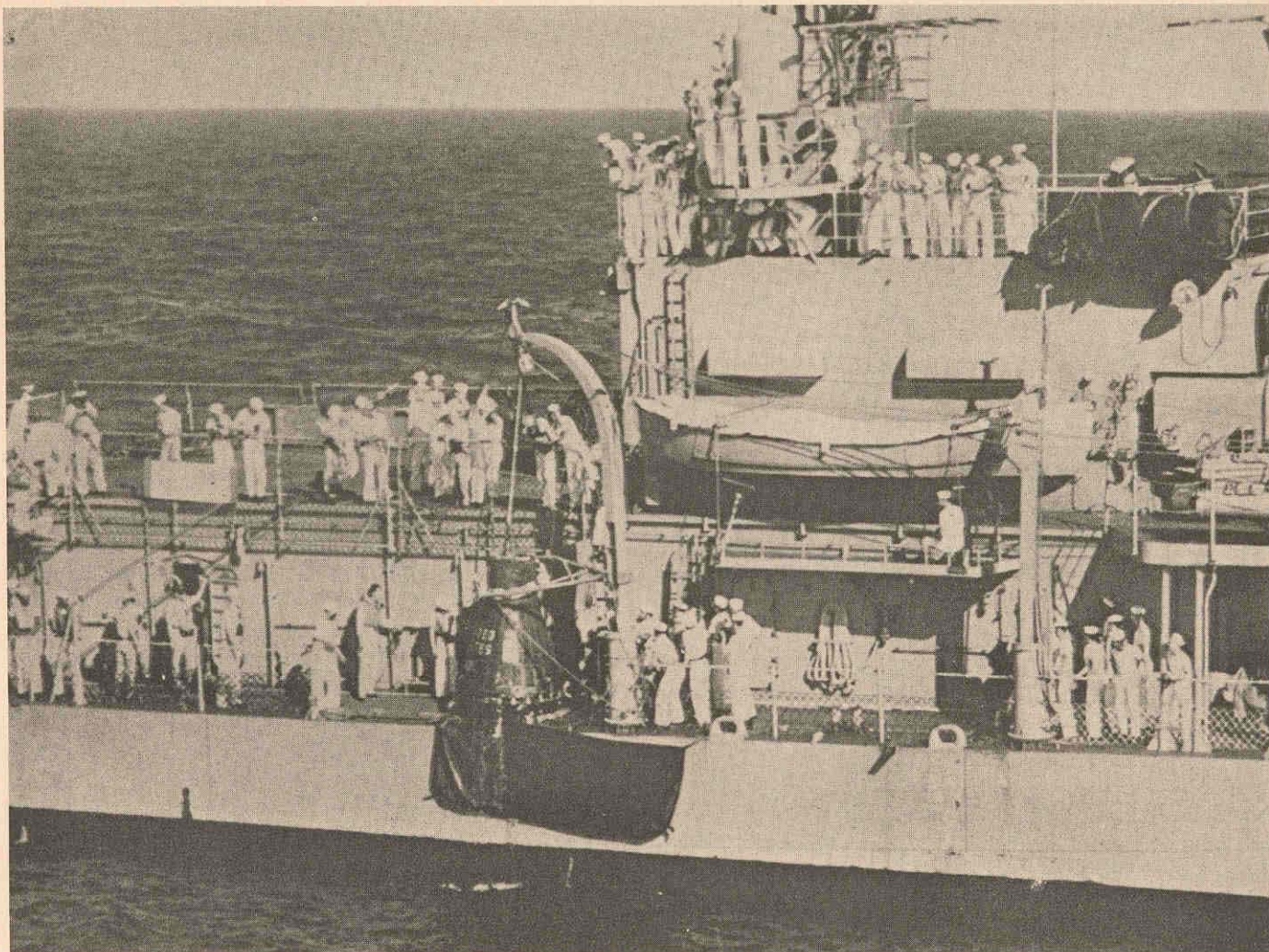
This world *is* cut off from God—it has cut itself off! Yet, *not* irrevocably. YOU may have *free access* to the Great God—through Jesus Christ our Lord! The WAY is unconditional surrender of your rebellious will to HIS—to HIS WAY—His right and perfect laws. The WAY, then, is by faith in Jesus Christ as personal Saviour.

Man, without God, is utterly helpless and doomed. WITH God, he becomes the recipient of every good and perfect gift from above!

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We regret that there was no available space for the "AUTOBIOGRAPHY of Herbert W. Armstrong" in this issue. Be sure to read it in the May number.





Wide World Photo  
 MERCURY ABOARD THE NOA—Crewmen watch as shipmates secure the Mercury capsule, with John Glenn inside, aboard the destroyer Noa. This picture was made from a helicopter. Glenn remained inside the capsule until after it was on the deck of the ship.

## GLENN IN ORBIT—

(Continued from page 8)

Jesus said, "But as the days of Noah were, so shall also THE COMING OF THE SON OF MAN be!" (Matt. 24:37.) Just as WORLD-WIDE *VIOLENCE* was taking thousands of lives, as fusion of the races, disease, brutality, beastiality brought about the *total destruction* of ancient man through God's intervention to STOP man's violence—just as, at the tower of Babel, when man envisioned CONQUERING SPACE—GETTING INTO THE HEAVENS—GOD CONFUSED and SCATTERED human beings, SO JESUS SAID GOD WOULD AGAIN SUPERNATURALLY INTERVENE IN HUMAN PLANS IN OUR TIME NOW!

### Could Man Succeed?

Could man actually *leave* the earth, and venture into space? COULD scientists, pooling their rapidly-increasing knowledge, devise huge man-made astroids capable of carrying colonies of humans through the universe? COULD mankind actually CONQUER SPACE—COLONIZE THE PLANETS?

Your Bible gives the SHOCKING answer! When mankind FIRST tried to UNITEDLY conquer space—to pool scientific knowledge—to organize himself into ONE great society, God said, "Behold, the people is *one*, and they have *all one language*, and this they begin

to do [build a huge tower] and now NOTHING will be restrained from them, which they have imagined to do" (Gen. 11:6).

God said absolutely NOTHING would be withheld from man—NOTHING would be restrained from man which he would imagine or envision in his wildest dreams! *God meant what he said!*

God reveals in His Holy Word that man actually *has* the capability, the capacity, the technical skills, and the raw COURAGE needed to CONQUER SPACE!

Notice it! "What is man, that thou [God] art mindful of him? Or the son of man, that thou visitest him? Thou madest him a little lower than the angels; thou crownedst him with glory and honour, and didst set him over the





Wide World Photo

This machine, regulated on earth, can fire rockets of spacecraft in outer space to slow it down for re-entry into earth's atmosphere.

works of thy hands; thou hast put ALL THINGS under his feet" (Heb. 2:6-8).

Yes—God said ALL THINGS were placed at man's disposal, given into his hands, placed "under his feet!" Think of it—ALL THINGS! But WHEN? Is man really READY to assume control over ALL THINGS?

Can carnal-minded, selfish, headstrong, rebellious, nationalistic, warring man actually become RESPONSIBLE if he conquers space?

### Would Conquest of Space Bring Peace?

Look around you! What do you see?

Everywhere, you see the MISERABLE, WRETCHED FAILURES OF MAN! Today, we stand facing the awesome possibility of ALL-OUT NUCLEAR WAR—the totally destructive super-war to end mankind's existence on this planet, and perhaps the very existence of the planet itself!

Can man—so totally INCAPABLE of living at peace in his own environment—take his "culture" out into SPACE?

NO! What mankind would carry into space is SPACE WARFARE! ALREADY today there are government CONTRACTS given to private manufacturers for the building of SPACE WEAPONS! Deadly RAY-guns of the fantastic, unbelievable "Buck Rodgers" type are actually being WORKED on! Huge space mirrors are envisioned, to burn enemy forces to a crisp through directing rays of the sun! Solar-powered weapons are talked of, NUCLEAR-powered weapons, generating enough heat and energy to burn metal, concrete, solid stone into mere VAPOR

are already in the planning stages!

Observers say the MILITARY significance of John Glenn's flight is of far greater importance than the merely scientific view.

No—man will NOT peacefully colonize space! But HE WILL, IF ALMIGHTY GOD DOES NOT INTERVENE TO STOP HIM—CARRY HIS GARGANTUAN DESTRUCTIVENESS, HIS TITANIC DEPRAVITY LIKE A FESTERING DISEASE RIGHT OUT INTO OUTER SPACE TO POLLUTE THE FAR-FLUNG CORNERS OF THE UNIVERSE!

But God is GOING TO STOP him!

God will INTERVENE!

God will take a hand!

Yes, Almighty God said man WOULD be capable of getting into outer space! He said man COULD—if God would let him!

But the infallible word of that Mighty Creator God says God will NOT LET him! Notice the rest of these striking words of Hebrews, "But now we see NOT YET all things put under him" (Heb. 2:8).

No—NOT YET! Until man can PROVE himself capable of living at peace with his neighbor, of LIVING ACCORDING TO THE LAWS OF GOD, he will be DENIED the acquisition of "all things!" Jesus Christ said so! He said, "And except those days should be shortened [CUT SHORT, by the INTERVENTION OF GOD] there should no flesh be saved, but for the elect's sake THOSE DAYS SHALL

BE SHORTENED!" (Matt. 24:22.)

You are living in the last days of man's allotted time. YOU are living just prior to the time when once again GOD will come down to SEE what man is doing—and will INTERRUPT man's plans! YOU are living on the brink of a NEW AGE, and a totally NEW WORLD!

Jesus said, "Immediately after the tribulation of those days shall the sun be darkened, and the moon shall not give her light, and the stars shall fall from heaven and the powers of the heavens shall be shaken, and then shall appear the sign of the Son of man in heaven" God will send Jesus Christ to STOP man from committing suicide!

"And then shall all the tribes of the earth mourn, and they shall SEE the SON OF MAN coming in the clouds of heaven with POWER and GREAT GLORY!" (Matt. 24:29-30).

Little do we realize how CLOSE we are living to this very time!

The real meaning of successful SPACE flights, little realized by this heedless, reckless, man-made society, is that we are EVEN CLOSER THAN WE HAVE THOUGHT TO THE INTERVENTION OF ALMIGHTY GOD—THE SECOND COMING OF JESUS CHRIST!

You need to be PRAYING as never before, STUDYING YOUR BIBLE as never before — remembering the words of Christ, "So likewise ye, when ye shall see all these things, know that it is near, even at the doors!" (Matt. 24:33.)

EARTH viewed from space. This view of the curvature of the earth was made by astronaut John Glenn with a hand-held camera as his capsule was orbiting the earth at more than 17,000 miles an hour. Scattered clouds cover the earth below.

Wide World Photo





## TRUE Education at AMBASSADOR

(Continued from page 12)

Our modern "education" has completely *missed the boat!* It has rejected the very *beginning*, the starting point of all *true* knowledge. It is a FALSE EDUCATION built on a foundation of sand—the God-denying theory of evolution. Both it and its product—our "civilization"—are *coming apart at the seams*. They are on their way *down* and *OUT*, even though most of this world is not yet awake to this fact.

### False Education Courts DISASTER

America and the Western powers had better wake up to the fact that when we *totally neglect* the spiritual values and truths in order to engage in a race with atheistic Russia to produce more horrifying weapons of DESTRUCTION we are heading toward *national suicide!* History teaches that when any nation or people neglect the spiritual education of its children its DOOM is sealed.

One of the great earlier American leaders, Daniel Webster, left us this warning: "If we Americans continue to hold and practice the principles of the Bible on which this Republic was founded, we go on prospering and to prosper. If not, some powers now unseen will prevail and destroy us and our civilization."

We had better WAKE UP to the *dangers* and *evils* of false education. If we intend to *live*—and live *happily*—we had better learn the great PURPOSE of life, and *how* to live and make a living in the *right way*.

Unfortunately, very few of today's educators have any inkling of how *that kind* of education should be disseminated.

But there is *one* college—or rather, two *sister institutions*—which are awake to the evils of this world's education. These institutions are Ambassador College in Pasadena, California, and Ambassador College in Bricket Wood, near London, England. Since both institutions are virtually *one* in spirit and educational philosophy, we will henceforth refer to them both simply as



Entrance to the Ambassador College Library at Pasadena, sunlit and charming.

"Ambassador College."

### The Vision of Ambassador

Realizing the dangerous drift toward materialism and collectivism in modern education, the founder and president of Ambassador College, Mr. Herbert W. Armstrong, determined that Ambassador would be different. As a student of world affairs and director of the challenging WORLD TOMORROW broadcast, Mr. Armstrong was led to found Ambassador College in order to provide a coeducational, liberal arts institution where students would be challenged to THINK about the real *meaning of life*, the *meaning* of world events, and would be taught to *grasp* and fulfill their part in the great PURPOSE which the divine Creator is working out here below.

From the beginning, students here have been encouraged to think independently on any and every subject. But they are taught to look for the real TRUTH.

Students are challenged to *prove to themselves* the existence of God and the inspiration of the Bible as His direct revelation to man. And without being hindered by the traditions of men, Ambassador students are able to learn previously hidden truths on *many* subjects. The intellectual and spiritual atmosphere here is indeed *challenging!*

Ambassador is NOT a "Bible school!"

It is a liberal arts institution, fully recognized by the state of California and empowered to confer degrees. Its academic standards are maintained at *highest levels*, and last year fully *one-half* of those applying had to be turned down for admission to Ambassador College!

Ambassador students are taught to *work* and *drive themselves* to accomplish and to develop their mental and physical resources in order to be the most effective possible leaders and human beings.

Believing that the most effective development of *character*, personality, poise and true culture is achieved by social contact of both sexes, Mr. Armstrong determined that Ambassador would be a *coeducational* institution. The extracurricular, social and athletic program here is also indeed *stimulating* to Ambassador students. But the real emphasis is upon putting *first things FIRST*—and finding the real *answer* to the problem of human existence, and in preparing for the *real future* in a practical and intelligent way.

### The Ambassador Atmosphere

Students at Ambassador College are *busy*. They are taught to *redeem the time*. Although nearly all students work their way through college here, an amazing insight into many subjects is gained by Ambassador students because a vigorous intellectual curiosity and desire for



TRUTH is encouraged in the Ambassador faculty and student body alike.

The *meaning of world news*, latest scientific discoveries and current intellectual pronouncements are all vigorously discussed at Ambassador College. This discussion may take place in many different classes, plus in the student dining hall, the dormitories and many other places on the campus.

Because the student enrollment is still relatively small, and the ratio of instructors high, many advantages are gained by the personalized type of instruction which is almost nonexistent in the average university or college. This is especially desirable in the foreign language classes. In fact, our foreign language program at Ambassador is one of the most practical and thorough in existence, we feel. The student is taught actually to *speak* the language from almost the first class period. With constant practice in class, throughout the campus, and in special foreign language dinner clubs, our students become exceptionally proficient in the use of the foreign languages which they study.

Also, the *challenge* of directly using these languages in the overseas branches of this work and college is a tremendous stimulus to learning.

Unusual opportunities in the field of musical training are also provided at Ambassador. The *Ambassador Chorale* is an outstanding example of the type of musical training received here, and many of you have heard the chorale sing on the *WORLD TOMORROW* broadcast.

Also, the *Ambassador College Orchestra* shows unusual promise and is becoming an important addition to the musical training afforded Ambassador students. All prospective students are encouraged to *bring their instruments* when they show up for registration at Ambassador!

### Outstanding Speech Training

Excellent training in the field of public speaking is offered at Ambassador. In addition to regular courses in public speaking and voice phonetics, the men may join one of the Ambassador clubs which are patterned after the Toastmasters International clubs—after-dinner speech clubs usually composed of

business and professional men. The Ambassador clubs have proven to be a most valuable and helpful addition to the speech training of all participating students. They also provide a great deal of *fun* and stimulating *fellowship* among the men students.

The *Ambassador Women's Club* is a stimulating organization of our college women devoted not so much to public speaking, but to fellowship and discussion of the social graces, charm, character-development and other feminine interests. Ambassador coeds are offered many unusual advantages—but without any of the social snobberies so prevalent on many campuses.

Overall, even the visitors to the college will be impressed by the Ambassador attitude of being alert to question and study *anything* about how to live happily and successfully according to God's physical and spiritual laws. Special lectures on nutrition and diet are presented from time to time, and the students are challenged to come to a really *sound* basis for healthful, zestful living.

There is a course in sex and the marriage relationship which is outstanding because it is taught completely from *God's* point of view, involving an understanding of His great *purpose* in creating sex, and at the same time incorporating all the latest scientific and medically proven data vital to the subject.

This atmosphere of *learning to live*, this spirit of *true intellectual freedom* unshackled from tradition—these things distinguish Ambassador College from all others.

### Beautiful and Stimulating Atmosphere

Ambassador's location in beautiful Pasadena, California, is a most desirable one. Within a few miles of the campus are great libraries, two world-famous astronomical observatories, famous galleries and museums, and outstanding technical institutions where great research projects are always in operation.

Downtown Los Angeles is 15 minutes from the Ambassador campus by automobile on the freeway; Hollywood, 25 minutes.

Recreational areas lie in every direction. There is nearby mountain hiking

and skiing, ocean beaches, Pasadena's famous Rose Bowl and its Civic Auditorium where world-renowned recreational and cultural attractions are presented frequently.

The beautiful Ambassador campus and buildings are an attraction themselves, and provide a truly inspiring atmosphere in which to study, work and play. Ambassador's grounds are acknowledged to be among the most beautiful in Southern California, and the athletic field, although small, is fully equipped with track and field facilities and two of the finest tennis courts in this area, with flood lighting for night play.

Living accommodations at Ambassador are outstanding. Many of our women students are able to enjoy the outstanding facilities of *Mayfair*—a former millionaire's mansion now converted into the main women's student residence and social center for the campus. Immediately adjoining *Mayfair* is *Terrace Villa*—another women's dormitory—of Mediterranean-type architecture with strictly feminine interior decoration. And there are other homes of similar caliber for our women students at Ambassador.

For the men, we have the fabulous home of multimillionaire Lewis J. Merritt. It has been redecorated and refurnished throughout, and is now the equal of any men's residence anywhere. The lovely Italian gardens on this property provide a beautiful and restful place for study and meditation, beside the rich and completely masculine atmosphere of the many fine lounge and study rooms in *Manor Del Mar* itself.

Our main classroom building is now *Ambassador Hall*, former home of Mr. Hulett C. Merritt, multimillionaire and chief stockholder of United States Steel Corporation. Its spacious rooms and halls—replete with fine wood paneling, its magnificent contoured lawns, gardens and ornamental pools—all will add to the atmosphere of beauty, tone and character which symbolizes the spirit of Ambassador College.

The students not only live and study, but *work* in this wonderful environment. Many of our men are employed on the gardening and maintenance crews—keeping the lawns and buildings in top condition. The women are often employed in our large newly remodeled



office building, called *Ambassador Press*. And some of the women enjoy the change of pace provided by helping prepare the delicious meals served in *Mayfair*.

### Ambassador College in England

At Ambassador College in England, the fabulous mansion, out-buildings and grounds of the late Sir David Yule serve as the principal buildings of the college. Sir David Yule was one of the directors of the British East India Corporation—a multimillionaire and a leader of his time. His former home and grounds reflect this quality and tradition:

The main building has now been named Richard David Armstrong Memorial Hall in memory of Mr. Armstrong's elder son who pioneered and established our work in Britain. It is the main classroom building, and some of our women students are also housed in one of its large wings. Most of the men students are housed in some of the substantial brick outbuildings, which have been remodeled and made very modern and comfortable.

Ambassador in England is also blessed with high quality tennis courts and a fine athletic field. The campus is situated about 20 miles north of London in the beautiful English "green belt."

For peaceful country living and fresh air, for riding and sports, our English campus is in an ideal location. Yet it is immediately adjacent to London with the London-Birmingham freeway only about a mile away, and train connections with downtown London less than half a mile from the Ambassador campus. So London—one of the great cultural centers of the entire English-speaking world—is less than an hour away from the Ambassador campus in England.

On BOTH Ambassador campuses, our students are blessed with unusual educational and recreational facilities—and in each case are within easy driving distance of the additional advantages offered by major cultural centers in the nearby metropolitan areas. Truly, Ambassador students are blessed in a matchless way with both the opportunity and the knowledge of living a balanced, meaningful and HAPPY life!

The chance to come to Ambassador College—either in England or America

—should take on new meaning to any young person of college age. When you understand it, the opportunity is *matchless*—PRICELESS!

### Chance of a Lifetime

Here you will study and learn those things which really COUNT in life. *In no other place on earth* can you so fully learn the *real PURPOSE of life*—and with God's guidance develop your *whole being* to fulfill that purpose. You will learn how to really LIVE the full, vigorous, productive and abundant life.

The realization of Ambassador's goals and standards fills Ambassador students with ZEAL, with DRIVE, with PURPOSE! This makes their college assignments *more* than just assigned study, their work *more* than just a means to room and board, their recreation *more* than just a passing good time. All these activities take on new *meaning* and *purpose*. They become vital steps toward the development of the WHOLE PERSONALITY—the *whole being*—as a sharp and effective instrument in fulfilling the real PURPOSE of human existence.

This *realization*, this *goal*, this great PURPOSE makes the Ambassador Colleges truly *different*. They are GOD's *own colleges*—and *there are no other colleges on earth like them!*

### The CHALLENGE of Ambassador

Here is a *challenge* to all young people in the English-speaking world who want to *understand* the meaning of life.

If you have successfully completed high school or secondary school or plan to do so in the near future, if you appreciate the opportunity to acquire a college education and achieve it the *sound way*, and if you aren't afraid of blazing new trails—then by all means *write immediately* for the Ambassador College Catalog and receive full particulars about entering the Ambassador College *near*—*est* you next fall.

A note of caution. Ambassador Colleges maintain the very highest scholastic standards. Any prospective students should be fully prepared to do college-level work before enrolling.

Frankly, we have found that the educational standards in some regions are so low that incoming students from these localities have not had adequate

training in English, spelling, history, geography and other basic subjects to prepare for high-level college work. Such students would do well to take special outside courses and *drill* themselves intensively on these subjects before trying to enroll at Ambassador.

And any of you younger high school or secondary school students who read this should take heed in time and really *apply* yourselves in mastering these subjects if you plan to attend Ambassador someday. Put forth real EFFORT in preparing yourself to attend. *It will be worth it, every whit!*

Before coming to Ambassador College, each prospective student should try to save at least a few hundred dollars or pounds—if *possible*—to aid in paying college bills. Nearly every student works his or her own way through Ambassador—at least in part. In many cases students will be able to find employment right here on the campus.

You may have academic, financial, or even parental problems in coming to one of our Ambassador Colleges. Many a student has had to "take the bull by the horns" and overcome opposition of every kind to attend Ambassador College because it truly *is* different.

However, if you have the kind of determination we want to see in Ambassador students you will FIND a way to come!

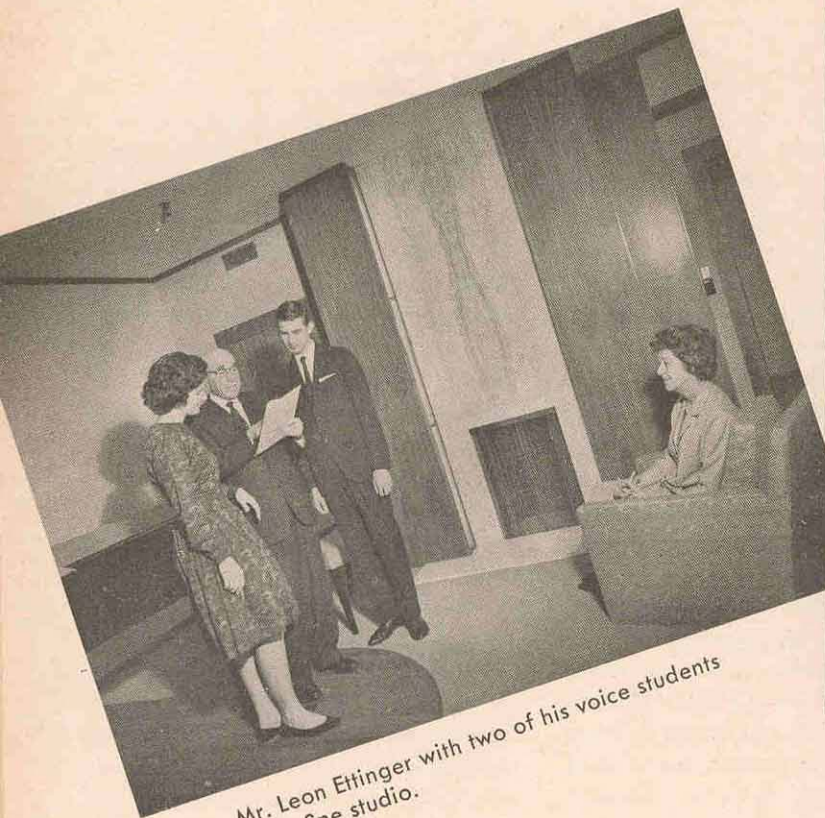
All of you in the United States and Canada who wish the college catalog with full particulars about the college enrollment, write *immediately* to the Registrar, Ambassador College, Box 111, Pasadena, California. Those in Britain, Europe, Australia, South Africa, write to the Registrar, Ambassador College, Bricket Wood, Herts., England, for the Prospectus of the College in England.

The Ambassador Colleges are truly *different* because their goals are based on the eternal PURPOSE of human existence. Attending Ambassador may require *extra effort* on your part.

But long after the institutions of men have crumbled, the zealous Ambassador student will see his college live into a *new age*. And perhaps his greatest reward for having attended *this* "Alma Mater" will be his very presence in the glorious *World Tomorrow!*

(Now see pictures on pages 24-25)





Mr. Leon Ettinger with two of his voice students in his fine studio.



AMBASSADOR College Chorale and

# AMBASSADOR

## in Pasadena

Qualified Ambassador girls find employment as secretaries.



In the lounge room of Manor del Mar





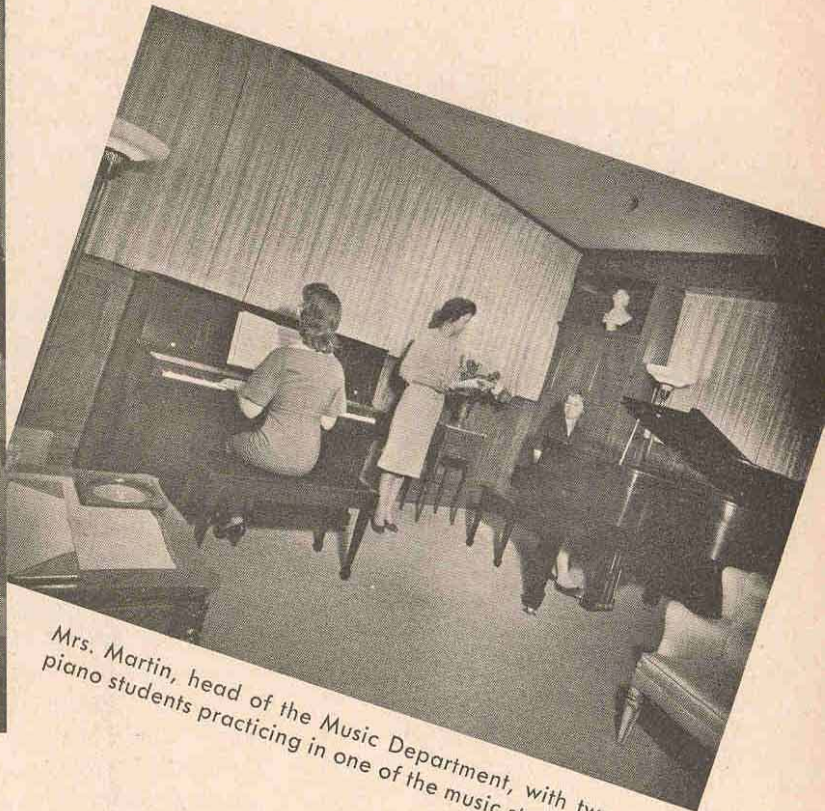


under the direction of Leon Ettinger.

# OR COLLEGE

## a, California

, one of the men's student residences.



Mrs. Martin, head of the Music Department, with two of her piano students practicing in one of the music studios.

Climbing the stairs just before class in Ambassador Hall, the main classroom building on the Pasadena campus.





## Did Christ Die of a Broken Heart?

(Continued from page 10)

is. It does not reside in an immortal soul. The life of man is *in his blood*. Christ, the good Shepherd, gave His life, or His blood, for the sheep. In other words, He was willing to lose His life, lose His blood, in order to redeem, or to buy back, human beings whom the Scripture calls "His sheep."

### Christ Died for Stephen's Murderers

Christ died for the sins of the world, including those who hated and murdered Stephen.

The New Testament tells us that if you hate your brother, you are a murderer. We read in the New Testament that Paul "breathed out threatenings and slaughter" (Acts 9:1). Paul wanted to kill Christians. Paul was responsible for murder. But Christ died for Paul. Christ died to pay the penalty of the sin of murder.

Now notice *what kind of a death expiates the sin of murder*. Turn to Genesis, 9:6. Here is what we read: "Whoso sheds man's blood, by man shall his blood be shed."

It does not read: "Whoso shall shed man's blood shall die of a broken heart." The only way to expiate the sin of murder is through the shedding of blood.

How did Christ pay the penalty of those who have murdered and shed the blood of Christians? Why, He died *by taking on Himself the same penalty that would otherwise have passed on the murderer*. "Whoso sheds man's blood, BY MAN SHALL HIS BLOOD BE SHED." As Christ paid the penalty of murder for the murderers—for Paul—then Christ had to *shed His blood!* It is plain, then, that Christ died *because blood poured from His body while He was still alive!*

### A Missing Verse!

Now let us read the account of the death of Christ, according to Ferrar Fenton's translation, from Matthew 27:45-46. Here it is: "Then from mid-day until three o'clock in the afternoon darkness spread over all the land; and about three o'clock Jesus called out

with a loud voice, exclaiming, 'Eloi, eloi, lama sabachthani?' that is, 'O My God! My God! to what have You forsaken Me?' And some of the bystanders, on hearing that, remarked, 'He seems to call for Elijah.' And at once one from among them ran, and taking a sponge, filled it with sour wine; and placing it upon a cane, gave Him a drink. But the others called out, 'Let Him alone! Let us see whether Elijah will come and save Him!'"

Now notice carefully, verses 49-50:

*"But another taking a spear pierced His side, when blood and water came out.* Jesus, however, having again called out with a loud voice, resigned His spirit." Here is the missing verse!

Let me quote from the Moffatt translation, beginning at verse 48.

"One of them ran off at once and took a sponge, which he soaked in vinegar and put on the end of a stick, to give Him a drink. But the other said, 'Stop, let us see if Elijah does come to save Him!' (Seizing a lance, another pricked [it should be translated "pierced"] his side, and out came water and blood.)"

We read here from both the Fenton and the Moffatt translations a vital verse that we do not find in the King James version, and certain others.

How is it that this verse does not appear in the King James Version? Why have we not been reading that the real reason Christ died is that one of the soldiers there came with a lance or spear and pierced His side and shed His water and blood? We know from Scripture, for instance Zechariah 12:10, that "they shall look upon [Him] whom they have pierced."

And Revelation 1:7 says that those who pierced him "shall look upon Him."

We have at Ambassador College a copy of the Vaticanus—a Greek New Testament manuscript written in the 300's A.D., published by Angelus Maius. Mr. and Mrs. Armstrong and some of the others of the editorial staff have seen the original copy of this codex at the Vatican. In the Greek of Matthew 27:49 is this very verse: "And another took a spear and pierced His side and there came forth water and blood."

This verse is in the Greek Text in this manuscript, which, as far as modern scholars know, is the oldest com-

plete manuscript of the New Testament.

Many of you may have in your possession the *Harmony of the Gospels* by Robertson from which Mr. Armstrong often has quoted over the air. We read this in the comment on Matthew 27:49 which is included in the footnote on page 234: "Many ancient authorities add *And another took a spear and pierced his side, and there came out water and blood.*"

### In Many Early Manuscripts

We have also the New Testament in Greek published by Dr. Eberhard Nestle and translated into English from German. In the footnote of Matthew 27:49 Nestle states that this text appears in many ancient manuscripts. He lists in detail the number in which it appears: the Sinaiticus, the Vaticanus (these are two of the most ancient manuscripts), Codex Ephraemi and a number of others which are labeled by scholars as "L," "T," "Z," etc., and such other manuscripts as "33," "79," "892" and "1241." Numerous other early manuscripts have this text.

I have before me also the statement written by Frederick Henry Ambrose Scrivener, in his book entitled *Criticism of the New Testament*, Vol. II, Page 302. After quoting Mat. 27:49, he says: "Thus we read in . . ."—and he lists a larger number of manuscripts having this verse.

He further adds on page 302 such Greek manuscripts as those labeled by scholars as "5, 48, 67, 115, 127, [and] five good manuscripts of the Vulgate," which is the Latin translation from the Greek. It is in "the margin of 1 E [and] VI, the Jerusalem Syriac . . . and in the Ethiopic."

When the Ethiopic translation was made from the Greek into the Ethiopian language, this verse was still in the Greek manuscripts. It has been deleted *since the time* those early translations were made!

We have here at the Ambassador College library the volume entitled, *The New Testament in Greek* by Westcott and Hort, published in 1896. This volume contains the English comments on the Text in Greek. Under the subject of Matthew 27:49 in the notes, page 21 and 22 at the back of the book,



we read the following surprising facts. This verse, admit Westcott and Hort, appears in the bulk of the Syrian translations, in the Egyptian translations, in the Armenian, in the Gothic. It is even included in Origin's work [around 200 A.D.], and, as already mentioned, it appears in the Ethiopic. Then Westcott and Hort list the various Greek texts that the verse appears in.

Ivan Panin carelessly neglected to include this verse in his Numeric New Testament. Most modern translations have also mistakenly deleted it.

### Why Left Out of the Text?

Westcott and Hort give us the following surprising story concerning the deletion of this verse:

"In a letter partially preserved in Syriac (ap. Petr. jun. in Assemani *B. O.* ii 81) he [Severus] mentions the reading" [of this verse which is not in the King James version] "as having been vigorously debated at Constantinople in connexion with the matter of the patriarch Macedonius, when the magnificently written [but spurious] copy of St. Matthew's Gospel said to have been discovered in Cyprus with the body of St. Barnabas in the reign of Zeno (?477) was consulted and found not to contain the sentence in question . . . The 'magnificent' copy of St. Matthew, though [falsely] said to have been written by Barnabas himself . . . was doubtless of quite recent origin [that is, of a very late production, written around the same time that the fraud was perpetrated], the discovery having been opportunely made by Anthemius bishop of Salamis when he was vindicating the independence of Cyprus against the patriarch of Antioch, Peter and Fuller . . . In a sarcastic statement of the Chronicle of Victor Tunenensis," continue Westcott and Hort, he states that "at Constantinople the holy Gospels were by command of the emperor censored . . ." at this verse.

In other words, this verse, Matthew 27:49—which you find in the Moffatt and the Fenton translations, and in the Vaticanus, the Ethiopic, and all of those early manuscripts, including the Sinaiticus, a copy of which we have at Ambassador—this verse was left out as a result of a controversy that developed over a

ἄλλος δὲ λαβὼν λόγχην ἔνυξεν αὐτοῦ τὴν πλευράν, καὶ ἐξῆλθεν ὕδωρ καὶ αἷμα.

The verse missing at the end of Matthew 27:49 as it appears in many ancient manuscripts.

spurious copy of Matthew's gospel, planted in order to justify the ecclesiastical independence of the Island of Cyprus.

The Cyprians produced a spurious text purportedly written by Barnabas, which was found in his supposed tomb. This was the same era in which others "discovered" the relics of Peter to justify their pretensions.

Although this important verse had heretofore been in the Greek manuscripts, as witnessed by the fact that it appears in the various translations from the Greek, from this time on it generally ceased to continue to appear. The bulk of Greek manuscripts has officially not included this text.

Yet God has seen to it that the Greek people, who are responsible for preserving the Bible in Greek, have themselves left us the witness *that this verse originally was in Matthew!* And even though they have officially not approved it in their text since that day—since around A.D. 510 to 511—nevertheless many Greek manuscripts that they copied *still retain* it.

IT WAS STILL A MARGINAL READING OF THE GREEK TEXT WHEN THE KING JAMES VERSION WAS MADE! (Walton's *Polyglott*, published in 1657, Volume VI, page 6 of the appendix on "Various Grecian Readings." This set of six volumes is a recent acquisition of the College Library.) But the translators thought it better to leave it out!

Thus, by the Greeks' own admission this verse was in there till as late as 510 A.D. when they made the mistake of removing it.

However, this does NOT mean they tampered with the rest of the Bible. God committed the New Testament to their care. But it does mean that when they did make this change, they were forced to leave us historical witness so that we might know what the true original reading of it is. No other verse has been removed by them.

Christ, then, according to Matthew, died because a soldier took a spear and

pierced His side, and out came water and blood. As a result of that frightful wound Christ cried with a loud voice—He screamed—and then He expired. That's what caused His death!

No, Christ didn't die of a broken heart. Christ died because He shed His blood for you and for me!

### Did John Contradict Matthew?

The reason the King James translators did not include this verse is due to the fact that they, like many others, have misunderstood the inspired statement of John concerning the piercing of Christ's side. People have *assumed* all these centuries that John tells us that Christ's side was speared after Jesus died and at that time out came blood and water. They have assumed that that was the time when Jesus was speared, and they reason, "If He was speared after He was dead, why should He have been speared before He was dead?"

Matthew's account makes it plain that Jesus *was* speared before He died. The soldiers gave Jesus the sponge. Then He was speared in the side. Jesus screamed! Out came the water and blood. He cried with a loud voice and then expired.

Jesus knew what was coming, because He said, "My God! My God! why have you forsaken me?" He knew Isaiah 53 had to be fulfilled—that without the shedding of blood, there is no remission of sins.

John actually records for us the same thing! But it has been mistranslated! Let us turn to John's gospel account and see how his record ought to be rendered.

"Then came the soldiers, and brake the legs of the first, and of the other which was crucified with him. But when they came to Jesus, and saw that he was dead already, they brake not his legs" (John 19:32).

It is assumed from the next verse that they then pierced His side to see if He were dead. Therefore the King James Version, and others read, "But one of



the soldiers with a spear pierced his side, and forthwith came there out blood and water. And he that saw it bare record, and his record is true: and he knows that he saith true, that you might believe." What John says here, when rightly translated from the original inspired Greek, is absolute proof that Christ *died by shedding His blood*.

But notice what the scripture says!

"And when they [the soldiers] came to Jesus, AND SAW THAT HE WAS DEAD ALREADY, they brake not his legs."

They did not have to do anything further. They saw He was already dead. But why was Jesus dead? John answers, when properly translated: "Howbeit [or 'For'] one of the soldiers with a spear *HAD PIERCED HIS SIDE*, and immediately came there out blood and water."

### The Misunderstood Greek Verb

The verb "pierced," in the Greek, is in the aorist tense. In English we are familiar with the present, the imperfect, and the perfect tenses. The imperfect in English means that one "used to do" or "did" something. And the perfect tense, that he "has done" something.

But in the Greek, the aorist means not *time* of action, but *kind* of action. It leaves the past *indefinite*. The aorist tense in Greek means that an action was done at a *single* moment, and *not* continuously.

The Greek has two major past tenses. One, the imperfect, and the other, the aorist. The imperfect means that the action continues in the past. The aorist means that it happened once in the past, or from time to time—action widely spaced apart. The soldiers pierced Christ's side not as a continual action, but at one particular time. And out of His side came there forth blood and water. The aorist tense John used points out the type of action, not the time of the action. The aorist tense of the word "pierced" does not tell you when the spearing occurred—whether they then speared Him or whether He *had already been speared*. You can know *the time* only by putting John 19:34 with the rest of the Scriptures.

Consider! Instead of the soldiers breaking Christ's legs, they saw He was dead already. They had no reason to

pierce his side. If they were not sure, they would have broken His legs, not pierced Him! That's what they had come to do. If there was a question or doubt, they would have smashed His legs to bring about an early death, but when they saw Him, they knew He was dead already.

So John tells us—not what they next did—but rather the reason why they didn't break His legs! He tells us the cause of Jesus' death in verse 34! One of the soldiers had previously taken a spear and *had* pierced his side. That's the reason Christ died. He shed—as Isaiah said—His blood, or His soul. He poured it out unto death.

Further, notice that John tells us that there came out "blood and water." Matthew worded it "water and blood." Many have tried to claim that the verse in Matthew was added from John, but if it were just copied from John, then it would have read "blood and water." But Matthew doesn't put it in that order. He says out came "water and blood." Matthew is writing as God led him to write it. He wrote it decades before John wrote his gospel.

### Why Blood and Water?

When the spear cut that gaping hole in Jesus' side, it literally ripped Him up and cut His bladder open, and out poured water. Jesus had been in the hands of men all night after this seizure—ever since the previous Passover evening. His captors gave Him no peace. What the soldiers did that next afternoon was to cut Him open, and out came water from the bladder, and the blood He shed for our sins.

Jesus' blood was thoroughly shed. It was not a little sack around the heart that dribbled some blood out when His side was pricked! You will find the proof that His blood was all drained out if you read the Book of Acts. Peter, speaking of Christ's resurrection, Acts 2:31, said: "He [David] seeing this before spake of the resurrection of Christ, that his soul [the body] was not left in hell, *neither his flesh did see corruption*."

If Christ died of a broken heart, and just the blood which collected around the heart was shed, and all of the rest of the blood was in the body, *Christ's*

*body would have corrupted* in three days' time.

Jesus Christ was buried for three days and three nights in the tomb. But the fact is, His body had no blood left! It was all shed! It is the blood that first corrupts. Flesh corrupts much more slowly. Because blood was not there, *the flesh of Christ's body did not start to corrupt*! That didn't mean that He had some kind of immortal flesh as some people reason. It means that, as all of the blood was gone from His body, there was no corrupting agent and over a three-day period of time, the flesh would not have begun the process of disintegration into dust.

Christ was mortal flesh. *He took upon Himself the flesh of man* (Hebrews 2:14). There was nothing immortal about His flesh.

Whatever blood was in the lower portion of His body and His legs that didn't pour out of His side, drained out from His wounds in the feet as a result of the nails that pierced them.

Christ is our Saviour! Christ did die by shedding His blood. Each Paschal season we should have re-commemorated that sad event with real feeling.

And as a result of that terrible spear wound, and the complete loss of blood the Creator was dead! Christ did shed His blood for you and for me. But He is now alive forevermore!

## What our READERS SAY

(Continued from page 2)

person must stand at least a little in awe of such a perfect system and a great deal in awe of its originator. I have found in the short time I have been listening to your programs that the real gospel is a most virulent infection. I find that an occasional reading of the Bible is no longer enough and it is a very easy thing to spend 3 or 4 hours at a time in its pages."

Man from Pullman, Washington

● Indeed God exists. Without Him we wouldn't be! Here is an honest scientist who has been willing to open his mind to the God who created nature!



# Your Children Can Be **SELF-DISCIPLINED!**

*Why do some children LIKE school, and others do not? Why do some learn easily while others fail? What should you teach YOUR child before he goes to school?*

by Garner Ted Armstrong

**W**HAT was *your* excuse for bad grades in school? A sickness that held you back? A teacher that "had it in" for you? You just "never could" get interested in history?

What should you teach your children of pre-school age? How much should they know before attending school? How can you insure they are eager, attentive, *learning* children—disciplined in study habits, and responsive to their teachers?

Do you, as a parent, *know* what kind of a *student* your child is, or will make when placed in school? Do you *know* how he will get along with others?

## Our Failing School Systems

Remember the furor about schools when the Russians put "Sputnik" in orbit?

Suddenly, Americans were made aware something was *drastically wrong* with our educational systems! Uniformed policemen were patrolling the hallways of some of our urban schools, a principal had committed suicide, teachers had been attacked on their way home at night, others were resigning their positions, or moving from big-city schools to suburban areas.

The Russians were stressing *SCIENCE*! They were surging ahead in the space race! Suddenly, Americans became concerned. Congressmen clamored for action—a solution to our flagging educational systems—an *explanation* for the failure to conquer space *FIRST*!

American educational systems came under the spotlight. Nearly *EVERYTHING* was suggested as an answer, as the *reason* for our problem. Inadequate facilities, poorly trained teachers, not enough stress on mathematics and science, not enough attention to "brilliant" pupils, who were forced to remain in unclassified groups with slower students,

and myriad other excuses were suggested.

Yes, nearly *everything* was suggested as the real *REASON* for failing educational systems—except the *TRUTH*!

The real *truth* behind poor educational standards is—*LACK OF DISCIPLINE*!

Sluggish, inattentive, rebellious, poorly trained *STUDENTS* are the *REAL REASONS* for our inadequate educational systems!

In the past series of articles, we have seen the clear proof of the huge cancer of child crime gnawing at the vitals of America. We have seen the proof of its direct association with delinquent *PARENTS*! The *inescapable* truth is that our failing school systems, our inadequately trained children who can't read, write, spell or work simple arithmetic problems, is also the *DIRECT RESPONSIBILITY OF DELINQUENT PARENTS*! Parents who *never prepared* their children for school, who didn't take an interest in *WHAT* the child was being taught or *HOW* he was taught, who didn't do a *THING* except heave a sigh of relief that at last, "Johnnie is in school" and out of the way!

Today, youthful parents try to peddle their children to nursery schools, day-schools, kindergartens and the like *LONG BEFORE* the children are *anywhere near* the age when they should be away from their parents! A woman appearing on television recently said, "The children are all in school now, and I find myself with so much extra time" explaining why she, along with millions of other "modern mothers" was seeking a *JOB* away from home!

Today, true to the prophecies of your Bible, parents are pursuing their *OWN* selfish pleasures, taking their pets to the kennel and their children to the nursery school, to get the little "house-apes"

*out of the way*. Millions of parents look upon their own children as an unfortunate accident foisted upon them by due process of nature!

It is the accepted practice, ignorantly approved and advocated by teachers themselves, to place little toddlers into a nursery school or kindergarten to *PREPARE* them for the first grade. Well—why not a *pre-NURSERY* school, and a *PRE-KINDERGARTEN* school, to *PREPARE* them for *THESE* "schools"? And then what about a *PRE-PRE-KINDERGARTEN*, so parents can abrogate their responsibility *RIGHT AT BIRTH*? What a hideous spectacle to the Creator God who blesses His children with tiny reproductions of themselves—to turn them out to pasture like animals without parental guidance and training!

## WHEN Should Children Enter School?

Children vary, of course. There are *different* levels of mentality, of intelligence. These factors are primarily determined by heredity and environment. Although lamentable, most school systems are understaffed and poorly equipped to *differentiate*, offering specialized teaching to the slower pupils, and more advanced training to the superior ones.

However, for the sake of coming to a *right understanding* of these *most* important points about your children, let's concern ourselves with the *average* young child.

Many parents are in a *frightful hurry* to get their children *OUT* of the home, and into some sort of formal education! A desire for *more time*, for another job, for belonging to various and sundry "social" clubs and groups has led countless young mothers to give rise to a burgeoning new profession in our land. It is the "day school," the "nursery



school" and the "kindergarten!"

Many parents try to enroll their children in a public school at 5 years of age, or one year prior to the *standard* entrance age in most school districts. Seemingly their only concern is to GET RID of their children—get them in SCHOOL as soon as possible! How many ladies' magazines, novels, TV serials and movies have portrayed the "typical" harrassed mother in America who sends her poor, shuffling, bumbling clod of a husband off to work with a disinterested peck for a kiss, and then, hair streaming, apron strings flying, bustles busily through the house, scrubbing, dressing, feeding and shoving her children out the door, to collapse on the couch with exhaustion, a cup of coffee, and her favorite love story?

WHY, oh WHY is it such a DISGRACE to WORK in America and Britain today? WHY is it such a DISGRACE for parents to really take the time to TEACH their children? WHY are such normal, natural, wholesome and GOOD things as HOMEMAKING, COOKING, and TEACHING CHILDREN AT HOME looked upon as mere BONDAGE AND DRUDGERY?

Many parents will IMPORE school officials to allow them to register their children in school EARLY! But has there ever been a parent who wanted to enroll him LATE, because he felt there were still a number of really IMPORTANT things, he, the parent, should yet teach the child in preparation for school?

Decades of experience with growing children has taught teachers that a child is still too immature, too much a little *infant* to really be placed in a classroom environment before he is six full years of age. Most teachers are very reluctant to admit children under their sixth birthday for that reason, and rightly so.

The average child should never be placed in ANY kind of school, for *WHAT-EVER* reason until after he is six. However, today there are so many BROKEN HOMES, so many divorcees with children, so many homes with parents striving frantically to live far beyond their means, and holding down two jobs, that myriads of children ARE, through one excuse or another, placed in schools even at age THREE! Here is another heartbreaking tragedy of our age!

There are, to be sure, inescapable situations that would demand that a child be cared for by a responsible, bona-fide nursery school. However, never forget that such situations are the direct result of the parent's SINS, and that they are causing the children to SUFFER for it! There is nothing NORMAL about tiny children barely able to talk being "farmed out" to OTHERS for rearing! Millions of helpless, innocent little toddlers have had to *pay dearly* for their parents' mistakes!

The best way is to place your children into the school systems NOT ONE MINUTE BEFORE YOU ARE REQUIRED TO DO SO BY LAW! They need training YOU, as their *parent*, can give them FAR MORE than they need to be *hurried* into learning the "three 'r's" from professional teachers!

Then, when the normal time prescribed by law has arrived for beginning your children in school, INVESTIGATE the school. TALK to the teachers and officers. VISIT the premises, and look into the classrooms and facilities. FIND OUT what kind of DISCIPLINE the school maintains, if any, in today's rebellious age—and inform the teacher you *want* your child to receive any and all appropriate and loving DISCIPLINE that is necessary!

### HOW MUCH Should Your Child Know Before Going to School?

Some parents diligently teach their children the alphabet before placing them in school. Others teach their children how to READ simple stories. Some even have their six-year-olds doing simple arithmetic before going to the first grade! Buy WHY? "Why," they might answer, "because I want my child to get a 'head start!' I want him to *learn* a little faster—and not just be an 'average' child!"

What a PITY it is that thousands of little children are warped and twisted into all sorts of moral and mental shapes by conceited and vain parents who are full of ego and selfishness!

Parents who teach their children these things prior to their first year in school are certainly in the minority. But in a *far greater minority* are those who teach their children the MOST IMPORTANT THINGS OF ALL—HOW TO LEARN!

Your child does not need to know the alphabet, or how to count, or how to spell before being registered in a competent school. But your child *does* need to know HOW to learn when he gets there!

Make no mistake! The greatest key to learning is DISCIPLINE! A *disciplined* mind, an attentive mind, a thoughtful mind, a mind that never varies, that is always responsive, eager to learn, that is diligent to DO *what the teacher says*—THIS is the mind that will really LEARN in school!

In the last number, we saw many of the *right habits* children should be taught in the home. *Re-read* that issue, be sure you really UNDERSTAND it, and that you are beginning to APPLY it in your own home! Then realize HOW the habits of COMING when called, of LISTENING to instructions, and *answering* correctly, will stand your children in good stead in the classroom.

It is only by teaching your child the real meaning of DISCIPLINE, and how to be *self-disciplined* that he will become a really "good" student!

You don't need to teach him how to read—you need to teach him to LISTEN TO THE TEACHER! YOU don't need to teach him how to count—you need to teach him to LISTEN TO THE TEACHER!

### Your Child's First Day in School

Proudly, mother watches Johnnie enter the school building. It's his very first day! Mother might be proud—but not Johnnie! He's just plain scared, nervous, excited, apprehensive, thrilled, interested, confident and fearful all at the same time! New sights, new sounds, new smells—and for the first time in his life, a restroom with a label on it! Poor Johnnie! He's never BEEN with so many children all at the same time before!

Can we, as parents, get the picture?

Perhaps the *majority* of parents have sent their children to school without any thought of real *preparation* for school.

### DISCIPLINE Most Important

Without exception, a well-disciplined child will be a good student! He might not be an all-"A" student, since this also

(Please continue on page 47)



# GERMAN RATIONALISM *Exposed!*

*This shocking second installment reveals proof that the God-rejecting theories of Evolution, Nazism, and Communism were all inspired by the German Rationalists..*

by Lynn E. Torrance

## PART II

OUT OF Germany was hatched a diabolical plot that has deceived millions.

In the last eye-opening article we exposed to view the little-understood facts that the German Rationalists FALSELY ASSUMED the myths and superstitions of the Dark Ages were based upon the Bible. When they had proved these myths and superstitions to be false, they ASSUMED—without proof—that they had also proven the Bible to be false.

We remember the one prime example these Rationalists hit upon was the error of the Egyptian Catholic monk, Cosmos Indicipleustes. He claimed that the earth was boxlike in shape and therefore flat. He misquoted Isaiah 40:22 to prove that the sun, moon and stars all revolved around the earth. He falsely reasoned that the hand of God moved stars, sun and moon around a flat earth. (Monfaucon, *Collection Nova Patrum*, Paris, 1706, vol. ii, pp. 188, 298, 299).

The discovery of America by Columbus and the voyage of Magellan around the earth (1519) were a great shock to ignorant Middle Age professing Christians. They had been taught the superstition of a flat earth as the revelation of Jesus Christ and Scripture. Magellan's voyage around the world was obvious proof that the world was not flat but round! A strong undercurrent of skepticism developed.

## Rationalists Revolt

Rationalism began to develop ONLY in Germany after the Reformation because Germany was the *only* nation that had relative freedom of religion and thought. The development of wild speculative free thinking was held back for two hundred years in many other na-

tions. Church leaders persecuted or killed those who dared express their opinions, but in Germany scholars were usually free to openly attack the ridiculous unscientific teachings of the Middle Ages. These teachings were utterly false pagan myths, ridiculous superstitions from the rank paganism of ancient Babylon. Yet these superstitions of the Middle Ages had been palmed off as the *Revelation of God*, the Holy Bible.

These Rationalists, however, were NOT HONEST SCHOLARS. They did not read the Bible with an open mind to see what *it* actually said—to see for themselves whether or not the myths and superstitions were based upon the Bible. Because men of "learning" had proved that the earth was not flat, and that rotten meat did not spontaneously generate worms, the rationalists wanted to ASSUME that the Bible was *also* FALSE.

They soon ignorantly concluded there was no God!

German Rationalists freely ATTACKED all the established beliefs of the day with a deep conviction that all religion was absolutely false, absurd, weird, and base (Hurst, *History of Rationalism*, p. 27).

Thus all truth, every book of the Bible, every doctrine of belief came under their vicious attacks. They REASONED that since they were the world's best educated men, it was their duty to save the world from the blindness and ignorance of religion.

These Rationalists INVENTED geological ages which supposedly extended for millions of years to explain a creation without a Creator! They assumed that man, his religion, and his civilization must have developed from the primitive to the complex without God.

These "scholars" went so far as to

openly announce *their aim was to abolish the knowledge of God from the face of the earth.*

## Fifth Column in Education

In 1835 the world-famous German Rationalist David Friedrich Strauss wrote *The Life of Jesus*. The author made his blasphemous claim: the only record given in the Gospels that was not a myth was the death of Christ (Poulet and Raemers, *Church History*, vol. ii, p. 613).

Another famous German Rationalist, Ludwig Feuerbach, *announced*—with no evidence—that "the turning point of history will be the moment man becomes aware that the only God of man is man himself" (quoted by Henri deLubac, *Atheist Humanist*, p. 10).

The atheist Bruno Bauer went one step further than Strauss. He dared without proof to write in 1840 that the Gospels were forgeries, that Jesus had *never* existed. He rationalized that Christ was a figment of the imagination of the early Christians, and that Christianity was a fraud (Skousen, *The Naked Communist*, p. 291).

These and many others not mentioned have knowingly, deliberately taught without proof false theories calculated to wreck man's faith in the Creator who gives us every breath we breathe.

By the 1840's the universities of Germany had become famous the world over as centers of this kind of learning. These universities were under the influence of such Rationalists as Semler, Thomasius, and the so-called Rationalist "divines" Bahrdt, W. A. Teller, Löffler, Thiess, Henke, J. E. C. Schmidt, De Wette, Paulus, Wegscheider and Röhr (Hurst, pp. 25, 26).

German parents sent their sons to the universities to be educated by these



world-famous scholars. These parents had not the *remotest idea* that these great German universities were "hotbeds" of atheistic Rationalism.

The young unsuspecting theology students who went to be taught about God, were met by the Rationalist professors who did not believe in God!! These men who were trying to destroy the knowledge of God and the Bible from the face of the earth cunningly planned to make atheists out of their young students (Hurst, p. 24-30).

These young theologians soon graduated from German universities as agnostics or atheists, for they had blindly SWALLOWED the teachings of their Rationalist professors. They then became the ministers of the German churches. They shocked their congregations by preaching the very same Rationalism they had themselves been taught. What else *had* they to preach, since they had never heard the Word of God?

They explained to their congregations that the world was much wiser than it had been in the days when the Protestant movement began, that the modern-day scientists and philosophers had discovered new truths. They subtly taught their congregations that all the Old Testament miracles were strictly myth or that they could be RATIONALLY and reasonably explained (Hurst, pp. 29-30).

Thus, the very leaders of the German church, the respected theologians, the acknowledged spiritual shepherds of the German churches rationalized away the inspiration of the Bible and the authority and the power of God over the lives of the people. Some of the German ministers were atheistic Rationalists who had *deliberately become preachers* in order to destroy the Church from within (Hurst, p. 25-27).

These leading scholars of Germany taught that it was a mark of superstition to believe in a miraculous event. Anyone who still believed in the miracles of the Bible was to be "pitied by the learned and scorned by his equals" (Hurst, p. 211).

### Rationalism Engulfs World

Scholars in other nations began to develop other forms of Rationalism.

Men had been developing the theory of evolution, in one form or another, in an effort to explain a creation without a Creator, ever since Aristotle.

The doctrine of evolution—still unproved and unprovable—began to receive public attention when Treviranus theorized in 1802 that all forms of life had arisen by gradual development from some simple form (White, p. 62).

Dr. Wells, in 1813, added to this theory by claiming that natural selection accounted for the varieties in the human race (White, p. 65).

However, the Englishman Charles Darwin caused the theory of evolution to receive world-wide attention when he published *The Origin of Species* in 1859. Darwin added his concept of the survival of the fittest to the *already well-developed theory of evolution* (White, p. 67).

Immediately Professor Sedgwick of Cambridge recognized Darwin's hidden purpose in his theory of evolution. He WARNED it would "make us independent of a Creator" (Clark, *Darwin: Before and After*, p. 96).

Evolution soon became a fad in America and Britain. Educated classes soaked up the popular evolutionary writings of Spencer. The American public drank in this poison through novels, magazines, and newspapers.

The purpose of the theory of evolution is to extend time and man so far back into the past that the account of Creation in Genesis would appear to be a myth. Scientists soon began to claim that man had lived on earth for tens of thousands to millions of years.

Atheists know that if they can make the book of Genesis seem to be a myth, they can also make the rest of the Bible appear to be a fairy tale, made up of legends, poetry, and figurative language—picturing the superstitions of a dark, savage past.

### How Rationalism Came to America

A noted American authority says, "The answer is at hand. During the last four decades . . . our college men took postgraduate work in the German universities in order to equip themselves for teaching at home" (McPherson, *The Crisis in Church and College*, p. 44). They studied in the world-fa-

mous German Universities which were recognized throughout the world as centers of learning.

In these institutions Americans and Englishmen were instructed by famous atheistic teachers of Rationalism, of materialistic evolution, and of destructive criticism of the Bible (McPherson, p. 44).

One of their teachers was the world-famous German Rationalist, Wellhausen, who taught them "higher criticism." In 1878 he concocted his amazing documentary-historical "theory" of how to study the Bible. He deceived his students into believing that the Bible was made up of myth, legend and history, and that the task of the scholar was—rather than to "live by every word," to see how much of the Bible should be thrown away because it was myth and legend (Bloore, *Alternative Views of the Bible*, p. 11-17).

The American scholars were instructed by their German masters to view the Genesis account of Creation, the Virgin Birth, Resurrection of Christ, the redemption through His blood, as mythological, something to be viewed with intellectual contempt (McPherson, p. 44, 45).

These American and English students concluded that since these German Rationalists were world famous, they must be right. NOTHING could be further from the Truth.

Armed with a Ph.D. the American scholars returned from the famous German Universities to SNEER at the great facts of Christianity now believed to be fit only for ignorant people of the far-gone past. These returning scholars believed it to be their duty to *emancipate* their fellow Americans from the shackles of religion, just as their masters at Heidelberg, Bonn, Berlin, and Jena had done to their fellow Germans.

German books on Rationalism, psychology, philosophy, higher criticism, and Godless theology were translated into English and are today being used as textbooks in most American seminaries, colleges, and universities. This has been added to the growing American philosophy of materialism and Pragmatism and to English Naturalism, all of which are merely different forms of

(Please continue on page 39)



# *The Bible Story*

by Basil Wolverton

## CHAPTER FORTY-TWO

### "THE EARTH OPENED ITS MOUTH!"

**S**CREAMING, terrorized people of all three families—Korah, Dathan and Abiram—rushed wildly and aimlessly in all directions. Then the quivering mound of ground suddenly collapsed and fell back into a deep, yawning chasm! Tons of soil and rock slipped off the vertical sides of this horrifying hole and thundered down into dark oblivion, taking people, tents, animals and most everything that belonged to Korah, Dathan and Abiram. (Numbers 16:31-33 and 26:10.) It was as though a gigantic mouth had opened in the Earth's crust for the one purpose of swallowing the rebellious men and their possessions!

#### Children Miraculously Escape

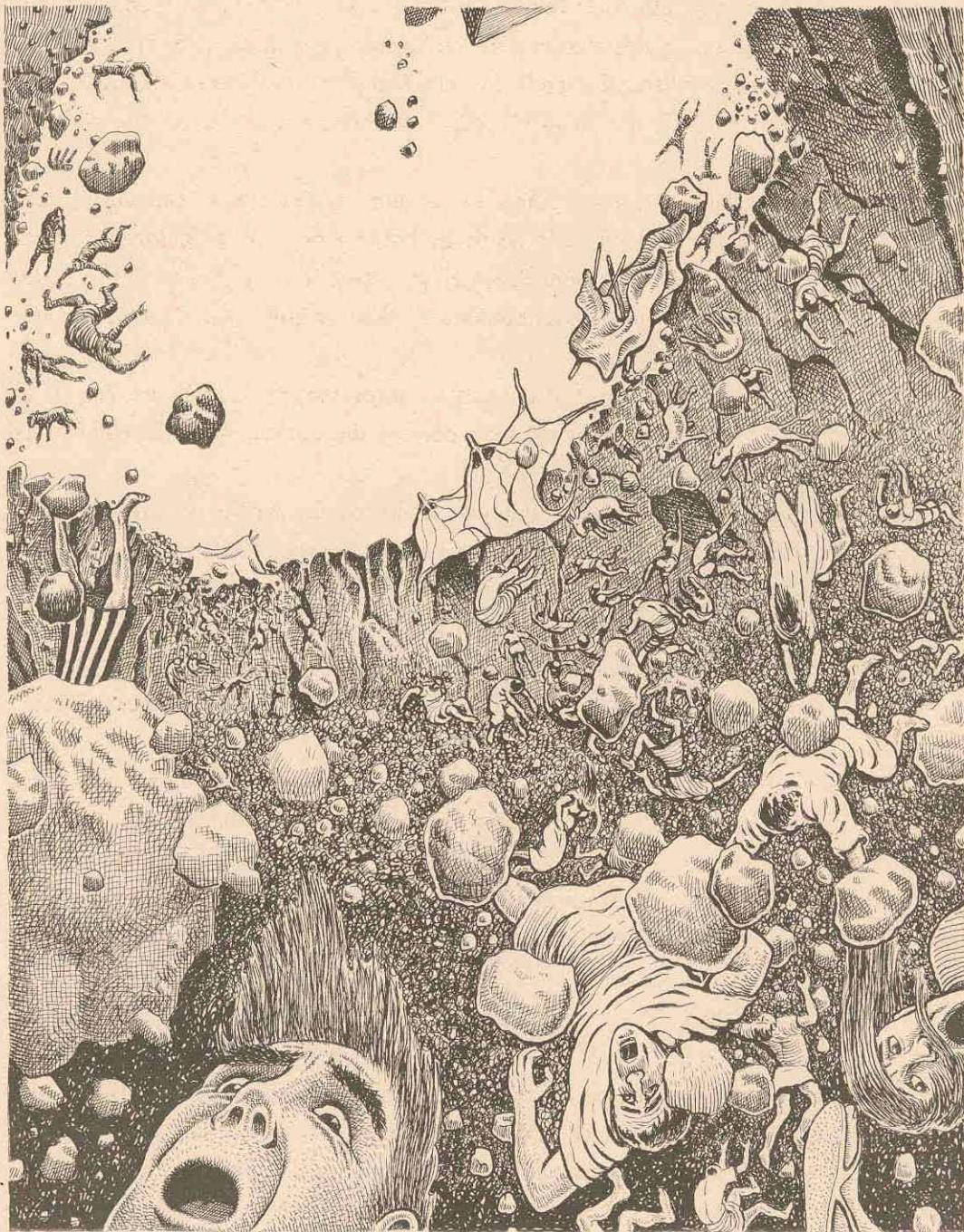
The only ones spared in this unusual catastrophe were the children. (Numbers 26:11.) God miraculously saved their lives by causing them to run in the directions in which they could escape. That way God could keep His promise to take all the children safely into the Promised Land. (Numbers 14:31 and Deuteronomy 1:39.)

For a few seconds the ground thrashed and rolled, churning the victims into the black depths. Then the sides of the pit crashed together with a mighty roar, dirt and sand spewing high into the sky in a dusty cloud. The pit closed so firmly and so evenly that there was little evidence left to show that three homes, their families and all their flocks had peacefully existed there only a few seconds previously. God had struck with such quick punishment that the victims were both slain and buried in one devastating event!

This calamity was witnessed by a horde of inquisitive Israelites who madly scat-



tered in horror from the scene of destruction, fearful that the ground would open up again and swallow all of them. (Numbers 16:34.) People and tents were trampled



People, animals and tents plunged into the yawning chasm!



in the chaotic mass stampede to flee from where the Earth had opened and closed so suddenly.

Among those who fled were the two hundred and fifty men who had followed Korah and who had brought their censers to see if God would choose them as priests. There were many among them who had begun to regret going along with Korah. But when they witnessed the dreadful end of their champion, they were filled with terror. Most of them fell in with the shocked people streaming away from the scene of destruction.

Even though they were soon scattered among thousands of others, all two hundred and fifty men suddenly met death by bolts of fire, shooting down from the sky. (Verse 35.) People around them shrieked in abject fear as they saw the bodies of Korah's followers burst into dazzling flames, glow brightly and then shrivel into masses of charred shapeless coals.

Later, God told Moses that one of Aaron's sons, Eleazar, should gather up all the censers carried by those destroyed men because the censers had been consecrated for priestly service.

"The metals in those censers have been hallowed for service to Me," God explained. "Save them so that they will be used in forming special plates with which to cover the altar of burnt offerings. Then let those plates be a reminder to the people that no one except the descendants of Aaron is to offer incense before Me. Anyone who does otherwise will be subject to the fate of Korah and those who followed him with their foolish ambitions." (Verses 36-40; II Chronicles 26:14-21; and Hebrews 5:4).

Many of the Israelites who had fled from the scene of terror didn't stop until they had reached the bases of the mountains that were not far distant. Most of them gradually returned to their tents that same night, however, after it seemed evident that there probably wouldn't be another horrible opening of the ground. Nevertheless, there was little sleep that night for many who vividly remembered the terrible events of that day.

#### Next Morning—

Next morning, however, the general attitude of the people began to swing back to that of their usual rebellion. There were still many who wanted to see Moses and Aaron lose leadership. They spread tales that the earthquake and the sky fire of the day before were brought about by some kind of terrible magic. They blamed Moses and Aaron for using the magic to kill all those who had died.

This foolish gossip caught on like fire in a windy field of dry grass. By afternoon



a sullen and growing crowd was milling around close to Moses' tent. Moses was dismayed when he came out of his tent and the crowd began to shout.

"You have murdered the people who should have been put in God's service!" they chanted. (Numbers 16:41.)

The attitude of the people in the crowd showed that at least part of them actually doubted that the events of the day before were entirely God's doing. Otherwise, they should have feared to make such a strong, untrue accusation. At first Moses thought that only those gathered before his tent were blaming him for what had happened. He was more distressed when his officers began bringing in reports of people talking accusingly from all parts of the camps.

Moses went back into his tent to confer with Aaron, leaving the shouting crowd to be handled, if it were possible, by loyal Israelite officers. As soon as Moses entered his tent the crowd quickly became silent.

"The cloud is covering the tabernacle!" someone outside shouted excitedly. "A bright light is glowing from inside the tabernacle!" (Verse 42.)

Moses and Aaron knew that this meant that God wanted to talk to them. They hurried out of the tent, strode swiftly to the tabernacle and prostrated themselves before the piercing light.

"Get out of this vicinity at once!" God spoke to them. "I intend to snuff out the lives of all these people because of their sinful attitudes, their ugly disrespect!"

Moses and Aaron were very fearful for all Israel when they heard these words from God. On their knees, with their foreheads bowed all the way to the ground, they begged Him to be merciful and spare the people.

But even while they prayed, an officer rode in from an outlying part of one of the camps to announce that people were falling dead by the hundreds where he had just been. The news spread throughout the crowd, which then began to break up. Those who didn't hurriedly leave started to moan and groan so loudly that Moses and Aaron were roused from their praying.

When Moses heard what was happening, he was more fearful than ever. "God has already started to wipe out Israel with some kind of terrible plague!" he exclaimed to Aaron. "Perhaps God's wrath will subside if we humble ourselves by making a special atonement for the people. Take a censer, get hot coals from the altar and some incense and hurry out among the stricken people with it!"

Aaron quickly did as Moses commanded. He ran all the way to the camp where the deaths were taking place, and elbowed his way through knots of excited, shouting, moaning people who were hurrying in all directions.

"Don't go near them!" Aaron heard someone shout, and saw a man pointing a



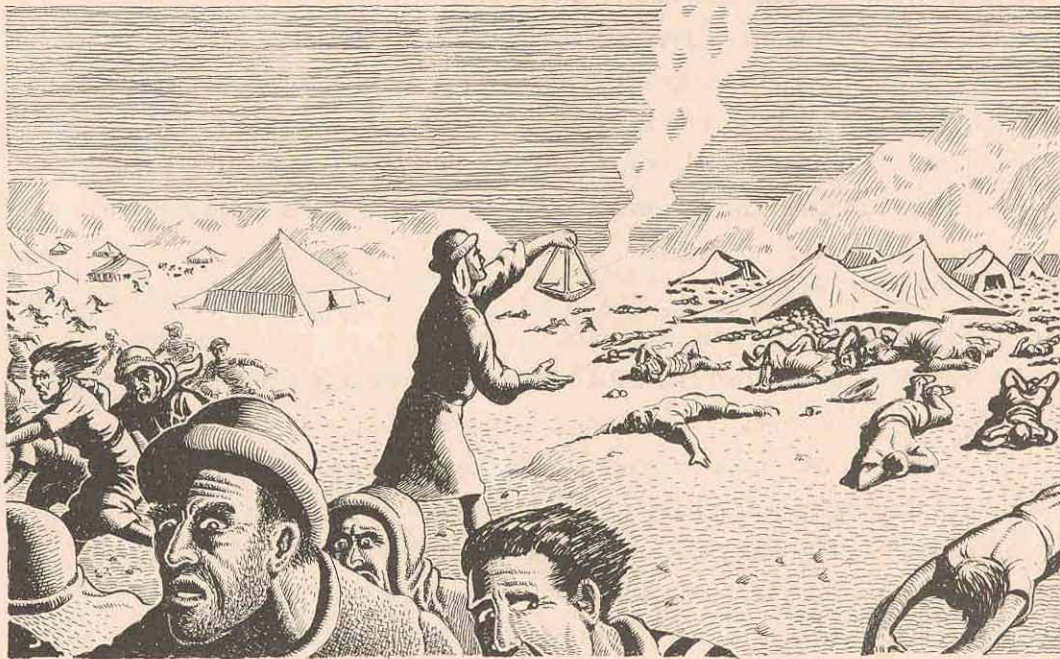
trembling hand at some figures gasping on the ground. "They have some awful disease that is causing them to suddenly choke to death! It's spreading to other people!" (Verses 43-46.)

Aaron quickly scanned the scene of horror before him. People were strewn everywhere. Some were motionless. Others were tossing and struggling, clawing feverishly at their own throats. Most of those attempting to flee from the dying masses were stumbling to the ground, only minutes later to fall victims to the mysterious force that was causing people's throats to tighten shut.

### Aaron's Prayer of Faith

Realizing that God was dealing with these people, Aaron stepped into the area between the dead and those who fled. He held his censer up and sprinkled incense on the glowing coals. As the perfumed smoke drifted upward, he uttered in deep sincerity a prayer for God to forgive the Israelites and stop the plague.

All around him people were stumbling down, overcome by the throat-clutching plague. But when Aaron finished praying and looked about, he saw that none of those fleeing were falling to the ground. They were leaving the dead far behind. It was plain to Aaron that God was allowing the people to escape, and that meant that the plague



Aaron hurried to the area between the dead and the living and held up his censer.



was stopped! (Verses 47-48.)

As a result of the faith of Moses and Aaron, God had decided at the last moment to spare the people. If Moses and Aaron hadn't earnestly prayed to Him, the whole history of Israel and the world would have been altered!

This is one of the outstanding examples of all time of how answered prayer can change the course of history. There have been many other times—more than most people realize. God is always ready to listen to the appeals of those who faithfully obey Him.

However, God is not what some might term a soft-hearted pushover. There is more love and mercy in His character than human beings can understand, but that mercy is tempered by judgment and justice. God's mercy extends in much greater measure than we can imagine to those who are willing to let God rule them. But He does punish the wicked for their own ultimate good.

Once again a great number of Israelites were sobered by their close brush with death, though far from all of them realized just how near they had come to being completely wiped out.

It was no small task to remove the victims of the short-lived plague. 14,700 bodies were taken from the camp and buried at a distance in the wilderness sand. This figure did not include any who were taken because of the rebellion of Korah and his supporters. (Verses 49-50.)

All this loss of life had come about mostly because of the greedy desire of ambitious men to take over the high offices of the nation. Although God had performed astounding miracles to show that the wrong people wouldn't be allowed in the priesthood, there were still men who coveted those high positions, and many more who were yet to be convinced that the Levites weren't to be replaced by others outside their tribe.

### One More Miracle

God wanted to settle this issue once and for all, by performing one more miracle in which a few leaders would have a part. He was now going to convince the last of the doubters.

Carrying out instructions from God, Moses commanded each of the twelve tribal princes to bring him the official staff or rod of his respective tribe. These rods had been in the various families for a long time. They had been fashioned from straight tree limbs that had become hard, seasoned and polished. The rod for the tribe of Levi was the one used by Moses in Egypt to perform miracles. It was later presented to Aaron.

On each of the rods was inscribed the name of the prince of the tribe to which it belonged. Aaron's name was inscribed on his staff for the tribe of Levi. In the



presence of the princes Moses took all the rods and placed them in the tabernacle close to the ark. (Numbers 17:1-7.)

"Tomorrow I shall go back after the rods," Moses told the leaders and the crowd behind them. "One of those rods, even though they are actually nothing but hard, dry sticks, will tomorrow be budded out as though it were a green branch. The rod that is budded will indicate in which tribe the priesthood will exist from now on!"

There were smiles and expressions of doubt on all the faces except Aaron's. The tabernacle was guarded all that night. Next morning when Moses brought the rods out of the tabernacle for inspection, those expressions of doubt turned to that of amazement.

All the rods were the same as when they had been put in the tabernacle the day before; that is, except the staff with Aaron's name on it representing the tribe of Levi. It was studded with live limbs ending in tender buds, green leaves, reddish blossoms and even a few almonds ready to pick! (Verses 8-9.)

"Now deny the evidence that God wants the priesthood to remain only in the tribe of Levi!" Moses told the astonished leaders. Heads nodded in silent agreement as the crowd broke up. At God's command, Moses put Aaron's rod back in the ark of the covenant as a stern reminder to would-be rebels. From that time on there were no more great efforts to take over the priesthood. (Verses 10-11 and Hebrews 9:4.)

The people were so impressed by this latest miracle that they told Moses they finally realized that they didn't dare go anywhere near the tabernacle in an effort to get the priesthood because God would slay them all if they did. (Numbers 17:12-13.)

*(To be continued next issue)*

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## GERMAN RATIONALISM Exposed!

*(Continued from page 32)*

atheistic Rationalism.

### Modern Theology

Shocking though it may sound, *modern* theology is merely a combination of German Rationalism, materialistic evolution, and higher criticism of the Bible as is now being taught in our American and British universities, colleges, and seminaries.

Note this *daring* quote from an American college textbook: "The Biblical canon . . . had no right to rule

over men. Man was the book's judge; the book was not man's judge. The Book must be measured by man's truth, man's conscience" (George Burman Foster, *The Contribution of Critical Scholarship to Ministerial Efficiency*, p. 740).

It is a modern-day tragedy that our theologians have entirely lost the knowledge that the German Rationalists FALSELY ASSUMED that the superstitions of the Dark Ages were unscientific superstitions based upon the Bible. They are unwilling to learn that when those

men of learning proved the superstitions of the Dark Ages to be false, they erroneously assumed the Bible also to be false.

REMEMBER—the early critics did not *prove* that the TRUTH of God's Word was false. They proved only that the lies and superstitions of the Middle Ages were what they *are*—lies and superstitions.

### What Student Ministers Believe

A distinguished public-opinion research firm, Louis Harris and Associates, RECENTLY interviewed students at eight theological schools, including YALE Divinity School, UNION Theological Seminary in New York City, Southern Baptist Theological Seminary, and



Augsburg College Seminary in Minneapolis.

They found the STARTLING fact that "only 1 per cent are convinced there will be a second coming of Jesus Christ" (Cosmopolitan, December, 1959).

These researchers were astounded! These students idealized "human nature and elevated it to the realm of the Divine, while demoting God to the level of the human—a strange attitude!" A Congregationalist explained, "I believe that all of us are more godlike than we know. It's a matter of bringing it out."

This implicit belief in human nature causes man to depend COMPLETELY upon himself. He then cannot realize the utter wretchedness of his own human nature—his own human reason. He can then see no real NEED for Christ to be his Savior—the only "name under heaven given among men, whereby we must be saved" (Acts 4:12).

These future ministers have been "duped" into doubting the trustworthiness of the Old Testament as history, the Inspiration of the Bible, the authority and the infallibility of God's Word. They doubt the resurrection of Jesus Christ, the second coming of Jesus Christ, the purpose, the authority of the Gospel of Christ. They doubt that we will be resurrected in the likeness of Christ's body. They do not believe there is a Devil, or Satan, as your Bible plainly states. They doubt the atonement of Jesus Christ for sin by the blood He shed (McPherson, *Crisis in Church and College*, p. 105).

The graduates of our seminaries are teaching the same old German Rationalism they learned in college. Men have not changed. They teach the unsuspecting public the very same skepticism which they were taught in college by their atheistic and agnostic professors.

### The American Rationalist

The American Rationalist, or *Modernist*, is teaching his own version of Rationalism—every bit as bold as that still being taught in modern-day Germany. For example, Rudolph Bultmann, who is now professor at Marburg, Germany, has started a world-wide discussion with his proposal to "demythologize" Christianity (See H. W. Bartsch, ed., *Kerygma and Myth*).

Consider what a noted Bishop of California is teaching the gullible public. He recently startled many United States churchgoers when he declared that he does not believe the Biblical account of the virgin birth of Christ. "It is a PRIMITIVE religious myth," he says. Joseph, Mary's husband, was—he asserts with no proof—PROBABLY the physical father of Jesus (Redbook Magazine, August, 1959).

Neither is the evolutionist to be ignored, for his philosophy permeates every facet of American life. The evolutionist teaches that "ALL THINGS are possible with man, but NOTHING is possible with God."

Examine the forthright statement made by Bruce Koeman: "I believe in evolution and I am a SKEPTIC concerning a life beyond the grave. I am also a CRITIC of Biblical history . . ." (Los Angeles Examiner, 1961).

An even more surprising statement was made by John B. Ison, 51, minister of the First Unitarian Church, Des Moines, who said: "We are a form of Life which has become conscious of its will to live, *groping brothers of the tadpole, the tree, the fern, and the amoeba*: knowing not yet how we came to be what we are, nor why we are here, nor where we are going. *We may be a freak of nature—a chemical accident—our lives having no meaning . . .*"

People are like sheep. They want to believe what other famous men are believing. They have never been taught the simple rule: "Thy word is truth" (John 17:17).

### Who Is to Blame?

Louis Cassels of the United Press reports that "During the past half century or so . . . Biblical CRITICS have literally examined every word and phrase, trying to differentiate between historical fact and illustrative myth."

Notice that no word is mentioned that men have been studying the Bible to learn how to live. They have been studying to learn HOW NOT to live.

Because our theologians have departed from the knowledge of God as the All-powerful, CREATING Ruling God, they have lost the revealed knowledge that all truth, all wisdom, and all understanding come from God. When men

no longer know that the LAW of God is to be OBEYED, there is nothing to restrain their actions. The result is *chaos* and *lawlessness* and *wretchedness*.

Bishop Hazen G. Werner of Columbus, Ohio, recognized that something is wrong. He said, "We who are to overcome the world have been overcome by the world . . ." (*The Augusta Chronicle*, September 29, 1961).

### What Your Bible Says!

The Apostle John plainly revealed why modern preachers are being overcome by the world when he asked, "Who is he that overcometh the world, but he that *believeth that Jesus is the Son of God*?" John also said to the obedient Spirit-filled Christian: "Greater is He that is in you, than he that is in the world" (I John 4:5,4). But John also said of the modern-day preachers: "They are of the world: therefore speak they of the world and the world heareth them" (I John 4:5).

Bishop Gerald Kennedy of the Southern California-Arizona Methodist Conference said, "The blame falls upon us who are the religious leaders of this generation" (*L. A. Examiner*, December 6, 1959).

Bishop Kennedy is not the first man who has recognized this fact. Over 2500 years ago Isaiah wrote: "The leaders of this people cause them to err; and they that are led of them are destroyed" (Isa. 9:16).

God condemns people who have *allowed themselves* to be deceived by such lies. He said, "Ah sinful nation, a people laden with iniquity, a seed of evildoers, children that are corrupters: they have forsaken the LORD, they have provoked the Holy One of Israel unto anger, they are gone away backward" (Isa. 1:4).

### Why God Will Punish Our People

Again and again God reveals that in the end times He will punish all men until they come to know that God is God.

Notice, "Mine eye shall not spare thee, neither will I have pity: but I will recompense thy ways upon thee, and thine abominations shall be in the midst of thee: and *ye shall know that I am the* (Please continue on page 46)



# The KEY to Good Health

*Here, in question-and-answer form, is the second part of a special report by internationally famed Swedish biochemist, manufacturer and lecturer, Eric Eweson.*

by Eric Eweson

**I**N THE previous issue Mr. Eweson revealed that in the last fifty years—and notably in the New World—there have been greater demands on the land than the land can give without losing its natural fertility. This situation cannot be remedied by chemical—or commercial—fertilizers, as we call them, which are being used so extensively in modern times to increase the yield from the soil.

Mr. Eweson revealed that the theory of chemical fertilizers was born of war. It was conceived in Germany during the latter part of the nineteenth century by a gentleman whose name was Baron Justus von Liebig. He developed his theory by analyzing organic matter and noticing the predominance of nitrogen, phosphorus, and potash. He then conceived the idea of adding those major elements to soil in the form of water-soluble chemicals to increase production.

The idea seemed to work like magic and was gradually adopted all over the world. But one important fact was overlooked!

## *Life Was Missing!*

Science has found that even if we add to the soil these chemicals which are the ones used in the largest quantities by plant life, we still use up the organic living portion of the soil. And the greater the quantity of chemical fertilizer that we apply, the faster is the organic, living portion used up!

As the organic matter diminishes, we must increase the quantity of chemicals to obtain the same yields—not to mention the loss of quality. Gradually we will arrive at the point when there isn't

enough of the humus fertility left in the soil to sustain a crop, NO MATTER HOW MUCH CHEMICAL FERTILIZER WE APPLY. In common terms, the soil is then said to have "died."

Now for questions and answers about the soil and your health.

## Part II

(The following questions were asked Mr. Eweson at the conclusion of his lecture, which was delivered at Ambassador College in Pasadena, California.)

**QUESTION:** "What effect do chemical poisons have on the soil? In this nation chemical poisons are used on many crops to kill boll weevils, codling moths, and many other crop-destroying insects. What effect does this have upon the microbes in the soil?"

**ANSWER:** It has a toxic effect on all life in soil. In soil it is not only the soil microbes that are desirable, but you have an enormous number of beneficial insects. Often some preparatory work has to be done by such insects, after which the microbes appear and finish up the job.

By using pesticides and poisons of various kinds to combat weeds, pests and parasites, you will always have a poisonous residue that will become incorporated with the soil. Such residues are invariably harmful to soil life, and can have even worse effects than chemical fertilizers.

**QUESTION:** "You mentioned that insecticides have been applied to plants and gone into the soil, and their effect on the soil. What relationship does good soil have in reduction of diseases and pest infestations in orchards and fields? In other words, what can be done

in the soil itself to reduce pests and diseases in plants without harming the soil?"

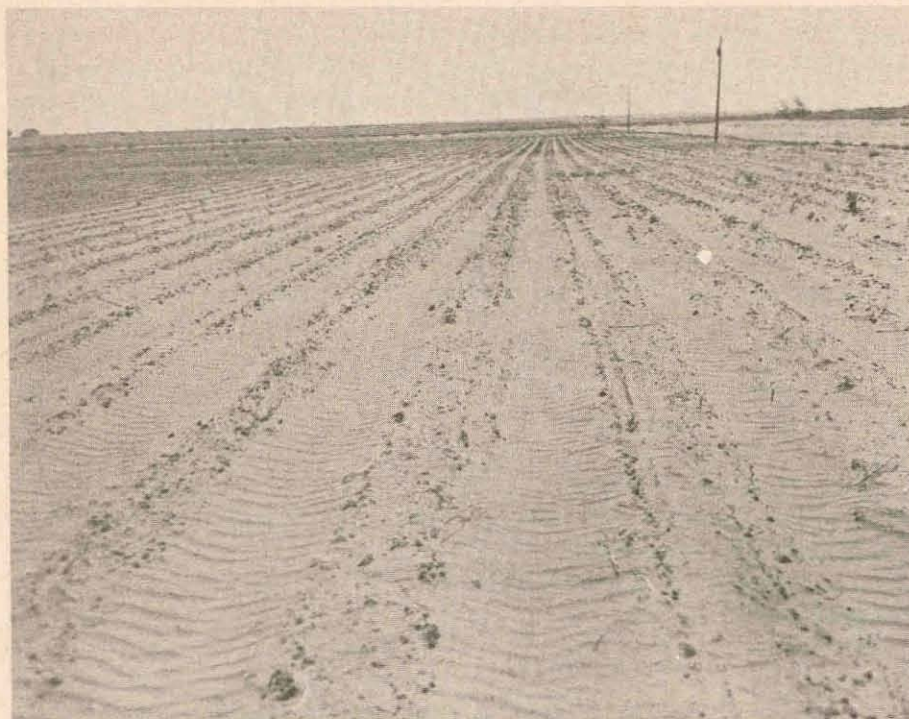
**ANSWER:** My idea would be to improve the fertility of the soil. Pests and parasites have always existed, but they were never as dominant as they are today on our exhausted soils. We have now had modern pesticides for some 20 years. Yet pests and parasites have never been nearly as much of a problem in agriculture as they are today. For some 4000 and more years humanity managed very well without pesticides. All this proves that with fertile soil, pests and parasites are not a serious problem.

Remember also that we NEED pests and parasites, because their purpose is to destroy the weak and the unfit. That is a basic organic principle. Without such natural censorship the species would not improve but would degenerate. A weak plant is one that should be prevented from reproducing itself. Note how many of the pests and disease organisms go right to the seed. Take the corn borer or the larva that destroys the seed of apples and pears. This has the aspect of a natural law, which is difficult to prove only because we don't yet know enough!

We know that when we use more and more pesticides the pests develop greater and greater immunity. Mosquitoes and flies become immune to DDT in a season or two. So we have to use bigger and bigger doses and stronger and stronger poisons to control the pests, and yet we have more than we've ever had before.

This is a serious dilemma and a big problem. I don't say that we can be





Wide World Photo

Sand fills furrows where plants were to be set out! Even farmers who follow good farming practices at times suffer from the bad farming practices of their neighbors, who overwork soil and kill its life. Drought is the inevitable curse of such methods.

absolutely sure about fertile soil being the complete cure, but take agriculture in the times of your father or grandfather. Farmers then certainly didn't have much problem with pests and parasites. I know my father didn't. They could not have made a living by their old methods if they had had our insect problems.

We actually know very little about the hundreds of different pests and parasites that bother us. After all, just because we have names for them doesn't mean that we know much about them. Today it seems the average American farmer spends more money and time on pesticides than he does on anything else. Take tobacco, for instance, which they must spray three to four times a week, and if it should rain, they must immediately spray again in order to replace what the rain washed off into the soil. These are the instructions given by the Department of Agriculture!

QUESTION: "What is the extent of damage that is done to the soil bacteria by commercial fertilizers?"

ANSWER: I can tell you that only in general terms. Water-soluble chemicals, like nitrates, phosphates and potash, are

all toxic. They are so toxic to plants and to microbes that if you apply too much both the plants and the microbes die. You and I would die too if we should consume even a *very moderate* dose. Water-soluble chemicals, of course,

do not remain in the soil, as they would soon leach out. They are, therefore, used in much larger quantities than the plants can absorb.

By using the chemicals *moderately* you can, however, *minimize* the toxic effects but you can't **AVOID** the fact that plants and soil microbes *are still affected* as to *metabolism* and *cell structure*! Wheat, for instance, used to average 16% protein. Today our wheat averages no more than 12% protein. While such a drop of  $\frac{1}{4}$  may not appear too serious, we don't know what all it entails.

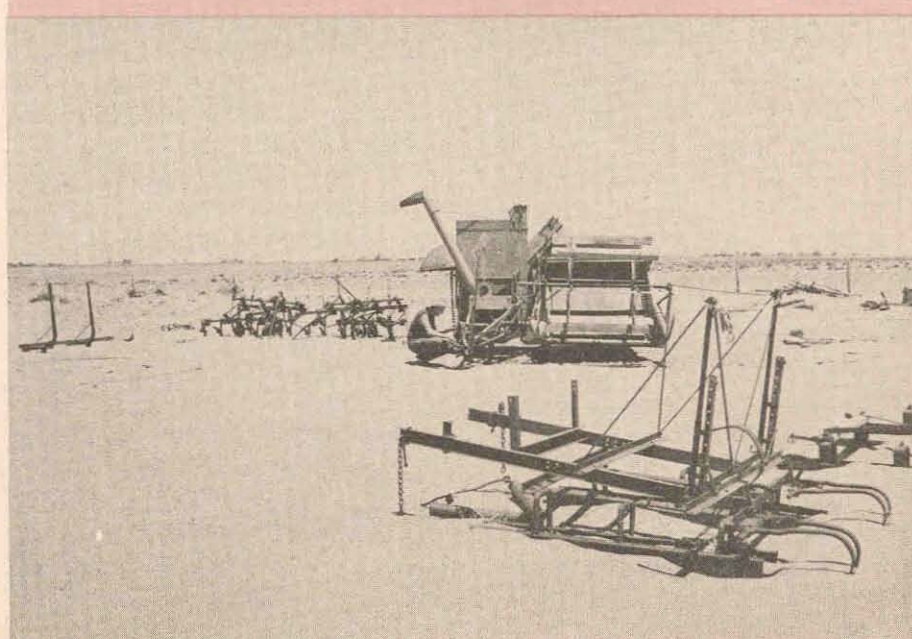
We *do* know that it is the protein that carries the trace minerals, the enzymes, the vitamins. That 4% difference may well mean the difference between a good wheat and a very deficient wheat. Farmers today know that they have to feed much larger quantities of grains than they had to in times past.

QUESTION: "Much has been said in the last few years about 'trace minerals.' Has study revealed just what the functions of these minerals are?"

ANSWER: That is more than I can answer, and in defense I may say that nobody quite knows. We are discovering new angles continuously. Until some ten years ago nobody thought that boron, manganese, or molybdenum were very important nutrient elements,

Farm equipment lies idle in many drought-ridden areas of Australia and America during summer months. Creeping deserts are often due to bad farm management, depletion of soil through artificial chemical fertilizers.

Wide World Photo





but now we have found that they are absolutely essential. Copper, zinc, fluorine, iodine—all of them are necessary for some purpose, and in *some cases* we know why. At least we know what happens if they are unavailable to plants, animals and humans.

QUESTION: "Why is it that farmers often have to buy seed even for open-pollinated corn, instead of using their own seed year after year?"

ANSWER: Because their own corn, being grown on a chemical diet, *does not germinate* properly. The same occurred in respect to tomatoes that were grown by hydroponics. In other words, tomatoes were grown on a new kind of food—chemicals. But they were not accustomed to it—and it is doubtful that they could ever be—so they would not produce germinating seeds to perpetuate themselves. It is the same with our grains being grown largely with nitrates, phosphates, and potash chemicals. They were not made to grow on a diet composed mainly of those *three chemicals!* Such a diet induces plant malnutrition. This causes disturbances, one of which is that seed loses germinating strength. The same occurs to yeast grown with chemical nutrients.

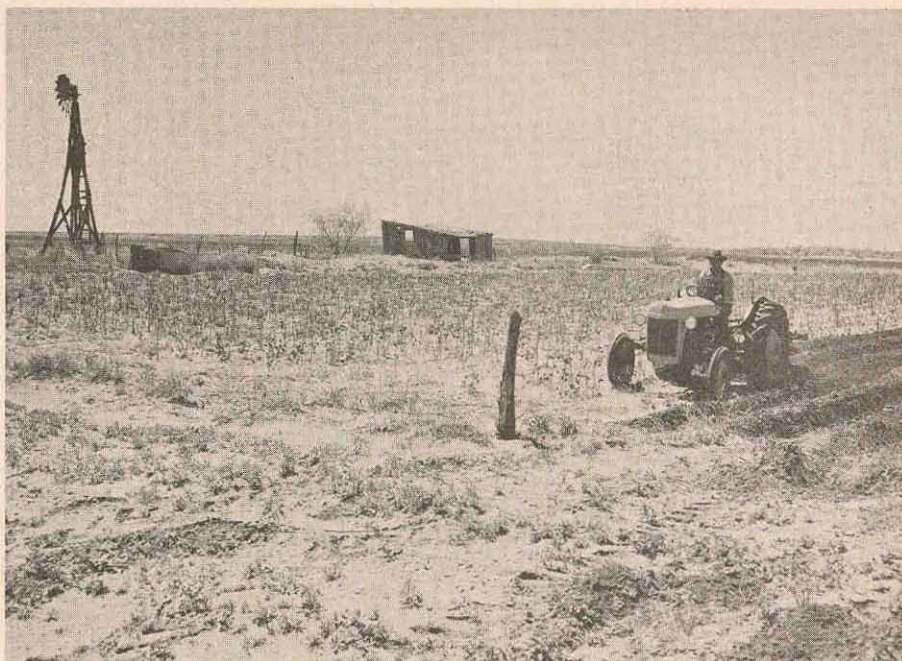
QUESTION: "When you say to let the soil rest, what do you mean?"

ANSWER: To rest the soil you generally grow some kind of a cover crop on it, later to be plowed in to increase the organic content of the soil. Of course, you can also put the land in pasture, which will also improve it to some degree.

In some European countries like Holland and Denmark, where modern intensive agriculture had an early start, they soon found that the soil began to deteriorate. Then chemical fertilizers came into use to increase yields, which confused the situation for about fifty years.

Today in Europe most people are aware of the need to use the municipal wastes for the land, and it is now being done more and more extensively. But very few are as yet making real compost by modern methods. In fact I know of only two countries where it is done, in Spain and Norway, and those factories were built by me.

Others are merely grinding up the



Wide World Photo

Tilling soil with little hope of a good crop. Rapid depletion of soils—due to modern methods—could have been avoided if care had been taken to return to the soil the organic materials needed for plant growth and the maintenance of life in the soil.

wastes and segregating glass and other foreign matter for salvage. The ground organic matter is put on the land and plowed in for decomposition in the soil while the land rests. That can be done if the soil still has some humus fertility left. But if such raw organic matter is applied to soil that is too poor in microbial life then, of course, the organic matter fails to readily decompose and become humus. Using raw undecomposed organic wastes on the soil is far from the proper way, but is much better than our chemical ways!

QUESTION: "What is the American Medical Association's approach to this problem of soil health?"

ANSWER: The great majority of the Medical Association are not as yet aware or concerned about it, but there is a very active minority group of physicians which is keenly awake to the situation.

QUESTION: "Would you recommend any particular books on the principles of conservation?"

ANSWER: The last ten years have seen a great deal of new literature in this field. There is especially one man who has written very clearly on the subject, yet not in too scientific terms. His name is Leonard Wickenden. He has

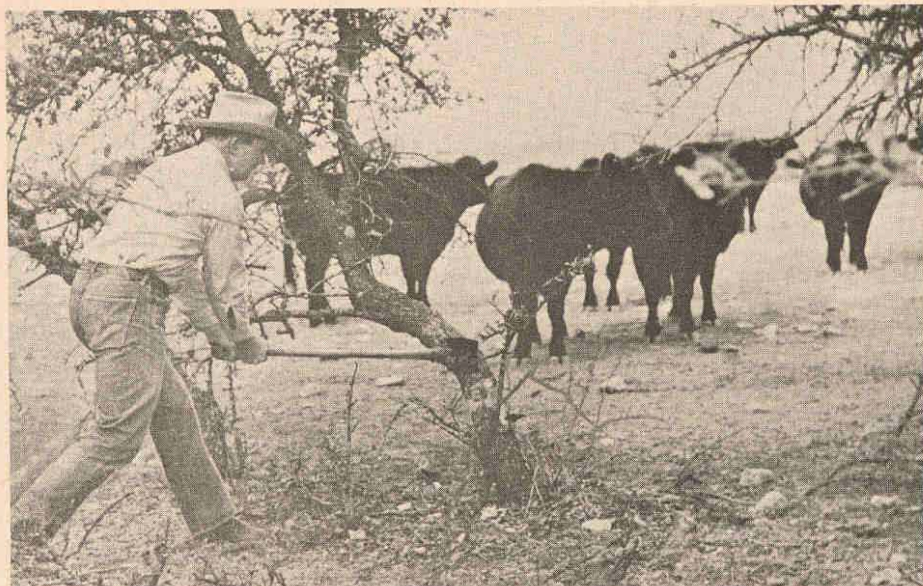
written several very readable books.

We have, of course, also the Englishman, Sir Albert Howard. He was really the father of this new concept of natural agriculture. He died only a few years ago. He was one of my teachers at one time. He did most of his work in India, and was the originator of the so-called "Indore Method" for making compost on farms; not industrially, which is my great interest.

In our society we must, to survive, use our city wastes in order to solve, not only our soil problem, but also our desperate air and water pollution problems. For this we need a method that meets modern demands for sanitation, results in no objectionable odors and requires a minimum of manual labor. You can't get manual labor in our society for making compost of our municipal wastes by primitive, ill-smelling methods.

But done by modern industrial technique it is just as clean an operation as making yeast or operating a dairy. The materials are processed in closed fermentors into which sewage would be piped. Garbage and other refuse is also handled largely by machines. The high temperatures developed during the process of fermenting is an *absolute guar-*





Wide World Photos

Lack of water reduces rancher here to chopping down liveoak trees. Yet in this sun-baked, sand-covered land every tree is needed! Nations in the past have been reduced to this extreme measure—and all those nations have perished! Witness the once-fertile Arab lands on the shores of the Mediterranean.

antee against the survival of any microbes harmful to man or beast.

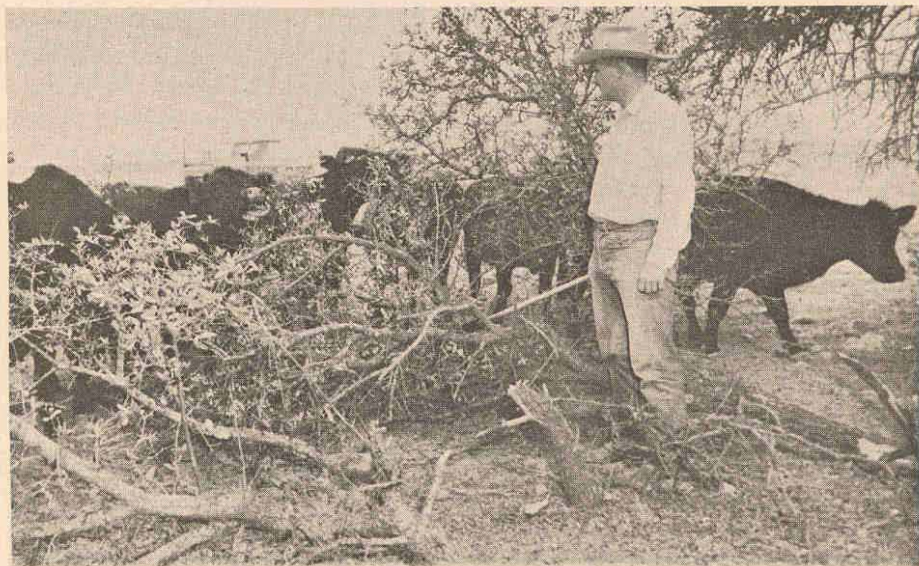
We have proven that it can be done and that the end product is a most effective fertilizer. There remains the need for vision and a will to pioneer.

QUESTION: "Would this plant do away with city dumps and garbage dumps where they just burn the garbage?"

ANSWER: Of course, and not only for garbage, but for most of the trash, too. In Los Angeles the refuse contains about 50 to 60% paper. Paper is an organic product, it comes from the soil, and the cellulose decomposes the same as cabbage leaves and celery, etc. There is thus no objection to the paper. In trash you have also other things—metal, rags, etc., which should be salvaged. Rags of wool or cotton will, of course, decompose, but not nylon because the microbes are very particular in not wanting anything synthetic.

QUESTION: "In converting these industrial by-products into organic fertilizers, how would you eliminate some of the very poisonous materials that we find in by-products?"

ANSWER: That is a very interesting question. Waste products from most food processing plants, breweries, canning factories, flour mills, packing houses, etc.—they offer no problem.



But then you have, for instance, chemical factories that produce pesticides.

When those pesticides are defective, they are sometimes thrown into sewers. That is bad for the sewage and for our process. But sooner or later that has to be taken care of in some way anyway, because such pollution of our water supply is terribly destructive.

The growing use of detergents in American households is already now making the sewage treatment process more difficult to operate. Not yet so that it doesn't function, but if it should continue to increase, there will have to

be some new rules.

There is already now a considerable check on industry not to dump certain materials into the sewer. Such poisons as DDT, a very serious poison which is now almost everywhere present, is actually broken down by the microbial activities in the fermentation process if you do not have enough DDT to kill all the microbes. If not present in great quantities, it is broken down in *fertile* soil in the same way, but you must have *GOOD fertile* soil with an abundance of microbes to do it. Good soil can *eventually* recuperate from the abuse rendered by small amounts of DDT. All of such poisons are not broken down, though.

QUESTION: "In the sewage fermentation process, what is the danger, or lack of danger, of passing on diseases through use of human waste in this process?"

ANSWER: That is a very good question to bring up. Here again, natural laws are shown at their very best. In a proper composting process, the microbes themselves develop a temperature as high as 160 to 180° F. Now there are no pathogens—disease producing organisms—that can stand more than about 125° F. for more than a few seconds. So there is absolutely no danger of harmful bacteria surviving in compost. Even if you aerate the process that I am describing with cold air, the microbes will raise the temperature to 160° F. and more. So nat-



ural laws are provided to guarantee ample safety.

Now as far as such life as nematodes is concerned, which under certain circumstances can survive high temperatures, we still don't need to worry. They are devoured by those busy little soil microbes. They love nematodes! In my experiments with compost over the last 20 years, I must have had cuts on my hands hundreds of times. I have *deliberately* never taken any precautions, and I have never had any infection!!

Soil is a great cleanser! Soil is where disease has to end!! The Tetani microbes, for example, do not exist in fertile soil. But you could get Tetanus from a wound caused by falling on a street or on a gravel road, especially if animal excrement is around.

QUESTION: "Mr. Eweson, I understand that you have built some units to convert sewage to compost in different countries. Would you explain how that works and how long it takes to convert that into compost?"

ANSWER: The fermentation cycle is from five to seven days, but can probably be brought down to four days. This means that sewage and garbage after only four days is converted into concentrated soil fertility. You can hardly distinguish it from very rich topsoil. The process is simple and works very well. You don't expect me to say anything else!

As a matter of fact, the county of Los Angeles has built an experimental plant to test my system, and they have only recently stopped these experiments, stating that they are satisfied that the process is practical on a large scale. So someday you may see it here too.

QUESTION: "In your process for use of municipal by-products, how do you handle the volume of contaminated water that would go to the plant along with the sewage?"

ANSWER: For my composting process we cannot use the highly diluted sewage water directly from the sewers. Excess water has to be eliminated by conventional types of sewage treatment plants, although they can be very simplified. We can use the sludge residue with anywhere from 10 to 40% dry content. But the remaining sewage

water which still holds from 1/2% to 1% solids can also be fermented by a supplementary fermentation process.

We can no longer afford to pollute our water supply with sewage. This is a problem that has to be solved very soon. I was very impressed today to see in the August issue of your PLAIN TRUTH magazine an *excellent* article on this very subject. It is high time that somebody does something about it.

QUESTION: "You mentioned growing some of the crops out here on California desert lands. When we bring water into a desert area, for a short time it seems as though the land is fabulously rich and then it loses productivity. Is that due to possibly just a very minimum portion of vegetable matter being in the soil? Is this desert land particularly rich in minerals so that it offsets the lack of humus for a short time?"

ANSWER: I shall try to explain that. It is true that this particular soil is rich in minerals that plants can utilize. The minerals are still there largely because there is very little rain to leach them out. With such land you can make good crops on a minimum of good organic matter. After the plants have used up those available mineral nutrients and as there is very little organic matter left in the soil, these nutrients cannot be replenished. There is, you see, a lack of humus and soil life to break down and decompose the rock material!

*It is the activity of the microbes in the soil that constantly liberates all of the mineral nutrients needed for healthy plant growth.* If you take the average agricultural soil in the United States, you will have from two to ten thousand pounds of phosphorus per acre, twenty to thirty thousand of potassium per acre in the top six inches—and much greater quantities in the subsoil. All other mineral plant nutrients will be found in relatively equal abundance.

However, they are not in compounds that the plants can utilize. If you fertilize such land with good organic fertilizers which stimulate microbial activities, then these enormous quantities of nutrients will gradually be released for utilization by the plants.

QUESTION: "I have practiced the use of compost pits several times in the past on a small farm. You made men-

tion of introducing some type of soil microbe to start a compost pit. I now have one that has so far been made with soil and wet leaves. Apparently there aren't enough microbes in the soil to institute the action. How do you begin it?"

ANSWER: You are beginning an inquiry into the intricacies of the composting art. The first thing I would like to say is this: If in this compost pile you have only leaves and soil, you don't have a very good base. Good compost is preferably made from *various kinds* of organic raw materials. Everything needs variety in its diet. I wouldn't say it is lack of inoculation, but rather the *uniformity* of your raw material that creates difficulties for you.

There have been some elaborate investigations made at the University of Southern California on the subject of inoculation for good production of compost. The conclusion after three years of experiments was that normal compost piles, made from garbage, for instance, need no special inoculation since garbage contains a *great variety* of organic matter. Soil microbes are everywhere present and if conditions are favorable they will grow in numbers enormously fast so that the proper microbial flora will soon develop.

Naturally, if you have good compost available and mix that with your new compost materials, then you would have a very effective inoculation and a faster process. In your case the poor result is obtained because you have mainly leaves. Leaves have the tendency of matting, which prevents access of the air and subsequent good inoculation.

This fermentation that we are now talking about in the making of compost is an *aerobic* form of decomposition for which air is always necessary. Otherwise you will have a putrefactive, or anaerobic (*airless*), development with bad odors because the microbial requirements for oxygen will be obtained by reduction. In soil you should never have putrefaction but only aerobic decomposition which gives no bad odors.

QUESTION: "How much effect does the amount of organic materials in the soil have on the retention of water in the soil?"

ANSWER: It has a great effect. I



would say that *organic matter* is so porous it can hold at least its own volume in water, and if you have 10% good organic matter in soil, you will increase this soil's water-holding capacity by something like 100%. With good soil, a 4-inch rain would cause little or no runoff. Even ½ inch of rain on poor land will cause erosion and will flood lower areas. The fine inorganic matter seals up the pores so that little or no water enters the soil.

By impoverishing our soil, we thus also lose the ability of the soil to hold and conserve moisture. Instead of building dams to hold back rivers, it would be much better to plant trees and improve the soil of the surrounding land. Naturally this isn't always practical, but dams aren't always practical either because, if the land is poor, dams will soon silt up and become ineffective.

There again, by violating natural laws, we create all kinds of disturbances and we don't know where it's going to end. Some effects of soil abuse we have touched on tonight, but there are many more, in fact, enough to write whole books about.

**QUESTION:** "Do earthworms produce fertility in the soil over and beyond what the rotting organic material would produce itself?"

**ANSWER:** Yes. Earthworms are one of those "little animals" that belong to good soil and do a terrific job in decomposing both organic matter and dirt. Darwin calculated that one worm puts through him- or herself a quantity of soil that is almost unbelievable. Soil that has passed through the intestinal process of a worm has improved tremendously in quantities of plant-available potassium and phosphate.

It has also been shown, and again I think it was by Darwin, that a *good* acre of land contains several tons of worms. Their work is also very important for aeration of the soil by means of their extensive burrowings. I have conducted experiments in many countries, and it is amazing to see how quickly the earthworm population increases with soil improvements. You wonder where they come from.

I have experimented with soil in Spain where I could not find any worms. By improving it, it was teeming with

them two years later. Earthworms are undoubtedly "little friends" that are very beneficial to the soil.

A fertile acre of land has also millions of insects of various kinds, all of which are doing their jobs. Some are devouring parasites, others are preparing organic material for subsequent decomposition by bacteria. All of them

also fertilize the soil with their wastes and dead bodies.

I thank you very much, ladies and gentlemen. It has been a pleasure to be with you.

[And we wish to thank Mr. Eweson for consenting to have this material available for all who read The PLAIN TRUTH.]

## GERMAN RATIONALISM *Exposed!*

(Continued from page 40)

Lord" (Ezekiel 7:4).

God will punish this nation until we acknowledge that God is God: "And the cities that are inhabited shall be laid waste, and the land shall be desolate; and ye shall know that I am the Lord" (Ezek. 12:20).

Your immediate future is of your own choosing.

God says "Look unto me, and be ye saved, all the ends of the earth: for I am God, and there is none else. I have sworn by myself, the word is gone out of my mouth in righteousness, and shall not return. That unto me *every knee shall bow*, every tongue shall swear" (Isa. 45:22,23).

God also says, "Come now, and let us reason together, saith the LORD: though your sins be as scarlet, they shall be as white as snow; though they be red like crimson, they shall be as wool.

If ye be willing and obedient, ye shall eat the good of the land" (Isa. 1:18-19).

Yes, every knee is going to have to bow and confess that Jesus Christ is LORD.

You will need to be willing to give up this world's Satanic philosophies, religions and false scientific theories and get back to God's Instruction Book for you—the Bible—and live abundantly "by every word" (Matt. 4:4). Send for the following articles which will help you understand the Bible: "WHY GOD IS NOT REAL to Most People," "How to be an OVERCOMER," and "The SEVEN KEYS to Understanding the Bible." These articles are absolutely free.

The choice before you is Life—or Death—Eternal Life, or Eternal Death. God commands you, "THEREFORE CHOOSE LIFE, that both thou and thy seed may live" (Deut 30:19).

## Just What Do You Mean —KINGDOM OF GOD?

(Continued from page 16)

CHURCH was to preach His Gospel to all the world. They were to receive the Holy Spirit, begetting them as saints—as Christians—putting them into God's CHURCH. This would infuse them with the power to carry out the mission of the Church. But it was NOT the setting up of the Kingdom of God. Of that they were not to know the time.

Just what did Jesus mean, "It is not for you to know the times or the seasons?" He explained it another time.

It is recorded in Matthew 24:36: There He was speaking of the end of this world, and His second Coming:

"But of that day and hour knoweth no man, no, not the angels of heaven, but my Father only." He was speaking of His second coming, and setting up of the Kingdom, the time of which man knows, but only the Father.

However, though we do not, even now, know the day or the hour, *we do know*, from God's prophecies, *that it is*



today very near! Notice this, in Luke 21:25-31: He had been foretelling the world events, *right now beginning*, leading to "distress of nations" in world troubles and world wars, "with perplexity"—"men's hearts failing them for fear, and for looking after those things which are coming on the earth"—world trouble such as never before experienced. "When ye see these things come to pass, know ye that the Kingdom of God is nigh at hand. Verily I say unto you, This generation shall not pass away, till all be fulfilled."

### The Two Fateful Alternatives

This world trouble began in 1914, with World War I. There was a recess from 1918 until 1939. We are in a second recess now—although we are in what we call "COLD WAR." But now at last we have nuclear energy. We have hydrogen bombs stock-piled in such power and volume that they could blast all human life off this planet several times over. There are two other destructive weapons today in existence, either of which could erase humanity from the earth.

Today world-famous scientists say only a super world-government can prevent world cosmocide. Yet MEN cannot and *will not* get together to form such a world-ruling government.

It's time we face the hard, cold, realistic FACT: humanity has two alternatives: either there *is* an Almighty all-powerful GOD who is about to step in and set up THE KINGDOM OF GOD to rule all nations with supernatural and super-national FORCE to bring us PEACE—or else there will not be a human being alive on this earth 25 years from now!

If the deceived religionists who think the CHURCH is the Kingdom of God were right, and there is not going to be any supernatural and all-powerful WORLD GOVERNMENT which is the Kingdom of God, then humanity is utterly without HOPE—there will not remain a living human in twenty-five more years!

But notice what Jesus Christ said!

Can you BELIEVE JESUS CHRIST?

Where is your trust—in the Word of God, or in paganized, empty, deceiving teachings falsely labeled "Christianity"

—inherited as "Christian tradition"—which says the CHURCH is the Kingdom of God; or, that the Kingdom is merely a meaningless frothy and ethereal senti-

ment "set up in our hearts"? It's about time you come to know *who* are the false prophets, and *WHO* is speaking the true Word of God faithfully!

## Your Children Can Be SELF-DISCIPLINED!

(Continued from page 30)

hinges on his heredity and his *capacity*—but he will invariably learn more rapidly, and retain more fully, than others of his *same capacity* who are UN-disciplined!

Space does not permit the publication of the literal TONS of evidence of the virtual BEDLAM reigning in so many public schools in our lands today! Suffice it to say that America and Britain, swallowing the permissive swill of so-called child "psychology" have allowed their *school* systems to become, in *many* instances, mere mockery! With the teachers unable to administer proper discipline, with groups of "do-gooders" advocating the stripping of the ten commandments from the bulletin boards, and with the tremendous pressure exerted on so many schools through forced integration, is it any wonder our schools are falling far short?

But what about YOUR child? *Your* child is YOUR responsibility! Even though there are frightfully serious handicaps in today's babylon of confusion, you, as a loving and conscientious parent, *can* instill right values and principles in YOUR child, and *he can learn!*

More important than any memory work, such as the alphabet or numbers, and more important than any other thing that a child should learn is DISCIPLINE! A well-disciplined child will invariably learn while others are standing still.

What then, *are* some of the most important HABITS that will aid your child in learning? WHAT should your child learn BEFORE going to school? In the last number, we covered most of the basic, vitally important RIGHT HABITS that every child should be taught. Now, in the light of preparation for his first experience in the classroom,

let's briefly review one of the most important ones.

### Teach Your Child to LISTEN to Your Instructions!

"He is governed BEST who is governed LEAST!" goes the saying. But no one *can* be truly *self*-governed until he has learned HOW to BE governed! When your children begin in school, a *great deal* of the time they will have to be SELF-governed!

In today's unhappy situations, classrooms are bulging, teachers overworked, underpaid, and often poorly trained! Classes are mixed according to various ages, mental abilities, race, religion, and so-on.

The average pupil can get virtually NO personalized instruction in the large city school systems of this pulsating babylon of confusion we call "society!" Therefore, he will simply HAVE to be well enough disciplined, and SELF-disciplined, at that, that he will learn IN SPITE of terrible handicaps!

*But what a task!* You, as the parent, in today's world have a tremendous responsibility—perhaps far greater than you've ever before realized.

Begin giving your child a *basis* for attentiveness, alertness, careful LISTENING to instructions with your mind set on the *long-range* goals! THINK! Think of how badly he will *need* this GOOD habit later, when he's in a classroom literally FILLED with distractions, noises, confusion, disobedient children and, in some cases, a disinterested teacher! Be diligent in PREPARING your child for such an eventuality!

Begin speaking only *once*. Speak firmly, quietly, telling your child to do certain tasks, one after the other. Tell him to fold his clothes, clean the room, draw the drapes, put certain articles



in certain places.

Get him *accustomed* to following *detailed* instructions, one after the other in proper order! He will be learning a vitally important lesson that will be a great aid to learning later on!

Remember to apply always, and *never failingly*, swift, sure, and yet *loving* PUNISHMENT for infractions! PATIENTLY *explain* the whole procedure. Tell your child EXACTLY what is required of him—then SEE that he follows through with your instructions to the ABSOLUTE LETTER!

If you *tell* him to pick up his toys, THEN get his book and color, or THEN put on his coat to go outside, MAKE SURE HE DOES IT JUST EXACTLY IN THAT ORDER!

A child will *deliberately* do things contrary to the WAY in which you tell him! But what is his ATTITUDE? What is the LOOK on his face? It is far more important that you as the parent come to recognize his ATTITUDE of rebellion or of uncooperativeness than merely making him perform the prescribed tasks—although both are surely important!

A first-grade teacher was telling me how a child, when told to sit up straight, would slowly "wiggle" in a serpentine motion until FINALLY, after what seemed like MINUTES of ONE PART OF THE BODY AFTER THE OTHER "straightening up" he would be erect in his seat! There is a case of OPEN REBELLION!

What if a child is told to fold his hands, and place them on the table?

What if the child does NOT DO IT? Or what if he is SLOW to do it? What EXCUSE would the average parent give? That he is TIRED, nervous, sick, or "didn't understand?" Probably—but we really KNOW BETTER, don't we? We know that if the child were OLDER, and more independent, he would be saying with a level stare "NO! I'm *not about* to obey you!" But, since he is a child, we tend to EXCUSE slowness to obey, and deliberate rebellion.

Make sure your child LISTENS to your instructions, and then MAKE him carry them out, and carry them out *cheerfully*, and in a *willing spirit*! It isn't *easy*—it won't happen the first few times, or even the first SEVERAL times—but if you DILIGENTLY apply what

you have seen in this series of articles, IT CAN AND WILL BE ACCOMPLISHED!

### Teach Your Child to SIT STILL

Notice the example of a child going to school for the first time in his life.

In all of his youthful six years, he has never been actually TAUGHT to simply *sit still* for any considerable length of time! All of a sudden, he is thrown together with dozens and dozens of other children his own age, in strange surroundings, under a teacher he knows not, and is told to SIT STILL at his desk for perhaps *many hours* during the course of a day! He simply is *unable*. He CAN'T accomplish it so quickly! Hence, first, second and third grade teachers will tell you with almost one voice that their biggest problem is with a group of "fidgeters" who squirm and writhe in their seats, look out the window, play with pencils, cards or papers, and who simply seem to be UNABLE to SIT STILL while in school!

Why? Simply because they have *never been taught at home*! Too many parents today wish to abdicate their responsibility of teaching their children ANYTHING—merely expecting to push them off on a school system and have the well-trained teachers, by means of some unknown procedures and near-miracles, turn out decent, respectful, humble, obedient, kind and loving future citizens! This is nothing more than an idle dream—an abysmal miscalculation.

A child may be taught to sit still while still very young! Picking up the child after it has had a lot of activity and simply placing it in a chair or on the sofa and saying, "Sit!" is ample. If the child gets down, just one sharp swat on the buttocks, being placed back in the sofa and then being told with a pointed finger, "Sit" again might well accomplish a great deal as a first lesson. However—once you have begun even this *first lesson*—KEEP AT IT! You may be absolutely *guaranteed*, that whether it takes five or six spankings on this one occasion for the child to *associate* immobility in the chair with the command "Sit!"—he will certainly *learn it*. This should be learned *very quickly* after the child learns to walk.

(To be continued next issue)

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